

YEAR 1 NEWS

Campsbourne School Termly Newsletter

Spring 1 — 2018

Welcome to Spring 1 2018

Adults working in Year 1

Class Teachers

Brooks - Mrs Herringshaw & Miss Pillans

Riley - Dawn Smith

Support Staff

Dawn Burlingham, Pinkal Limboche, Coralie Paul , Paula

Lenton and Selver Altun

The School Day

We start school at **8:50.am**

We line up in the playground.

Your child's class teacher will bring the class into school.

Please make sure you say goodbye to your child in the playground

We finish school at **3:25pm**

English

This half term we will focus on non-fiction instructional writing. During the unit the children will learn the correct structure and layout of an instructional piece of text. They will be focusing on imperative (bossy) verbs and writing sentences independently using capital letters, full stops, finger spaces, correct spelling of high frequency words and developing their handwriting skills. **Please make sure your child is learning to read and write the 100 high frequency words sent home. If you do not have a copy, then please see your class teacher.**

Maths

Our focus will be:

Time

Tell the time to the hour and half-past the hour; solve practical problems for time.

Exploring calculation strategies within 20

Represent and use number bonds; use concrete and pictorial representation to solve one-step problems.

Numbers to 50

Count, read, write, identify, represent in numerals and words; recognise place value.

GEOGRAPHY

Have You Ever Been Lost?

Geography during this half term will develop the children's knowledge about the world, starting with their immediate environment. They will be using observational skill to study the geography of the school, recognise landmarks and devise a simple map.



Computing

This half term the children will be investigating simple paint package tools to create a picture and explain their choices.



Science

This term the children will be learning about

Our Living Earth

Focusing on:

Lifecycles, animals around us and fossils

They will be...

- * identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- * identifying and naming a variety of common animals that are carnivores, herbivores and omnivores.
- * describing and comparing the structure of a variety of common animals.
- * noticing that animals including humans have offspring that grow into adults.
- * finding out about and describing the basic needs of animals, including humans, for survival (water, food and air)

RE: Why is our

World Special?

Focus religions: Hinduism and Christianity

The focus here is on exploring the ideas of caring for the world. Children consider implications of the idea of God as the Creator who cares for everyone and of Hindu ideas of respect for mother earth. They learn how Humanists tell the story of creation. Children explore some of the mysteries and wonders of the natural world through poetry and symbolism and how people might show they care or don't



ART

The children will be focusing on developing their drawing skills and techniques.



Physical Education

The children will be learning speed and skipping skills with Wesley. With the class teacher, the children will be doing gymnastics. They will begin to join different ideas together in a sequence, share the space and apparatus safely and learn to do basic travelling and balancing actions

Music

Year 1 will be 'Feeling the Four', learning to differentiate between pulse and rhythm. They will start to recognise and play simple notated rhythms. They will be exploring the unturned percussion instruments in the music room.



HOME LEARNING

Every Friday you will receive a letter with suggested activities to share with your child to support the learning that is going on in the classroom. There will be a focus on spellings, numbers to 20 and reading with your child daily. Please note that school reading books will be changed every Friday.

