


Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:																																									
<p>Cycling Children use tricycles and balance bikes in the EYFS</p>	<p>Cycling To introduce Balanceability including pedal bikes in the EYFS and KS1 so more children achieve levels 1 and 2 in the junior school.</p> <table border="1" data-bbox="1106 512 2063 730"> <thead> <tr> <th rowspan="2">Cohort</th> <th colspan="2">2017/2018</th> <th colspan="2">2018/2019</th> <th colspan="2">2019/2020</th> </tr> <tr> <th>Level 1</th> <th>Level 2</th> <th>Level 1</th> <th>Level 2</th> <th>Level 1</th> <th>Level 2</th> </tr> </thead> <tbody> <tr> <td>2023</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td colspan="2">No Data*</td> </tr> <tr> <td>2022</td> <td>N/A</td> <td>N/A</td> <td>84%</td> <td>N/A</td> <td>84%*</td> <td>N/A</td> </tr> <tr> <td>2021</td> <td>34%</td> <td>N/A</td> <td>59%</td> <td>N/A</td> <td>84%</td> <td>60%</td> </tr> <tr> <td>2020</td> <td>56%</td> <td>N/A</td> <td>80%</td> <td>64%</td> <td>80%*</td> <td>64%*</td> </tr> </tbody> </table> <p>*Due to COVID cycle training for 2020/2021 did not take place.</p>	Cohort	2017/2018		2018/2019		2019/2020		Level 1	Level 2	Level 1	Level 2	Level 1	Level 2	2023	N/A	N/A	N/A	N/A	No Data*		2022	N/A	N/A	84%	N/A	84%*	N/A	2021	34%	N/A	59%	N/A	84%	60%	2020	56%	N/A	80%	64%	80%*	64%*
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<p>PE Curriculum PE Curriculum was redesigned with support of an external PE consultant to ensure a broad and balanced curriculum including weekly swimming lessons in year 1 and 2. Since Sep 2019 a TA has been deployed in the afternoons to support classes with PE lessons.</p> <p>Competitive Sport Developed links with local school which has provided two opportunities for children in year 2 to play games against another school.</p> <p>Swimming Since Sep 2018 children in year 1 and 2 have been receiving weekly swimming lessons.</p> <p>After School Clubs We have increased the range of after school clubs on offer which now include basketball, football, futsal, multi sports, netball, yoga, cricket, tennis and dance.</p>	<p>PE Curriculum To introduce dedicated cycling sessions in the EYFS and KS1. To redesign the curriculum to include the Daily Mile where possible.</p> <p>Competitive Sport To provide more opportunities for children in KS1 to participate in competitive sport with local schools.</p> 																																									

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,730		Date Updated: 15/10/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide more structured physical activities during lunch time.	To redeploy a teaching assistant during lunchtimes to run structured sports activities.	£2000	The vast majority of children participate in structure sports activities at lunch times.	TA to provide support and guidance to SMSAs.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.					Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure that PE lessons are well resourced.	To replenish new resources each year to ensure PE lessons are well resourced.	£1000	Quality of lessons is at least good.	Continue to replenish resources.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase capacity and capability of teachers to deliver quality of PE lessons improves.	Class teachers to receive in class PE professional development once a year.	£1500	Learning observations demonstrate improving practice.	Class Teacher / TA Benefit from regular specialized PE training.	
	To redeploy a teaching assistant during the afternoons to provide additional support to teachers during PE lessons.	£3500			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
By the end of Year 2 children should be able to: Swim unaided 5 meters front and back. Be water confident Perform 3 recognised floating positions - Star, Mushroom, Aeroplane front and back Have a basic understanding of Water Safety including 999 calls, red flags etc	Children swim weekly in years 1 and 2.	£8730	% of children who meet national expectations is maintained at a very high level.	Maintain school swimming pool and fund swimming instructors to deliver lessons.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide more opportunities for children to take part in competitive sport.	To redeploy a teaching assistant during afternoons to facilitate competitions between local schools.	£1000	No. of children taking part in competitive sports.	To increase the range of sports children take part in.