



## CAMPSBOURNE GOVERNORS NEWSLETTER

March 2018

email: [chairofgovernors@campsbourne.haringey.sch.uk](mailto:chairofgovernors@campsbourne.haringey.sch.uk)

web: [www.campsbourne.haringey.sch.uk/governance](http://www.campsbourne.haringey.sch.uk/governance)

### **New Governors and Governors leaving**

We are pleased to welcome James Langley, Josh Mattocks, Brij Sharma, Gladys Merceron (associate) and Rachel Roberts to Campsbourne's Governing Body.



James lives locally, and is a solicitor working in commercial disputes in sectors such as banking, energy, telecoms and sports. His experience working with commercial contracts and analysing legal arguments and evidence as well as managing teams will assist with his work as a governor



Josh is our new staff governor, and has been a teacher at Campsbourne for the past four years. He has taken on the the Health and Safety link governor role.



Brij, a strategy, change and governance expert, having been an associate governor for a year now, has been appointed a full member with link roles for Science, Technology and Maths (STEM) and for Data Protection.



Gladys is an associate member and a parent. She is a qualified Higher Level Teaching Assistant (HLTA), worked for 6 years in a Wood Green primary school, and is a Neuro-Linguistic Programming (NLP) practitioner.



Rachel has 20 years' experience in teaching, learning and assessment, most recently heading quality assurance at City & Guilds, bringing this sector skills and knowledge to support governance at Campsbourne.

We were sad to say goodbye to Jacqueline Broadhead, Richard Buckley, Melanie Washington, Frederica Hunter and Karen Edgar.

### **New way of working**

Campsbourne's Governing Body has changed the way it operates, as we agreed that it would be more efficient to remove the committee structure and meet all together more regularly. So we now hold Full Governing Board (FGB) meetings approximately once per month during term time, and the Curriculum and Resources Committees are no more. Each Governor has taken on specific areas of focus/responsibility. You can see exactly who does what in the Link Governor table below, and on our webpages [www.campsbourne.haringey.sch.uk/governance](http://www.campsbourne.haringey.sch.uk/governance)

### **Attend our Meetings/Contact Us**

Parents are welcome to contact governors about the school and to attend governor meetings on request via the school office or our email address.

But, if you want to discuss something to do with your own child, please always go in the first instance to your teacher or the Headteacher.

To get in touch with us, and for information on upcoming meeting dates, email us at: [chairofgovernors@campsbourne.haringey.sch.uk](mailto:chairofgovernors@campsbourne.haringey.sch.uk)

## School Structure and Funding

The Governing Body continues to keep a close eye on ongoing developments in the education landscape, particularly with respect to our structure and our finance.

On structure we have agreed to join the newly established Haringey Education Partnership (HEP) run by and for local schools, which will deliver school improvement services currently supplied by Haringey Council.

On finances, we continue to work with the Head and school business manager to model various scenarios, and based on these we are confident that we are taking appropriate steps to enable the school to weather the coming changes in state funding, barring any major new developments.

## Ofsted



As you will know, the school was inspected by Ofsted last term resulting in both the Infants and Junior Schools being judged as "Good". This is well-deserved recognition of the impact of the hard work and enthusiasm of everyone involved with the school: the teachers, teaching assistants and support staff; the head, senior management team and the Governors; the parents and guardians; and of course the children. The full Ofsted reports can be found here <http://campsbourne.haringey.sch.uk/about-us/about-campsbourne/ofsted-reports/>.

Here are some highlights from the Infant School November 2017 inspection report:

*Children enjoy their learning, make good progress and have fun ... They are proud of their school.*

*Pupils with Special Educational Needs achieve well. Disadvantaged pupils make strong progress and attain well.*

*This school is improving well because of the strong and determined leadership of the headteacher. Together with senior leaders and governors, he has improved the quality of teaching and pupils' outcomes.*

And from the short Inspection of the Junior School in October 2017:

*The school has a rich broad and balanced curriculum.*

*The leadership team has maintained the good quality of education ... You [the headteacher] have worked well with governors and senior and middle leaders to tackle the areas for improvement identified at the previous inspection.*

*Provision for pupils who have Special Educational Needs and/or disabilities is now a strength of the school.*

## CAMPSBOURNE SCHOOL GOVERNING BODY

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### What We Do and Who We Are

The Governing Body are responsible for working with the school to ensure that it delivers a good quality education. Together with the Headteacher, who is responsible for day-to-day management, we set the school's aims and policies.

The Governing Body has 12 full members, plus associate members, made up of a mix of parents, staff, and co-opted (i.e. appointed by the governing body) volunteers, and the Headteacher. There's a full list of our names and link roles at the end of this newsletter and on the governance webpage of the Campsbourne website:

[www.campsbourne.haringey.sch.uk/about-us/governance/meet-the-governors/](http://www.campsbourne.haringey.sch.uk/about-us/governance/meet-the-governors/).

**Strategic not operational:** Since our role as governors is strategic, we do not get involved in the operational, day-to-day running of the school. This is the role of the Headteacher and the staff.



**Meetings:** The governors meet as a whole group at least eight times per year. Parents are welcome to observe our meetings on request. All our discussions and decisions are minuted, and published in the Campsbourne School website governance pages.

### Role

Our main job is to:

- Ensure clarity of vision, ethos and strategic direction
- Hold the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff
- Oversee the financial performance of the school and make sure its money is well spent



We also carry out a number of other duties, which include:

- Determining how the school's budget is spent
- Appointing and dismissing staff
- Hearing appeals and grievances
- Forming policy on the school's curriculum
- Setting standards for pupils' behaviour and discipline
- Making sure school buildings are welcoming and safe
- Setting and monitoring the school's vision, aims and policies

## Link Governors

The governors each have responsibility for specific aspects of the school, which can be found in the table below.

If you'd like to contact the governors about any of the link topics do get in touch with us via our email ([chairofgovernors@campsbourne.haringey.sch.uk](mailto:chairofgovernors@campsbourne.haringey.sch.uk)) or if you see us at school.

The complete list of members of the Campsbourne Governing Body  
(as of March 2018)

Governor		Type	Link Role
Jim	Barten	Co-opted (and parent)	Wider curriculum
Marion	Groshong	Parent	Special Needs (SEN) and School Council
Eleanor	Jones	Parent	Deputy Chair of Governors. Finance and Early Years
James	Langley	Local Authority	Literacy
David	Libbert	Co-opted	Pupil Premium. Black, Asian and Minority Ethnic (BAME)
Josh	Mattocks	Staff	Health and Safety
Stuart	Parker	Co-opted (and parent)	Chair of Governors. Data Protection
Jude	Pow	Co-opted (and parent)	Safeguarding
Rachel	Roberts	Co-opted (and parent)	Assessment Data. Learning and Teaching
Brij	Sharma	Co-opted (and parent)	Science, Technology and Maths (STEM)
Jonathan	Smith	Headteacher	
Vacancy			