

RECEPTION NEWS

Campsbourne School Termly Newsletter

Autumn 1 - 2017

Welcome to Autumn Term 1

Dear Parents and Carers of children in Reception, welcome to Campsbourne! We hope your children are excited to join us and that they are ready for a term full of fun filled learning!

Adults working in Reception

Class Teachers

Mondrian - Lauren Hartley Matisse - Christina Grant

Support Staff

Inci Gogremis Marion Finch

Communication and Language

Listening & Attention

Understanding Speaking

We will encourage all children to focus on a particular activity that inspires them and we will model questioning and answering.

Children are encouraged to talk and extend language during circle times, role play, drama and singing.

Maths

In **maths** we will be learning about:

- Counting within 10
- Selects correct numeral to represent 1-10 objects
- 1:1 correspondence
- 2D shapes and their properties

Physical Development

Various activities where the children will explore/use their fine and gross motor skills;

- Playdough/pegs and boards
- Threading
- Bikes
- Pencil grip

UW

In **Understanding the World:**

- Using ICT software children will explore activities. (2Simple/Purple Mash)
- Senses– touching, (feely bags)
- Smell– smelling pots
- Listening walk around Campsbourne grounds

Cooking Club

Please look out for the notice board if you would like to sign up and volunteer to cook/bake with the children. (This will take place after October half term)



Literacy

Our topic this half term is 'All about me' we will be focusing on name writing and thinking about what job we would like when we grow up.

We are starting 'Talk for Writing' where we will be exploring nursery rhymes. We will be using story maps and actions to learn them orally.

Expressive Arts and Design

Exploring different media and materials children will create representations of various celebrations such as;

- Family Portrait
- Self Portrait (painting)
- Colour mixing

Music

We will be singing nursery rhymes and using musical instruments to explore rhythm and pulse.



Personal, Social and Emotional Development

We have lots of circle time where we focus on friendships and encourage children to share and take turns .

We have a planet behaviour system where we encourage positive behaviour so all children know the classroom boundaries and golden rules.

