



What has been the impact of the 2016 – 2017 Pupil Premium?

Amount of Pupil Premium funding received 2016-17

Number of Pupils and Pupil Premium Grant Received (2015/2016)	
Total number of pupils on roll.	419
Total number of pupils eligible for pupil premium grant.	96
Amount of pupil premium grant received per pupil.	£1326
Total amount of pupil premium grant received.	£159,200

In 2016/17 the pupil premium was used to (Costs relate to Financial Year):

Area of Spend	Intended Outcomes	Actions	Impact
Employ three HLTAs to support teaching of phonics and reading across KS1 and LKS2	<p>Improved learning outcomes in phonics, reading and writing</p> <p>Improved confidence for pupils in specified areas</p> <p>Learning tasks tailored to meet specific needs of children – closing gaps in understanding.</p> <p>Consolidation of learning completed in class – time for practise and application of skills</p>	<p>Regular assessment of children on RML program.</p> <p>Half termly progress review meetings with DHT.</p> <p>HLTAs to be deployed in the afternoon to provide additional 1:1 support in year 1 and additional small group work for children in year 2 and 3.</p> <p>Clear timetable of HLTA time to ensure time is maximised.</p>	<p>Phonics Results</p> <p>Year 1 phonics results have risen from 54% to 80%</p> <p>Phonics results for children receiving Pupil premium funding has risen from 0% to 75%.</p> <p>Key Stage 1 Reading</p> <p>The % of children meeting age expectations has risen from 63% to 75%</p> <p>Reading results for children receiving Pupil premium funding has risen from 19% to 38%.</p>
Employ a Read, Write Inc Lead (4 Days a Week)	<p>Improved learning outcomes in phonics, reading and writing</p> <p>Improve quality of teaching provision</p> <p>Better use of assessment data to group and target additional support</p> <p>Greater capacity to deliver professional development.</p> <p>Greater capacity to deliver 1-1 interventions for those with greatest need.</p>	<p>RML lead to attend RL Lead training</p> <p>RML Lead to ensure regular assessments take place and children are moved into new groups as soon as they are ready.</p> <p>Half termly progress review meetings with staff delivering RML.</p>	<p>Phonics Results</p> <p>Year 1 phonics results have risen from 54% to 80%</p> <p>Phonics results for children receiving Pupil premium funding has risen from 0% to 75%.</p>

	Greater home support from parent / carers.	Regular learning walks to ensure high quality of provision is maintained. RML lead to deliver parent workshops. RML lead to deliver regular CPD to staff.	
Employ TAs to work with targeted groups in the afternoons. (Yrs1 and 2)	Improved learning outcomes in phonics, reading, writing and maths Improved confidence for pupils in specified areas Learning tasks tailored to meet specific needs of children – closing gaps in understanding. Consolidation of learning completed in class – time for practise and application of skills 1:1 and/or small group interventions planned to cater for individual needs (i.e. spelling reading, handwriting, phonics, maths number skills) Careful tracking of homework including reading journals – ensure regular reading takes place. Children who are on SEN register and in receipt of pupil premium have their individual targets reviewed regularly and aspirational targets are set for their progress. Priority reading with TAs if children are unable to read at home.	Half termly meetings with Inclusion Manager to review progress of children on specific interventions e.g. Talk Boost. Inclusion Manager to observe interventions and provide feedback and professional development where appropriate. Clear communication between year group teachers so TAs time is maximised focusing on specific needs of children across year group. Clear timetable of TA time to ensure time is maximised.	Phonics Results Year 1 phonics results have risen from 54% to 80% Phonics results for children receiving Pupil premium funding has risen from 0% to 75%. Key Stage 1 Reading The % of children meeting age expectations has risen from 63% to 75% Reading results for children receiving Pupil premium funding has risen from 19% to 38%. Talk Boost Intervention 6 children, 2 of whom are pupil premium, required targeted language and communication intervention. Because of this intervention, all children no longer require targeted intervention and are able to progress with universal support in the classroom. Inference Training 20 children, 9 of whom were pupil premium, received Inference Training intervention. 6 children, 3 of whom were pupil premium, made accelerated progress and met age expectations. The remaining children all made accelerated progress and narrowed the gap.
Employ a Learning Mentor and Pastoral Manager	To provide dedicated time and support (1:1 and group) to help build children's emotional development. To improve the self-esteem, social skills and behaviour of identified children leading to increased confidence and attainment in the classroom.	Clear procedures for staff to refer children for support from pastoral team. Half termly meetings between pastoral team, inclusion manager	38 children receiving Pupil Premium funding were provided with varying levels of support from the pastoral team.

	Increased attendance and improved punctuality ensuring children are benefit from school provision.	and deputy and head to review progress being made with children.	
Funding for After School Provision	Social skills are developed through participation in a range of clubs provided by the school or external providers. Children enjoy the experience of being at school and are keen to come before / stay later to participate in chosen activities. Talent, skills and efforts in non-academic subjects are celebrated and develop self-confidence.	Annual analysis of number of pupils who have taken part in clubs and whether they receive pupil premium funding. Staff to talk to children / parents about possible interests and available clubs.	67 places in various after school clubs were made available to children who receive Pupil Premium funding.
Funding for school trips and residential trips	Children are able to participate fully in school trips and residential trips. Learning is supported by trips that are carefully planned to enhance the school's curriculum. Social skills, independence, perseverance and team work are developed through participation in group activities and overnight stays on residential trips.	Initial letters to include information for parents receiving pupil premium about additional funding. Pastoral team / DHT / teachers to liaise with parents to raise awareness of additional funding.	38 children went 9 of which received pupil premium funding.

EYFS GLD Attainment

	2016 (RAISE)				2017 (LA Data Report)			
	Cohort Number	School	National	Difference	Cohort Number	School	National (2016)	Difference
Reading								
Pupil Premium	3	0%	55%	-55%	5	80%	55%	+25%
Other Pupils	54	74%	72%	+2%	51	71%	72%	-1%
School Gap		-74%				+9%		

Yr 1 Phonics Results

	2016 (RAISE)				2017 (LA Data Report)			
	Cohort Number	School	National (Other)	Difference	Cohort Number	School	National (2016)	Difference
Reading								
Pupil Premium	7	43%	70%	-37%	4	75%	69%	+6%
Other Pupils	50	56%	83%	-27%	55	80%	83%	-3%
School Gap		-13%				-5%		

Yr 2 SATs Results Attainment

	2016 (RAISE)				2017 (LA Data Report)			
	Cohort Number	School	National (Other)	Difference	Cohort Number	School	National (2016)	Difference
Reading								
Pupil Premium	16	19%	78%	-59%	8	38%	78%	-40%
Other Pupils	40	80%	78%	+2%	47	81%	78%	+3%
School Gap		-61%				43%		
Writing								
Pupil Premium	16	31%	70%	-39%	8	25%	70%	-45%
Other Pupils	40	70%	70%	0%	47	66%	70%	-4%
School Gap		-39%				-41%		
Maths								
Pupil Premium	16	31%	77%	-46%	8	50%	77%	-27%
Other Pupils	40	93%	77%	+16%	47	77%	77%	0%
School Gap		-62%				-17%		

Yr 6 SATs Results Attainment

All Subjects Combined	2016				2017			
	Cohort Number	School	National (Other)	Difference	Cohort Number	School	National (Ever 6)	Difference
Pupil Premium	18	56%	60%	-4%	21 (Ever 6)	43%	67%	-24%
Other Pupils	26	73%	60%	+13%	26*	N/A	N/A	
School Gap		-17%						
Reading								
Pupil Premium	18	67%	72%	-5%	21 (Ever 6)	48%	77%	-29%
Other Pupils	26	77%	72%	+5%	26*	77%*	77%	
School Gap		-10%				29%		
Writing								
Pupil Premium	18	89%	79%	+10%	21 (Ever 6)	67%	81%	-14%
Other Pupils	26	85%	79%	+6%	26*	85%*	81%	
School Gap		+4%				-18%		
Maths								
Pupil Premium	18	78%	76%	+2%	21 (Ever 6)	52%	80%	-28%
Other Pupils	26	81%	76%	+5%	26*	85%*	80%	
School Gap		-3%	0%			-33%		
EGPS								
Pupil Premium	18	89%	78%	+11%	21 (Ever 6)	N/A	N/A	
Other Pupils	26	81%	78%	+3%	26*	N/A	N/A	
School Gap		+8%	0%					

- Data not available on RAISE as of 05/10/2017. Data provided by LA.