



# Welcome to Year 2

## Meet the Teacher



# Staff in Year 2

## **2 Moore:**

- Joshua Mattocks
- Ippolyti

## **2 Hepworth:**

- Jenny Vincent
- Michelle
- Debbie Jones (Tuesday morning)

# What does my child need to bring?

- Coat
- Book Bag
- PE / Swimming Kit **on the day they need it.**
- Water bottle with their name on it
- Packed lunch if required
- Fruit

**No toys or items from home please** (unless specifically requested by class teacher).

# Changes to the Weekly Timetable

- Assemblies
- Computing

# Routines

- Registration (handwriting/quiet reading)
- Maths
- Break – ( a fruit snack)
- Guided Reading/Daily Supported Reader (DSR)
- Maths Meeting
- Literacy
- Lunch
- Foundation subjects and phonics/spelling

\*Regular handwashing and sanitising throughout the day\*



In years 1 and 2, we teach the Maths Mastery program to the children. This approach to teaching maths ensures that children develop a deeper conceptual understanding over time through concrete, pictorial and abstract learning opportunities.

You can find out more information at [www.mathematicsmastery.org](http://www.mathematicsmastery.org)

- New Learning
- Talk Tasks (practical)
- Develop Learning
- Independent tasks (differentiated)



**Maths Meetings** are a vital part of our programme, used to consolidate key learning for 10-15 minutes every day outside of the maths lesson:

- Opportunity to teach and revise 'general knowledge maths' which may not explicitly be covered during the maths lesson.
- Children practice concepts and skills on a regular basis - continually building on their mastery of these concepts.
  - Fun – based around songs, chants and games.

# Daily Supported Reader

Daily supported reader (DSR) is our programme to teach reading, which is introduced in Year 1. Children enjoy daily independent reading in small groups matched to their independent reading level, led by a trained adult.

# Guided Reading

Once children are reading with good fluency , they move to Guided Reading in Year 2. Children are still regularly supported by an adult but are encouraged to develop greater independence towards their reading. The focus begins to shift from learning to read, to *reading to learn* (book levels). Oral and written comprehension skills are developed.

Children's reading books are changed every Friday.

Please read daily at home to develop fluency, pace and understanding.



TalkforWriting™

- Across the school we teach literacy through our Talk for Writing program.
- Enables children to imitate the key language they need for a particular topic orally before they try reading and analysing it.
- Through fun activities that help them rehearse the tune of the language they need, followed by shared writing to show them how to craft their writing, children are helped to write in the same style.
- You can find out more information at [www.talk4writing.com/about](http://www.talk4writing.com/about)

# Sounds Write



Sounds-Write is a quality first phonics programme and is how we teach reading, spelling and writing.

Children receive daily Sounds-Write lessons.

Ideally it will be introduced in Reception, taught in Key Stage 1 and fine-tuned throughout the rest of Key Stage 2.

In Reception and Year 1 these focus very much on reading and spelling.

In Year 2 to Year 6 the lessons focus on spelling.

In addition, it also serves very successfully as an intervention or catch-up programme.

# Assessment (Year 1 and Year 2)

- On-going
- Teacher assessment
- All children in Year 2 are required to sit the Year 1 National Phonics Screen before the end of the autumn term (December 2021).

# National Testing

- At the moment all National Testing for 2021/2022 is planned to go ahead.
- This includes:
  - Year 1 Phonics Test
  - Year 2 SATs
  - Year 4 Multiplication Check
  - Year 6 SATS

There will be a parent information meeting about SATS in the Spring Term (Feb/March).

# Wider Curriculum

- Science: Changing Materials
- History: Changes to Alexandra Palace (Trip!)
- Personal, Social, Health and Economic (PSHE): Citizenship – Diversity and Communities
- Religious Education: Christianity – What did Jesus teach?
- Physical Education: Games
- Music: Rap it up (rhythmically speaking)
- Art: Sketching and drawing skills (Class Artist)



# Educational Visits / Trips and Performances

- Trips are starting to resume. We will inform you as soon as possible with details of these.



# Physical Education

## Swimming\*:

- Hepworth – Thursday
- Moore - Friday

## PE:

- Moore – Wednesday
- Hepworth - Wednesday

# Swimming

The children will be in groups of no more than 10 children.

If your child is in the first group they should ideally come with their swimming costume on.

- Costume/trunks
- Goggles
- Swimming cap
- Towel

Children cannot swim without a cap!

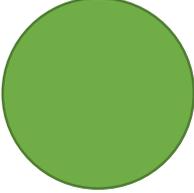
If you child is unable to swim, please write a letter to explain why.

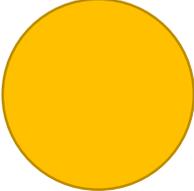
# Home support

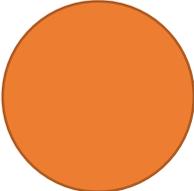
- Homework (home-learning letters on a Friday)
- Spellings
- Reading (hearing and reading to)
- Talking and playing games.
- Real life experience: e.g. shopping and cooking.

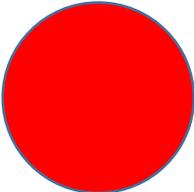


# Behaviour

 Green – All children should aim to remain on green at all times.

 Yellow – Warning

 Orange – Time out (will be sent to another classroom for 5 minutes)

 Red – White slip (you will be notified, 3x white slips will result in a letter home)

*Children can redeem themselves if they move to yellow or orange by focusing on their behaviour and following the rules.*

# Drop off/ Pick Up

- All parents should remain behind the cones/wall.
- Children should not be using the play equipment and climbing wall before or after school.
- Please bear with us when we are dismissing, whilst we get to know you all. We will get quicker (hopefully!).
- If on occasions you arrange another parent / family friend / family member to collect your child, please make sure you let the office know before 3:15pm. We will not be sending children home with adults other than you if we don't get a clear message from office staff.

# School Uniform



All children are expected to wear school uniform:

- Campsbourne t-shirt, polo shirt, jumper or cardigan.
- Sensible and comfortable shoes (that they can fasten themselves).

Please label all items of clothing!