



The Campsbourne Weekly

Campsbourne School's Weekly Newsletter

www.campsbourne.haringey.sch.uk

head@campsbourne.haringey.sch.uk

Every Child Matters



29th January 2016

Attendance for
week ending
22nd January 2016

R Mondrian	95%
R Matisse	96%
1 Riley	98% 🏆
1 Brooks	97%
2 Seurat	92%
2 O'Keeffe	96%
3 Kandinsky	99%
3 Monet	93%
4 Picasso	100% 🏆🏆
4 Sekoto	97%
5 Lowry	96%
5 Warhol	100% 🏆🏆
6 Da Vinci	99%
6 Kahlo	99%

Contact Forms

Can all parents and carers please return their child's newest contact form to the school office as soon as possible.

Dear Parent and Carers,

We are the JTA's

JTA stands for Junior Travel Ambassador. We are Sebastian, Naina and Laneashe from Year 5. This year we are trying to encourage safer and healthier travel. We will do this with assemblies, walk to school weeks, competitions and so much more!

Year 2 School Trip

Children in Year 2 are very excited about their school trip to the Muswell Hill Synagogue in a couple of weeks. They will be exploring the religion of Judaism as part of their Religious Education work project.

February PlayScheme

Remember, we are now taking bookings for our Half-Term PlayScheme which is running on weekdays from Monday 15th February – Friday 19th February. It will be on from 8:30am – 6pm. The cost is £20 per day. Children will need to bring in a packed lunch. We have limited places so book up early. Come to the school office for more information.

School Times

Please note that supervision for children starts at 8:55am. If your child is found unattended in the school playground before 8:55am, your child will be placed in the School's Breakfast Club and you will incur a charge for this.

Thank you to all those parents who have remembered to leave the site by 3:45pm. This has ensured a far greater level of security for all our children attending After School Clubs.

Safety in School

All adults who come into school at times other than the beginning and end of the school day will be required to sign in at the school office where they will be issued with a visitor's badge. If any parents need to come into school on errands such as dropping off a packed lunch, PE kit etc, they should let the school office know. Parents should not walk around the school premises during the school day.

Collecting Children from School

Please remember that if someone other than the parent/carer is collecting your child from school please inform the school office and class teacher.



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NEXT WEEK ACTIVITIES FOR CAMPSBOURNE!

Week Beginning: 01/02/16

Reception	In Reception next week we will be learning about the Three Little Pigs and writing about the story in literacy following role play and hot seating activities. In Maths we will be recapping 2-D shapes and days of the week and learning about ordering language. Cooking will happen as usual and we would love to include a parent from each class to help us on Wednesdays from 10.30 to 11.15 am. A list will go up outside the classrooms so sign up if you are free! Thank you. The Reception Team.
Year 1	<p>Literacy: Traditional Tales – Little Red Riding Hood: We will be focusing on retelling the story in the correct sequence and using storybook language. We will also be describing the characters and discussing 'goodies' and 'baddies' in traditional tales.</p> <p>Maths: We will be working with numbers within 40, recognise number bonds to 40 and to sequence numbers to 40.</p> <p>Science: Investigation - We will be exploring and testing for waterproof materials.</p> <p>DT: Continuing to make our fire-engines.</p> <p>Topic: We will be finding out what an eye witness is and why they were important during the Great Fire of London.</p> <p>Please remember your book bags and PE kits, thank you.</p>
Year 2	Julie's Language and Literacy group will be exploring the power of fairy tales. Christina's Literacy and Language group will start to connect and explore themes of honesty and friendship in different texts. Cheryl and Debbie's RML groups will be practicing their phonics in their reading and writing. In Maths Mastery we continue to explore calculation strategies such as number bonds to 20 and partitioning. In Science we will investigate the flexibility of plastic. We will compare the two influential women we have been looking at in History and the children will get a chance to share it with you in their homework. In Computing children will continue to code using Espresso. In Art we will start to prepare for Chinese New Year when we look at dragons. We need all children to bring their book bags every day. Please ensure all reading books are in the book bag. P.E kits as always on Wednesday.
Year 3	<p>Maths - Length and Perimeter: The children will be solving problems involving measuring length and perimeters. They will also be converting metres and centimetres.</p> <p>Literacy - Poetry: We will continue our unit of work on poetry and this week the children will be writing their own poems on a theme.</p> <p>Science - The children will be learning about magnetic poles.</p> <p>Art - As part of our Iron Age topic, we are looking at Celtic art and weaving. Please could you send in any spare strips of material or ribbon that you may have, so that we can use them in our weaving.</p> <p>Spellings - Please can you support and encourage your child to practise their spellings. These are sent home on a Friday and the children have a spelling challenge the following Friday. Many thanks for your support!</p>
Year 4	<p>Maths: This week we will be estimating and rounding numbers on scales and solving problems with mass.</p> <p>English: We will be analysing persuasive techniques in media.</p> <p>Topic: We will learn about Ancient Greek Olympics and we will explore the Greek alphabet.</p> <p>Science: We will be setting up a fair test using states of matter.</p> <p>PE: Thursdays and Fridays for BOTH Classes. <u>Some children are still not bringing an appropriate change of kit for these lessons. Please ensure that PE kit is provided.</u> This is a health and safety requirement.</p> <p>Homework: Homework will be given out on Fridays. Please encourage your child to complete homework and return it on Wednesdays. Reading daily with your child and discussing the text will aid their progress in all subjects. Handwriting and times tables also need to be practised for short bursts each day.</p> <p>TRUMPET & CLARINET: This will continue to take place on Tuesday afternoons for Picasso Class and on Thursday afternoons for Sekoto Class. <u>Please help your child to remember to bring their instruments every week.</u></p> <p>GREEK DAY: We will be having a Greek Day in the last week of term; date to be confirmed. Please encourage your child to dress up in an Ancient Greek tunic and bring food to share, such as olives, hummus, pitta bread etc.</p>
Year 5	<p>Maths: Year 5 are now in three groups; <i>Mr Mattocks:</i> We will be adding and subtracting fractions with the same denominator. <i>Ms Beckles:</i> We will be investigating how to simplify fractions. <i>Mr Sharman:</i> We will be revisiting the four times table, reviewing work on fractions and looking at formal methods for addition and subtraction.</p> <p>English: We will continue to explore Jeremy Strong's style and technique, e.g. creating humour.</p> <p>Science: We will introduce the children to the life cycle of a few animals; focusing mainly on the frog and butterfly.</p> <p>Topic: We will discover how the Maya were ruled and look into how they lived their lives.</p> <p>PE: Monday and Tuesday. On Monday, the children require both their swimming and PE kits. On Tuesday, the children just need their PE kits.</p> <p>Homework: Will be given on Monday, to be handed in on Friday.</p> <p>Project: A letter is due to be sent out about a project that the children will have to undertake about the Maya Civilization. The date of submission is Monday 29th February. We look forward to the completed entries.</p>
Year 6	<p>Maths - use negative numbers and calculate intervals across 0, as well as using negative numbers to solve multi-step problems.</p> <p>English - continue with writing diary entries and begin looking at the features of writing letters of complaint.</p> <p>Topic - investigating how hurricanes form, how they are classified and named, and the impact they have on towns, cities, and communities.</p> <p>Science - looking at the role of microorganisms in food production and having a mid-unit test.</p> <p>PE/Swimming will take place on a Friday afternoon. Please ensure your child brings the appropriate kit.</p>