



Curriculum and Standards Committee

Terms of Reference – Campsbourne School

- Membership:** At least three governors plus the Headteacher. In addition the governing body may appoint associate members to the Committee in order to draw on expertise and experience from both inside and outside the school.
- Quorum:** Three governors.
- Chair:** To be appointed by the Governing Body at its first meeting in the Autumn Term, to continue in office until the first meeting of the Governing Body in the following Autumn Term.
- Clerk:** A named individual, who can be a governor (including the Committee Chair) but not the Headteacher, will be appointed by the Governing Body at its first meeting in the Autumn Term.
(a committee with delegated powers must have a clerk)
- Voting and Confidentiality:** All governors have voting rights. Associate members shall have limited voting rights; they cannot vote on any decision concerning admissions, pupil discipline, the budget or financial commitments of the governing body and may be excluded from any part of a committee meeting when the item of business concerns an individual member of staff or a pupil.
- Meetings:** A minimum of one per term.
- Remit:**
- to provide guidance to the Governing Body, and support for the Headteacher, on all matters relating to the curriculum, its implementation and delivery;
 - to contribute towards, and monitor, the School Improvement Plan / Post-Ofsted Action Plan in respect of curriculum issues;
 - to recommend / approve [delete as appropriate] statutory targets and monitor progress;
 - to review the school's curriculum policy (statement of aims and values) and advise the governing body on this and other policies and documents;
 - with the assistance of staff, to provide information about how the curriculum is taught, evaluated and monitored; to receive reports on the implementation of the school's individual subject policies;
 - to agree, monitor and review the policy and provision for sex education;
 - to agree, monitor and review the policy and provision for collective worship and religious education;
 - to assist with ensuring that the requirements of pupils with additional and special educational needs are met, including those identified as gifted and talented;

- to receive and consider reports and consultation papers from the LEA and other bodies concerning curriculum issues on behalf of the Governing Body;
- [insert other delegated powers here];
- to liaise with other committees through the Chair.

Reporting Back:

- A written report will be made to the next meeting of the Governing Body. This will include decisions made under delegated powers by the Committee and recommendations where there is no delegation.