



What are the national expectations for your child at the end of year 2?

### **Assessment and the National Curriculum**

The National Curriculum, in its current format, has been in place since September 2013. As well as raising expectations for what children are expected to achieve at the end of each year the new National Curriculum also saw the removal of levels, which were not specific to each year, as a way of assessing children. Each year group now has a set of 'end of year' objectives which children are expected to achieve. This booklet outlines the 'end of year' objectives for reading, writing and maths.

# End of Year 2 Objectives for Reading

## **Decoding**

Uses skills of decoding to read fluently.

Reads accurately by blending, including alternative sounds for graphemes.

Reads multi-syllable words containing known graphemes.

## **Word Meaning**

Discusses and clarifies meaning of words linking new meanings to known vocabulary.

Discusses favourite words and phrases.

Checks the text makes sense whilst reading and corrects inaccuracies.

## **Sight Vocabulary**

Reads exception words noting unusual correspondences.

## **Root Words / Prefixes and Suffixes**

Reads words containing common suffixes and uses morphology such as prefixes to work out the meaning of new words.

## **Deduction**

Discusses the sequence of events in books and how items of information are related.

## **Inference**

Draws on own experience and information and vocabulary shared by teacher.

Makes inferences based on what characters say and do in the text.

## **Prediction**

Refers to what has happened so far in the text to make predictions.

Recognises simple recurring literary language in stories and poetry.

## **Purpose/Evaluation**

Understands how and why nonfiction books are structured in different ways.

## **Fluency**

Reads most words quickly and accurately without overt sounding and blending.

Reads 75-100 words per minute.

## **Range of Reading**

Develops familiarity with a wide range of stories, fairy stories and traditional tales.

Listens to, discusses views about a wide range of contemporary and classic poetry, stories and nonfiction at a level beyond that at which they can read.

## **Discussing Reading**

Explains and discusses books, poems and other works they have read themselves and have had read to them - listening to others too.

## **Poetry and Performance**

Builds a repertoire of poems learnt by heart, appreciating these and reciting some with appropriate intonation.

# End of Year 2 Objectives for Writing

Can use diagonal and horizontal strokes to join letters in some of their writing.

Can write capital letters the correct size, orientation and relationship to one another and to lower case letters.

Can segment spoken words into phonemes and represent these by graphemes, spelling many correctly.

Can spell many of the year 2 common exception words.

Can spell some words with contracted forms.

Can add suffixes to spell some words correctly in their writing e.g. –ment, -ness, -ful, -less, -ly.

Can use new, ambitious vocabulary from the teacher and from books.

Can use time conjunctions to order e.g. first, next, after that, later, finally.

Can use adjectives to describe nouns.

Can use adverbs to describe verbs.

Can use some expanded noun phrases to describe and specify e.g. the beautiful butterfly.

Can use present and past tense mostly correctly and consistently.

Can use co-ordinating conjunctions – or, and, but.

Can use some subordinating conjunctions e.g. when, if, that, because.

Can demarcate most sentences with capital letters and full stops and some with question marks and exclamation marks.

Can use commas to separate items in a list.

Can use sentences with different forms in their writing e.g. statements, questions, exclamations and commands.

Can write a narrative about their own and others' experiences (real and fictional).

Can create a plan and use it to support writing e.g. key words and ideas.

Can compose a sentence orally before writing it (using think aloud).

Can re-read sentences to check they make sense – including verbs to indicate time - and edit and improve e.g. add missing words, capital letters and full stops.

# End of Year 2 Objectives for Maths

## **Place Value**

Recognises the place value of each digit in a 2 digit number.

Orders numbers 0-100 and compares using  $>$   $<$  and  $=$  (in numerals and words).

## **Addition and Subtraction**

Add and subtract two 2 digit numbers and three 1 digit numbers (checking with inverse).

## **Multiplication and Division**

Recalls multiplication and related division facts for 2, 5 and 10s.

Solves multiplication and division problems in context using materials, arrays, repeated addition and multiplication and division facts.

## **Fractions**

Identifies  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of length, shape or quantity.

Recognises the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ .

## **Counting (forwards and backwards)**

Counts in steps of 2, 3 and 5 from zero and count in 10s from any number.

Identifies odd and even numbers.

## **Measurement**

Uses all measuring apparatus accurately to estimate and measure length, mass, temperature and capacity.

## **Money / Time**

Combines £s and p to make different amounts and tells the time to the nearest 5 minutes (knowing number of minutes in hour and hours in day).

## **Geometry - Shape**

Identifies and describes properties of 2D and 3D shapes.

## **Position / Direction**

Understands positions on a compass and uses this to give directions (including rotation as turns).

## **Statistics**

Asks and answers questions about data within a graph and makes comparisons and real life links.

## **Reasoning**

Describes, convinces and justifies decisions following lines of enquiry & generalising.

## **Problem Solving**

Works systematically & spots patterns by visualising and making conjectures.

## **Fluency**

Works efficiently and accurately.

## **Communication**

Makes their mathematical thinking clear to themselves and others.

## **Reflection**

Uses own and suggested strategies to make corrections and improvements.