



What are the national expectations for your child at the end of year 1?

Assessment and the National Curriculum

The National Curriculum, in its current format, has been in place since September 2013. As well as raising expectations for what children are expected to achieve at the end of each year the new National Curriculum also saw the removal of levels, which were not specific to each year, as a way of assessing children. Each year group now has a set of 'end of year' objectives which children are expected to achieve. This booklet outlines the 'end of year' objectives for reading, writing and maths.

End of Year 1 Objectives for Reading

Decoding

Speedily reads all 40+ graphemes for 40+ phonemes.
Reads accurately by blending taught GPCs .
Reads multisyllabic words containing taught GPCs (chunking).

Word Meaning

Stops when encountering a new word, discusses and makes links.

Sight Vocabulary

Reads CVC (cat) and CVVC (look) words.
Reads common exception words.

Root Words, Contractions, Prefixes and Suffixes

Reads words containing –s, -es, -ing, --ed, -er and –est endings.
Reads words with contractions (I'll, I'm, We'll) and recognises apostrophes.

Deduction

Makes a judgement about a character/ plot based on the information they have.

Inference

Draws on their own experience and information and vocabulary shared by the teacher.
Makes inferences based on what characters say and do in the text.

Prediction

Refers to what has happened so far in the text to make predictions.
Recognises and joins in with predictable phrases.

Purpose / Evaluation

Discusses the significance of the title and events..

Fluency

Reads 55-80 words per minute.
Self-corrects to ensure the text makes sense.

Range of Reading

Desires to re-read familiar texts.
Retells familiar stories and traditional tales.

Discussing Reading

Explains clearly their understanding of what is read to them.

Poetry and Performance

Recites a rhyme or poem by heart.

End of Year 1 Objectives for Writing

Is beginning to form lower case letters in the correct direction, starting and finishing in the right place.

Can show some control over letter size, shape and orientation of lower case letters to include capital letters and digits 0-9.

Can spell most of the Year 1 common exception words, days of the week and capital pronoun 'I' correctly.

Name the letters of the alphabet in order

Can spell some words containing the 40+ phonemes taught correctly.

Uses letter names to distinguish between alternative spelling of the same sound

Can spell some words in a phonically plausible way, even if sometimes incorrectly.

Can use singular and plural nouns and spell correctly, including -es nouns e.g. boxes. Know suffices can be added to verbs e.g. helping, helped. Know and use the prefix un.

Can form capital letters.

Can sequence sentences to form short narratives.

Can join words and phrases using 'and'.

Can sometimes use a capital letter for names of people, places, the days of the week and the personal pronoun 'I'.

Can write short narratives or recounts.

Can leave spaces between words.

Is beginning to punctuate sentences using a capital letter and full stop, question mark or exclamation mark.

Can create a plan and use it to support writing e.g. images and key words.

Write from memory simple sentences that include words using the GPCs and common exception words taught so far.

Can compose a sentence orally before writing it.

Can re-read sentences to check they make sense and edit and improve e.g. add missing words, capital letters and full stops.

Can discuss what they have written with a teacher or other pupils.

End of Year 1 Objectives for Maths

Place Value

Reads and writes numbers to 100 in numerals (and 1-20 in words).

Identifies one more/less than a given number within 100.

Addition and Subtraction

Add and subtract 1 and 2 digit numbers using 0 - 20 (including missing number problems).

Represents and uses number bonds and related subtraction facts within 20.

Multiplication and Division

Solve multiplication and division using concrete, pictorial and arrays.

Fractions and Decimals

Recognises, finds and names a half of shapes and quantities.

Recognises, finds and names a quarter of shapes and quantities.

Counting (forwards and backwards)

Counts to and across 100, forwards and backwards from any number.

Counts in multiples of 2, 5 and 10.

Measurement

Measures & compares, and orders: length, mass, capacity in standard metric units.

Money

Recognises the value of all coins and notes.

Geometry - Shape

Recognises and names common 2D and 3D shapes.

Position and Direction

Describes position, direction and movement (making turns) using prepositional language.

Time

Tells the time to the nearest half hour and recognises and uses language relating to days & dates.

Reasoning

Describes, convinces & justifies decisions following lines of enquiry and generalising.

Problem Solving

Works systematically & spots patterns by visualising and making conjectures.

Fluency

Works efficiently and accurately.

Communication

Makes their mathematical thinking clear to themselves and others.

Reflection

Uses own and suggested strategies to make corrections and improvements.