



# eSafety Progression Map (Key Stage 1)



	Year 1	Year 2
Self-Image and Identity	<p>If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust.</p> <p>I can recognise that there may be people online who could make me feel sad, embarrassed or upset.</p>	<p>I can give examples of issues online that might make me feel sad, worried, uncomfortable or frightened; I can give examples of how I might get help.</p> <p>I can describe ways in which people might make themselves look different online.</p> <p>I can explain how other people's identity online can be different to their identity in real life.</p>
Online Relationships	<p>I can explain why it is important to be considerate and kind to people online.</p> <p>I can use the internet with adult support to communicate with people I know.</p>	<p>Online Relationships</p> <p>I can give examples of how I might use technology to communicate with others I don't know well.</p> <p>I can use the internet to communicate with people I don't know well (e.g. email a penpal in another school/ country).</p>
Online Reputation	<p>I can describe what information I should not put online without asking a trusted adult first.</p> <p>I can recognise that information can stay online and could be copied.</p>	<p>I know who to talk to if I think someone has made a mistake about putting something online.</p> <p>I can explain how information put online about me can last for a long time.</p>
Online Bullying	<p>I can describe how to behave online in ways that do not upset others and can give examples.</p>	<p>I can talk about how someone can/would get help about being bullied online or offline.</p> <p>I understand how bullying can make someone feel.</p> <p>I can give examples of bullying behaviour and how it could look online.</p>
Managing Online Information	<p>I can use the internet to find things out.</p> <p>I can use simple keywords in search engines.</p> <p>I can describe and demonstrate how to get help from a trusted adult or helpline if I find content that makes me feel sad, uncomfortable worried or frightened.</p>	<p>I can use keywords in search engines.</p> <p>I can demonstrate how to navigate a simple webpage to get to information I need (e.g. home, forward, back buttons; links, tabs and sections).</p> <p>I can explain what voice activated searching is and how it might be used (e.g. Alexa, Google Now, Siri).</p> <p>I can explain why some information I find online may not be true.</p>

		I can explain the difference between things that are imaginary, 'made up' or 'make believe' and things that are 'true' or 'real'.
Health, Well-being and Lifestyle	I can explain rules to keep us safe when we are using technology both in and beyond the home. I can give examples of some of these rules.	I can explain simple guidance for using technology in different environments and settings. I can say how those rules/guides can help me.
Privacy and Security	I can explain how passwords can be used to protect information and devices. I can explain why I should always ask a trusted adult before I share any information about myself online. I can recognise more detailed examples of information that is personal to me (e.g. where I live, my family's names, where I go to school).	I can explain how many devices in my home could be connected to the internet and can list some of those devices. I can explain what passwords are and can use passwords for my accounts and devices. I can describe and explain some rules for keeping my information private. I can describe how online information about me could be seen by others.
Copyright and Ownership	I can save my work so that others know it belongs to me (e.g. filename, name on content). I can say why it belongs to me (e.g. 'it is my idea' or 'I designed it'). I can explain why work I create using technology belongs to me.	I can recognise that content on the internet may belong to other people. I can describe why other people's work belongs to them.