

# YEAR 1 NEWS

Campsbourne School Termly Newsletter

Autumn 1 — 2017

## Welcome to Autumn 2017

### Adults working in Year 1

#### Class Teachers

**Brooks** - Mrs Herringshaw & Miss Pillans

**Riley** - Dawn Smith

#### Support Staff

James Keane, Pinkal Limboche, Coralie Paul and

Paula Lenton

#### The School Day

We start school at  
**8:50.am**

We line up in the  
playground.

Your child's class  
teacher will bring the  
class into school.

We finish school at  
**3:25pm**

## English

The children will be introduced to a new writing program called **Talk for Writing** developed by Pie Corbett based on the principles of how children learn.

Each unit of work this half term will focus on a Traditional Tale beginning with The Three Billy Goats Gruff. During the unit the children will be using a range of props, oral retelling, pictures and symbols to help them with the development of their writing skills. They will be focusing on being able to write a sentence independently that includes a capital letter, full stop, finger spaces, correct spelling of high frequency words and developing their handwriting skills.

## Maths

### Our focus will be:

#### Numbers within 10

Count, read, write, identify, represent, double and half, and use comparative language.

#### Addition and subtraction within 10

Combination and partitioning. Represent and use number bonds; read, write, interpret, represent and solve.

#### Shapes and patterns

Recognise common 2-D and 3-D shapes; describe position, direction and movement.

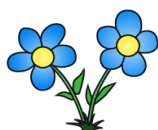


## Black History Month

During this topic the children will be learning about influential people throughout history and in sport.

## Computing

This half term the children will be introduced to using the computers in the computer room. Using **Word** they will begin to write captions and labels to communicate meaning independently.



## Science

This term the children will be learning about **Changing Materials.**

The children will be :

Sorting and grouping objects relating to their properties and based on their observations.

Making comparisons between materials, based on their experience and observations.

Saying what happened in their investigation, and whether or not it was what they expected.

Using new vocabulary to describe changes observed.

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## Outdoors

**Please make sure that your child has suitable clothing with each item labelled now the weather is getting cooler.**

## **RE: Why are some places special?**

**Focus religions:** Hinduism and Christianity

The children will be finding out about **religious symbols and pictures and talking about them**

They will learn what some Christian and Hindu symbols stand for and say what some of the art, music etc., is about.



## **Forest Schools**

Forest Schools is outdoor learning, outdoor play, environmental education, personal and social development, exploration, adventure education and more all rolled into one.

During the 2 hour Forest School sessions over the 6 week period we will give the children opportunities to develop self learning through natural play and positive outdoor experiences. We will do seasonal games and activities to help children learn about tree and plant life and how to protect them. We will do shelter building, tree climbing, safe use of tools, woodland crafts and more. Our final session will be based on school site doing fire lighting and learning about fire safety and camp fire cooking. All of this will have been risk assessed and facilitated by an experienced practitioner.

## **ART**

The children will be learning about 'Textures and Colours' in Art this term.

## Music

Year 1 will be making music using found sounds in their environment. They will also be learning to play un-tuned percussion instruments correctly.



## Physical Education

The children will be learning basic gymnastic actions including travelling and climbing. They will be able to talk about the difference between tension and relaxation. They will also be exploring the space and climbing apparatus confidently and safely.

## Home Learning

Every Friday you will receive a letter with suggested activities to share with your child to support the learning that is going on in the classroom. There will be a focus on spellings, number bonds and reading with your child daily.

