

YEAR 5 NEWS

Campsbourne School Termly Newsletter

Summer 1 - 2018

Welcome to Summer Term 1

Welcome back, Year 5! We hope you had a lovely and refreshing Easter Holiday!

Adults working in Year 5

Class Teachers

5 Warhol - Miss Dorman

5 Lowry - Mr. Henderson

Support Staff

Zeynep

Trips

Year 5 will be visiting the **British Museum** during the summer term (exact date TBC).

A local police officer will be visiting both classes this half term to read to the children and participate in the Heartstone Project.

English

Throughout the term, we will be looking at fiction texts with a particular focus on 'Tales of Fear'.

Specifically, children will become familiar with the story '*The Nightmare Man*' and will learn the skills to write effective and creative story openings and endings.

Maths

This term we will be learning how to translate, rotate and reflect shapes on a grid. Children will use coordinates to describe positions of a shape on a 2-D grid.

We will then begin a unit on Conversions, where children will learn the following:

- Units of time
- Units of length
- Units of mass

History & Geography

In **geography** Year 5 will be completing their half term of Forest School! **5 Lowry** will take part every Monday and **5 Warhol** will be going out every Thursday. A spare pair of old trainers and clothes are recommended on these days as it will take place regardless of the weather!



Computing

In **computing** we will begin the unit 'We Are Cryptographers'. Children will learn about how information can be communicated in secret over open channels. They will also look at the public key system and the importance of password security.

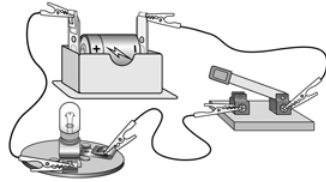


RE and PSHE

This term, Year 5 children will continue RE and PSHE learning through *The Heartstone Project*, which is an extremely special opportunity to raise difficult discussions around issues of racism, xenophobia, intolerance and gender. Each week children will read a new chapter of *The Heartstone Odyssey*, targeting a different topic or idea. Throughout the project, work will be completed around the various issues that arise. Learning will be developed through art, writing, drama, dance and poetry. We will continue to develop our 'Class Charters' and work towards a the finale event where schools across London participating in the project will come together to share their experiences. We will also continue to carry out PSHE work with our daily dose of the "Feel Brave" program.

Design & Technology

We will be looking at **Electrical Systems** this term and children will have the opportunity to investigate and create more complex switches and circuits.



Science

In **science**, we will begin a new unit on Electricity. Throughout the term, children will be focusing on *scientific evaluation*. We will be exploring how electric circuits work and investigating magnetism.

Art

In **art** we will focus on **print making** this term and work on a project for the Crouch End Art Festival.



PE

PE will take place on **Fridays** and **swimming will be on Wednesdays**.

It is essential that your child has the correct school PE uniform for each session.

This term will be focused on **Athletics** (throwing, running and jumping). They will develop a stride pattern over hurdles and learn the proper hurdle technique. Children will maintain a speed over a long duration of time or distance. They will also learn and practise a range of throwing techniques (e.g. push/pull throws, flings, and heave

Music

Year 5 will be exploring World Music throughout the term - African drumming, Brazilian Samba, Indonesian Gamelan and Indian Music.



Homework

Homework will be handed out each week on a **Friday** with the expectation that it will be returned to school by **Friday**. **It is the child's responsibility to make sure their homework is handed in.** There will be a spelling task each week as well as maths and English work linked to times tables.

Please support your child by discussing the homework tasks with them.

We encourage children to be reading as much as possible at home!

