

RECEPTION NEWS

Campsbourne School Termly Newsletter

SPRING 2- 2018

Welcome to Spring Term 2

Dear Parents and Carers of children in Reception, welcome back to Campsbourne! We hope you had a fabulous and relaxing break and that your children are all ready for a term full of fun and challenge!

Adults working in Reception

Class Teachers

Mondrian - Lauren Hartley Matisse - Christina Grant

Support Staff

Inci Gogremis and Marion Finch

Communication and Language

Listening & Attention

Understanding Speaking

We will encourage all children to focus on a particular activity that inspires them and we will model questioning and answering.

Children are encouraged to talk and extend language during circle times, role play, drama and singing.

Maths

In **maths** we will be learning about:

- One more/less
- Adding two numbers together
- Naming and sorting 2D and 3D shapes
- Simple subtraction

Physical Development

Various activities where the children will explore/use their fine and gross motor skills;

- Whiteboards/pens
- Cutting and sticking
- Playdough
- Bikes

UW

In **Understanding the World:**

- Using ICT software children will explore activities.
(2Simple/Purple Mash)

Cooking Club

Please look out for the notice board if you would like to sign up and volunteer to cook/bake with the children.



Literacy

Our topic this half term is People Who Help Us.

Using our phonetic knowledge from what we have learnt during our phonics sessions, we will be particularly focusing on saying our sentences aloud before writing them and using the correct punctuation.

Talk for Writing focus will be the narrative 'Take a Walk Little Bear'. We will be creating story maps and changing aspects of the story to make it our own.

Expressive Arts and Design

Exploring different media and materials children will create representations of various celebrations such as;

- Emergency vehicles
- Colour mixing
- Easter cards
- Easter nests

Music

Reception will be building up their repertoire from the Campsbourne School Song bank. They will be concentrating on finding the beat and also making up rhythm sentences.



Personal, Social and Emotional Development

We have lots of circle time where we focus on friendships and encourage children to share and take turns .

We have a planet behaviour system where we encourage positive behaviour so all children know the classroom boundaries and golden rules.

