

YEAR 5 NEWS

Campsbourne School Termly Newsletter

Summer 2 - 2018

Welcome to Summer Term 2

Welcome back, Year 5! We hope everyone has had a wonderful first week back and is ready for the last half term of this school year!

Adults working in Year 5

Class Teachers

5 Warhol - Miss Dorman

5 Lowry - Mrs. Baptiste and Mr. Holding

Support Staff

Zeynep

Trips

The British Museum

(Monday 11 June)

Rock Climbing

(Tuesday 3 July)

Local Police Officer Visit - Heartstone Project

(Date TBC)

English

Throughout the half-term, we will be looking at non-fiction texts with a particular focus on Non-Chronological Texts.

Specifically, children will become familiar with the text *The Manchester Ridgeback* and will write a Non-Chronological Text on their own fictional/made up creature.

At the end of the term we will be finishing off the year with a brief unit of Poetry!

Maths

This half-term children will be focusing on calculating with whole numbers and decimals, specifically looking at addition, subtraction, multiplication and division strategies.

Next, children will explore 2-D and 3-D shapes. They will distinguish between regular and irregular polygons; recognise, describe and build 3-D shapes; illustrate and name parts of circles.

History & Geography

In **history** we'll be focused on learning about The Maya Civilization. Children will be introduced to who they were and where they lived. We will then explore Mayan Gods and Religion, their number system, investigate what their diet was like, and look at a variety of evidence sources to better understand their discovery.



Computing

In **computing** we will continue the unit 'We Are Cryptographers'. Children will learn about how information can be communicated in secret over open channels. They will also look at the public key system and the importance of password security.

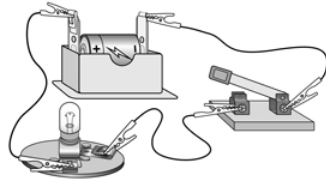


RE and PSHE

This term, Year 5 children will continue RE and PSHE learning through *The Heartstone Project*, which is an extremely special opportunity to raise difficult discussions around issues of racism, xenophobia, intolerance and gender. Each week children will read a new chapter of *The Heartstone Odyssey*, targeting a different topic or idea. Throughout the project, work will be completed around the various issues that arise. Learning will be developed through art, writing, drama, dance and poetry. We will continue to develop our 'Class Charters' and work towards a the finale event where schools across London participating in the project will come together to share their experiences. We will also continue to carry out PSHE work with our daily dose of the "Feel Brave" program.

Design & Technology

We will be looking at **Electrical Systems** this term and children will have the opportunity to investigate and create more complex switches and circuits.



Science

In **science**, we will continue our unit on Electricity. Children will carry on with their focus of *scientific evaluation*. Children will be working with advanced circuits and conducting experiments like creating their own burglar alarm.

Art

In **art** we will focus on Mayan style **print making** this term.



PE

PE will take place on **Fridays** and swimming will now be on **Mondays**.

It is essential that your child has the correct school PE uniform for each session.

This term will be focused on **Striking & Fielding**. They will develop cricket skills, game awareness and problem solving. They will also choose and use batting or throwing skills to make the game hard for their opponents.

Children will also have the opportunity to lead and deliver their own athletics competition.

Music

Year 5 will continue to explore World Music throughout the term - African drumming, Brazilian Samba, Indonesian Gamelan and Indian Music.



Homework

Homework will be handed out each week on a **Friday** with the expectation that it will be returned to school by **Friday**. **It is the child's responsibility to make sure their homework is handed in.** There will be a spelling task each week as well as maths and English work linked to times tables.

Please support your child by discussing the homework tasks with them.

We encourage children to be reading as much as possible at home!

