



Campsbourne Infant School and Junior School Pupil Premium Grant Expenditure 2014 – 2015

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	423
Total number of pupils eligible for PPG	132
Amount of PPG received per pupil	£1,300
Total amount of PPG received	£187,600

Summary of PPG spending 2014/2015	
Objectives in spending PPG:	
<i>Raising Attainment and achievement of pupils to at least expected progress through:</i>	
i) Provision to raise English, Maths & Science levels.	
ii) Providing social & emotional support / interventions to improve attendance and behaviour and to impact on children wellbeing	
iii) Enhanced curricular opportunities – school visits; residential trips; extra curriculum activities, enrichment to include additional focus on drama, outside learning and support with uniform, materials etc	
iv) Personalised learning - one to one tuition; additional small group interventions; before school /after school holiday booster groups, emotional support as appropriate in appointing pastoral manager.	
Summary of spending and actions taken: Raising Standards Costs	
Literacy and numeracy setting (% teacher salaries)	25% of grant
Pastoral Manager (% of salary) – intervention support for emotional and behavioural needs; attendance & punctuality support;	21% of grant
Support teacher small group interventions in KS1 & KS2 (% salary)	6% of grant
Support Teacher 1-1 in KS1 (% salary)	6% of grant
Support teacher 1-1 in Y6 (% Salary)	9% of grant
HLTA individual and small group intervention (% salary)	7% of grant
Booster lessons Y5/Y6	6% of grant
Whole Class Instrument	5% of grant
Educational visits - Including Pendarren, Be the Best You Can Be	1% of grant
Access to wrap around care (Respite)	5% of grant
Cover Supervisor role to support enrichment	3% of grant
Provision of Sports Kit/uniform	5% of grant

Performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)	2013/14
% of pupils making expected progress in Reading	96%
% of pupils making expected progress in Writing	91%*
% of pupils making expected progress in maths	100%*
% pupils attaining expected L4 in Reading	96%
% pupils attaining expected L4 in Writing	87%*
% pupils attaining expected L4 in Maths	83%
% pupils attaining expected L4 in Reading & Writing & Maths	83%*

*Significantly higher than national average (Raise on line)

Campsbourne School has been awarded London Schools Gold Club status from the Mayor of London for achievement of Pupil Premium Children 2013/2014

Measured Impact End of Year July 2014		
In Reading	83% made 4 points or more progress 100% made 2 points progress or more 0% made less than 2 points progress	Conclusions EYFS – APS not applicable. 75% in total at G.L.D Showed good or better progress from baseline on entry. 70% children showing good or better progress across all prime areas from starting points of 22-36 months or 30-50 months. SPORTS INTERVENTION 100% of children making progress from starting points. All have moved from 22-36 months or below, to 1 or 2 in target prime areas. Year 1 Phonics as 92% of children achieved expected standard FFT WAVE THREE INTERVENTION 97% of FSM children making progress, all moving up at least one level in reading.
	<i>Pupils making better than expected progress:</i> 58% made 6 points or more progress	
In Writing	92% made 4 points or more progress 100% made 2 points progress or more 0% made less than 2 points progress	
	<i>Pupils making better than expected progress:</i> 42% made 6 points or more progress	
In Maths	100% made 4 points or more progress 100% made 2 points progress or more 0% made less than 2 points progress	
	<i>Pupils making better than expected progress:</i> 67% made 6 points or more progress	