



Reading Progression Map (Years 3 to 6)



Year 3	Year 4	Year 5	Year 6
<p>Decoding Decodes new words, testing out different pronunciations and corrects where needed, based on own experience i.e. tetchnical -> technical.</p>	<p>Decoding Decodes new words, testing out different pronunciations and corrects where needed based on own experience i.e. tetchnical -> technical.</p>	<p>Word Reading Reads most words effortlessly and focuses on all the letters in a word to ensure it is read correctly.</p>	<p>Word Reading: Reads most words effortlessly and focuses on all the letters in a word to ensure it is read correctly.</p>
<p>Word Meaning Uses dictionaries to check the meaning of unfamiliar words & reads and explains the meaning of words in context.</p>	<p>Word Meaning Uses dictionaries to check the meaning of unfamiliar words and reads and explains the meaning of words in context.</p>	<p>Word Meaning Pays attention to both meaning and pronunciation of new vocabulary when reading themselves or being read to. Accurately reads individual words key to the meaning of a sentence or paragraph (not reading invitation as imitation).</p>	<p>Word Meaning: Pays attention to both meaning and pronunciation of new vocabulary when reading themselves or being read to. Accurately reads individual words key to the meaning of a sentence or paragraph (e.g. not reading invitation as imitation).</p>
<p>Sight Vocabulary Reads exception words noting unusual correspondences.</p>	<p>Sight Vocabulary Reads exception words noting unusual correspondences.</p>		
<p>Root Words, Contractions, Prefixes and Suffixes Applies growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words (English Appendix 1)</p>	<p>Root Words / Prefixes and Suffixes Applies growing knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words (English Appendix 1).</p>	<p>Root Words / Prefixes and Suffixes Applies growing knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words.</p>	<p>Root Words / Prefixes and Suffixes: Applies growing knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words.</p>
<p>Deduction Checks the text makes sense to them by discussing their understanding. / Asks questions to clarify. / Retrieves and records information from non-fiction texts.</p>	<p>Deduction Checks the text makes sense to them by discussing their understanding. Asks questions to clarify. Retrieves and records information from non-fiction.</p>	<p>Deduction Checks the text makes sense to them by discussing their understanding. Asks questions to clarify. Retrieves, records and presents information from non-fiction.</p>	<p>Deduction: Checks the text makes sense to them by discussing their understanding. Asks questions to clarify. Retrieves and records and presents information from non-fiction.</p>
<p>Inference Infers characters feelings, thoughts and motives from their actions. / Justifies their inferences with evidence from the text. /</p>	<p>Inference Infers characters feelings, thoughts and motives from their actions. Justifies their inferences with evidence from the text. Demonstrates an understanding of</p>	<p>Inference Infers characters' feelings, thoughts and motives from their actions. Discusses and evaluates how authors use language to have impact on the reader.</p>	<p>Inference: Infers characters feelings, thoughts and motives from their actions. Discusses and evaluates how authors use language to impact on the reader.</p>

Demonstrates an understanding of figurative language.	figurative language.		
Prediction Predicts what might happen from details stated and implied.	Prediction Predicts what might happen from details stated and implied.	Prediction Predicts what might happen from details stated and implied.	Prediction: Predicts what might happen from details stated and implied.
Purpose/Evaluation Identifies how language structure and presentation contribute to meaning. / Identifies and summarises main ideas drawn from text. / Reads for different purposes, engaging with books structured in different ways.	Purpose/ Evaluation Identifies how language structure and presentation contribute to meaning. Identifies and summarises main ideas drawn from text. Reads for different purposes engaging with books structured in different ways.	Purpose / Evaluation Makes comparisons within and across books. Summarises main ideas identifying key details that support this. Distinguishes between statements of fact and opinion. Reads for different purposes engaging with books structured in different ways.	Purpose/ Evaluation: Makes comparisons within and across books. Summarises main ideas identifying key details that support this. Distinguishes between statements of fact and opinion. Reads for different purposes books structured in different ways.
Fluency Reads 90-120 words per minute.	Fluency 100-140 words per minute.	Fluency 120-160 words per minute.	Fluency: 140-180 words per minute.
Range of Reading Identifies themes and conventions in a wide range of books, increasing familiarity with fairy stories and myths and legends (retelling these orally).	Range of Reading Identifies themes and conventions in a wide range of books, increasing familiarity with fairy stories and myths and legends (retelling these orally).	Range of Reading Identifies and discusses themes and conventions in and across a wide range of writing, providing reasons and justifications for their views.	Range of Reading: Identifies and discusses themes and conventions in and across a wide range of writing, providing reasons and justifications for their views.
Discussing Reading Discusses words and phrases that capture their interest and imagination. / Participates in discussion about books taking turns and listening to others views.	Discussing Reading Discusses words and phrases that capture their interest and imagination. Participates in discussion about books, taking turns and listening to others' views.	Discussing Reading Recommends books that they have read to their peers giving reasons for their choices. Participates in discussions about books building on their own ideas and challenging views courteously.	Discussing Reading: Recommends books that they have read to their peers giving reasons for their choices. Participates in discussions about books building on their own ideas and challenging views courteously.
Poetry & Performance Reads range of texts including poems and play-scripts for performance with intonation, tone, volume and action. / Recognises different forms of poetry (e.g. free verse, narrative poetry).	Poetry and Performance Reads range of texts including poems and play-scripts for performance with intonation, tone, volume and action. Recognises different forms of poetry (e.g. free verse, narrative and poetry).	Poetry and Performance Explains and discusses understanding of what they have read through formal presentations, discussions and debates. Prepares poems and plays to read aloud and perform to an audience (learning a wider range of poetry by heart).	Poetry and Performance: Explains and discusses understanding of what they have read through formal presentations, discussions and debates. Prepares poems and plays to read aloud and perform to an audience (learning a wider range of poetry by heart).