

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Key achievements to date:	Areas for further improvement and baseline evidence of need:															
<p>Cycling Children use tricycles and some balance bikes in the EYFS</p> <p>PE Curriculum PE Curriculum was redesigned with support of an external PE consultant to ensure a broad and balanced curriculum. Sports Coach participated in the Level 5 PE Course.</p> <p>After School Clubs We have increased the range of after school clubs on offer which now include basketball, football, futsal, multi sports, netball, yoga, cricket, tennis and dance.</p> <p>Children participate in a range of adventure sports during their end of year trips e.g. Go Ape</p>	<p>Cycling For all children in years 3 to 6 participate in and pass Level 1 and 2 Bikeability courses each year.</p> <table border="1"> <thead> <tr> <th></th> <th>Level 1</th> <th>Level 2</th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>34%</td> <td>N/A</td> </tr> <tr> <td>Year 4</td> <td>56%</td> <td>N/A</td> </tr> <tr> <td>Year 5</td> <td>60%</td> <td>25%</td> </tr> <tr> <td>Year 6</td> <td>74%</td> <td>74%</td> </tr> </tbody> </table> <p>PE Curriculum To redesign PE Curriculum so it incorporates the increased swimming provision in in years 1 and 2.</p> <p>After School Clubs To continue to increase the range of sports on offer e.g. rugby tots.</p> <p>Swimming Lessons To introduce swimming lessons for years 1 and 2 so that all children learn to swim as soon as possible.</p>		Level 1	Level 2	Year 3	34%	N/A	Year 4	56%	N/A	Year 5	60%	25%	Year 6	74%	74%
	Level 1	Level 2														
Year 3	34%	N/A														
Year 4	56%	N/A														
Year 5	60%	25%														
Year 6	74%	74%														

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,110	Date Updated: 05/06/218	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>			<p>Percentage of total allocation:</p> <p>34%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To resurface the MUGA so it continues to be fit for purpose and used by children during and outside of school hours.	Resurface MUGA	£5,860	The MUGA is used during break / lunch times and after school.
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>			<p>Percentage of total allocation:</p> <p>6%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
			Sustainability and suggested next steps:

To increase the percentage of children who pass the cycle proficiency courses.	Purchase new storage equipment for bicycles in playgrounds.	£1000	Increase the % of children completing cycling proficiency courses increases.	Train member of staff to be a qualified cycle coach.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase capacity and capability of teachers to deliver quality of PE lessons improves.	Class teachers to receive in class PE professional development once a term.	£1500	Learning observations demonstrate improving practice.	Class Teacher complete Level 5 PE Course.
To increase the number of children passing the Level 1 and 2 Bikeability courses.	Train member of support staff to be a cycle coach.	£250	No. of children passing the Level 1 and 2 Bikeability courses.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
By the end of Year 2 children should be able to: Swim unaided 5 meters front and back. Be water confident Perform 3 recognised floating positions - Star, Mushroom, Aeroplane front and back Have a basic understanding of Water Safety including 999 calls, red flags etc	Children swim fortnightly in years 3 to 6.	£5000	Maintain school swimming pool and fund a swimming instructor to deliver lessons.	Embed swimming in infant school as well.
Increase children's participation variety of sports activities at playtime including dance and table tennis.	Recruit sports coaches to run dance and table tennis clubs at lunch times.	£2000	No. of children participating in table tennis and dance at lunch times.	Train support staff to deliver table tennis and dance clubs at lunch.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce the Haringey Cycle league for children to participate in.	To assign staff to supervise children during cycle league events.	£1500	No. of children participating in the Haringey Cycle league.	