

Welcome to Autumn Term 1

We hope you are well and had a lovely summer and are feeling refreshed and energised for the start of the new academic year!

The adults working with Year 5 2020-2021 are class teachers Ashley Hawkins (Turner) and Hellen Morrissey (Thompson), supported by Claddy Eagles (1:1 Turner) Sam Bowden and Skeikh Rahman (1:1s Thompson).

This year, unfortunately, due to Covid-19 restrictions, we are unable to meet with you personally, without a prior appointment. However, we do welcome email communications and can be contacted as follows:

Ashley Hawkins: ahawkins24.309@lgflmail.org

Hellen Morrissey: hmorrissey3.309@lgflmail.org

The Year 5 curricula for the current academic year are as follows:

Reading

In Year 5 we continue to follow the Destination Reader scheme. This term, Thompson class are reading Anglo Saxon Boy (Tony Bradman); Turner class are reading All about Politics (Andrew Marr). In addition, children will also be reading books at their AR level, as well as having regular opportunities to read their library books, during quiet reading. Please support your child by listening to them read, questioning them about their reading, where possible. We are continuing with the reading challenge '21 books in 2021', where children are encouraged to read 21 books this year!

Writing

We continue to develop the children's writing through Talk 4 Writing, which many of you will be familiar with. This half term, the children will write a warning story based on a text entitled 'The Canal'. They will be developing their punctuation and grammar as well as figurative language and use of fronted adverbials. The text map and story will be on J2e. We hope you will have fun sharing oral learning of the story with the children. A great way to boost your children's writing skills and embed their understanding of the genre is to read and discuss similar stories, for example, Little Red Riding Hood, Der Struwwelpeter, King Midas and The Emperor's New Clothes – talking for writing!

Maths

This half term, the children will be consolidating and developing their arithmetic and reasoning skills in the context of Place Value, including decimals and Roman Numerals. Rounding is a life skill that the children can develop through investigating food cupboards - how many sugar granules in a teaspoon? How much cash will I need to buy the goods I want and will I take the exact amount or round up?

Geography

Our topic for autumn is Antarctica. The children will learn about climate vs weather; climate change and its effects on Antarctica and the world; the effects of global tourism as well as life on Antarctica. There are many books, videos and documentaries on the topic, which are suitable for children.

Religious Education

We will be learning about Hinduism: the importance of commitment; Hindu Gods; worship and rituals and holy places. Again, there is a wealth of literature and film available, to consolidate the children's learning. A visit to the BAPS Shri Swaminarayan Mandir temple in Neasden is highly recommended but you are advised check their website first, for any COVID-19 restrictions

Physical Education

The regular PE schedule for autumn 1 is Turner: Wednesday (upper playground) and Thursday (gym) Thompson: Wednesday (upper playground) and Friday (swimming) it is essential that your child has the correct school PE kit (including trainers) for each PE session. *This half term, the children will have a Wednesday PE session with a coach from THFC (full kit required).*

PSHE

This term, Year 5 children will primarily be learning PSHE through the Cambridge scheme. They will have weekly lessons, where they will be focusing on Healthy and Safer Lifestyles: Digital Lifestyles including how to use the internet safely, online security and sharing information online. The children will also learn how to identify and report inappropriate content or contact to an adult, CEOP or agencies such as Child line.

Science

In science, we continue to follow the Empiribox scheme of work. This term the children will be learning about Animal and humans, with a focus on planning investigations. The children will cover a range of units from bones, muscle and movement to inside their bodies, the circulatory system, teeth and 'you are what you eat'.

Music

Children will be starting to learn to play the ukulele. They will be learning strumming and plucking techniques. They will be composing songs using the open strings and learning music theory. Lessons are class-based.

Spanish

This term, the children will be learning Spanish by following the 'La Jolie Ronde' programme. Each week they will learn a new aspect of Spanish language and culture through interactive lessons, activities and songs. This term they will learn about buildings on the high street; connectives; learning to ask where places are as well as days of the week and times of day.

IT

In IT the children will use Scratch and Kodu to develop their own games. They are going to create original artwork and sound for a game; design and create a computer program for a computer game, which uses sequence, selection, repetition and variables; detect and correct errors in their computer game. And use iterative development techniques (making and testing a series of small changes) to improve their game.

Art

In art we will continue to study our class artists (Turner and Thompson) and create artwork based on their style. Specifically, we will focus on sketching, as lessons are class-based.

Homework

Homework will be uploaded to J2e each week on Friday with the expectation that it will be returned to school by the following Friday. There is no expectation for children to print resources, rather to read them and respond to them. **It is the child's responsibility to make sure their homework is handed in.** There will be a spelling task each week as well as maths and English work linked to times tables. Please support your child by discussing the homework tasks with them.

We are excited for the opportunity to work with your children in Year 5 and hope you all stay safe and well.

Best wishes,

The Year 5 Team