



Writing Progression Map (EYFS and KS1)



EYFS	Year 1	Year 2
<p>Handwriting Is able to form lower case letters in the correct direction, starting and finishing in the right place. Is beginning to form capital letters. Can show some control over letter size, shape and orientation of lower case letters. Is beginning to leave spaces between words.</p>	<p>Handwriting Is beginning to join lower case letters in the correct direction, starting and finishing in the right place. Can show control over letter size, shape and orientation of lower case letters. Can form capital letters. Can leave spaces between words.</p>	<p>Handwriting Can use diagonal and horizontal strokes to join letters in some of their writing. Can write capital letters the correct size, orientation and relationship to one another and to lower case letters.</p>
<p>Spelling Is able to spell words by identifying sounds in them and representing the sounds with a letter or letters; These include:</p> <ul style="list-style-type: none"> • vcc and cvcc 2 consonants in initial position • ccvc 2 consonants in initial position • ccvcc, cvccc, and cccvc 3 adjacent consonants 5 sound words 	<p>Spelling Can spell most of the Year 1 common exception words, days of the week and capital pronoun 'I' correctly. Can spell most words containing the 40+ phonemes taught correctly e.g. vcc, cvcc, ccvc, ccvcc, cvccc and cccvc Can spell some words in a phonically plausible way, even if sometimes incorrectly. Can use singular and plural nouns and spell correctly, including –es nouns e.g. boxes.</p>	<p>Spelling Can segment spoken words into phonemes and represent these by graphemes, spelling many correctly. Can spell many of the year 2 common exception words. Can spell some words with contracted forms. Can add suffixes to spell some words correctly in their writing e.g. –ment, -ness, -ful, -less, -ly.</p>
<p>Punctuation Is able to punctuate single sentences using a capital letter and full stop.</p>	<p>Punctuation Is beginning to punctuate multiple sentences using a capital letter and full stop, question mark or exclamation mark. Can sometimes use a capital letter for names of people, places, the days of the week and the personal pronoun 'I'.</p>	<p>Punctuation Can demarcate most sentences with capital letters and full stops and some with question marks and exclamation marks. Can use commas to separate items in a list.</p>
	<p>Vocabulary</p>	<p>Vocabulary Can use adjectives to describe nouns. Can use adverbs to describe verbs. Can use new, ambitious vocabulary from the teacher and from books. Can use some expanded noun phrases to describe and specify e.g. the beautiful butterfly.</p>

	<p>Conjunctions Can join words and phrases using 'and'.</p>	<p>Conjunctions Can use time conjunctions to order e.g. first, next, after that, later, finally. Can use co-ordinating conjunctions – or, and, but. Can use some subordinating conjunctions e.g. when, if, that, because.</p>
	<p>Genre specific Can write short narratives or recounts.</p>	<p>Genre specific Can write a narrative about their own and others' experiences (real and fictional).</p>
	<p>Planning Can create a plan and use it to support writing e.g. images and key words.</p>	<p>Planning Can create a plan and use it to support writing e.g. key words and ideas.</p>
<p>Sentence level Write simple phrases and sentences that can be read by others.</p>	<p>Sentence level Can sequence sentences to form short narratives.</p>	<p>Sentence level Can use present and past tense mostly correctly and consistently. Can use sentences with different forms in their writing e.g. statements, questions, exclamations and commands.</p>
<p>Oral Can compose a sentence orally before writing it.</p>	<p>Oral Can compose a sentence orally before writing it. Can discuss what they have written with a teacher or other pupils.</p>	<p>Oral Can compose a sentence orally before writing it (using think aloud).</p>
<p>Editing Can re-read their own writing to check it makes sense.</p>	<p>Editing Can re-read sentences to check they make sense and edit and improve e.g. add missing words, capital letters and full stops.</p>	<p>Editing Can re-read sentences to check they make sense – including verbs to indicate time - and edit and improve e.g. add missing words, capital letters and full stops.</p>