




Collective Worship / Assembly Policy

Policy Originator	Haringey LA
Governor Responsible	Head Teacher
Status	Approved
Last reviewed	Autumn 2017
Ratified on	2017
Review period	Annually
Signed by Head Teacher	

“Collective worship and assembly are distinct activities. Although they may take place as part of the same gathering, the difference between the two should be clear. Collective worship can, nevertheless, be related to the day to day life, aspirations and concerns of the school.”

At Campsbourne School our assemblies are planned using the PSHE Curriculum and the major religious festivals which are celebrated in our school and local community.

Autumn	Spring	Summer
Beginning and Belonging Family and Friends / Anti Bullying	Working Together Relationships and Sex Education	Managing Risk / Safety Contexts Healthy Lifestyles

Table 1: PSHE Themes Covered in Assemblies

Autumn	Spring	Summer
Safety Contexts Personal Safety	Keeping Safe (Drugs) Keeping Safe (Anti-Racism)	Online Safety Keeping Safe

Table 2: PSHE Themes Covered in Assemblies

Autumn	Spring	Summer
Eid ul Adha 31.08.17 to 04.09.17 Harvest Festival 18.09.2017 Diwali 19.10.2017 Hanukkah 12.12.2017 to 20.12.2017 Christmas 25.12.2017	Chinese New Year – Dog 16.02.2018 Shrove Tuesday 13.02.2018 Mothering Sunday 11.03.2018 Passover (30.03.2018 – 7.04.18) Good Friday 30.03.2018 Easter Sunday 1.04.2018	Buddha Day (22.05.18) Ramadan (15.05.18 – 14.06.18)

Table 3: Religious Festivals Covered in Assemblies

Assemblies - Our aims are to provide:

- A time to gather, to be still and to reflect in an atmosphere of peace and tranquillity
- A time to consider ourselves within our school, local and global community
- A time to celebrate our achievements

Aims for the children:

In our assemblies we aim for the children to:

- Develop feelings such as awe, wonder, reverence, respect and gratitude.
- Develop a sense of community and belonging within the school.
- Develop an understanding of the school as part of a wider community.
- Celebrate their successes and achievements.
- To learn to reflect on the choices that life presents between right and wrong.
- Feel supported at times of sadness and loss.
- Develop an awareness and respect for the world around us
- To learn about our rights and also our responsibilities
- To learn how to draw upon their own knowledge and experiences.
- Have opportunities for reflection, contemplation, meditation and, if appropriate, prayer.
- To learn about tolerance, respect and consideration
- To learn about inspirational leaders and world faiths
- Learn about citizenship

We provide assemblies on a daily basis, either in class groups, key stages or whole school assemblies. The aim is that the subject matter of the assembly is acceptable to the whole school community and includes a variety of elements, wherever possible involving the pupils. The school is fortunate in having children from such a wide range of cultures and religions and draws upon this rich resource for assemblies. Links with local community groups are made wherever possible.

Assemblies are taken by the head teacher or senior member of the teaching staff and they may follow a theme for a term. The theme generally compliments the underlying values of each of the major religions, such as caring, respect, consideration for others. Stories and examples, from within or outside the major religions, are used to illustrate these themes. Children are given the opportunity for reflection generally related to a thought for the week. They also have reflection time in class once a week.

Withdrawal from Assemblies

At Campsbourne School we value assemblies as a time for the whole school to meet together and as a time for reflection on matter that apply to us all in the school community. We plan sensitively and aim to make them as inclusive as possible within the legal framework. If, however, parents wish to withdraw their children they should follow the school procedure –

1. Withdrawal can only be considered if a parent/guardian submits a written request
2. A letter should be sent outlining the core aims and principles of assemblies. The letter should have a return slip stating whether the parent still wishes the child to be withdrawn
3. Any subsequent withdrawal should be acknowledged by the head teacher with a signed letter. The parent/guardian has the right to ask for the child to be included at any point in the future

Prayer Room

A room for prayer is made available for all children and staff to use during their break-times upon request. The rooms may equally be used as a quiet space to sit and contemplate, to pray, to take a few moments to de-stress from a busy day, or to recover from a traumatic life event, such as bereavement. The room provided is small, only capable of being used by one or two people at a time. The Prayer Room will remain neutral and therefore it is not permitted to permanently display imagery, statues, or written materials in the rooms, or just outside the room. All users must be sensitive to others who may also wish to use the room after them.