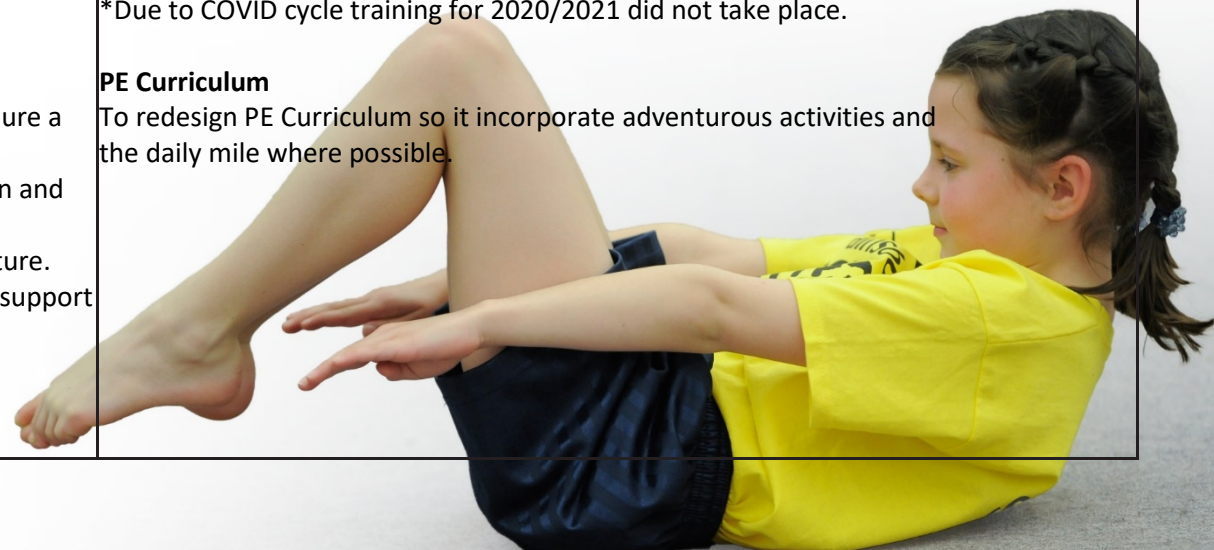


Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Key achievements to date:							Areas for further improvement and baseline evidence of need:																																																																																								
<p><b>Infrastructure</b> Resurfaced the MUGA (2018)</p> <p><b>Swimming Lessons</b> Fortnightly swimming lessons are taught to years 3 to 6. 75% of children leaving year 6 in 2020 were on track to meet national expectations.</p> <p><b>Cycling</b> Children in years 3 to 6 participate in Level 1 and 2 Bikeability courses each year.</p> <table border="1"> <thead> <tr> <th rowspan="2">Cohort</th> <th colspan="2">2017/2018</th> <th colspan="2">2018/2019</th> <th colspan="2">2019/2020</th> </tr> <tr> <th>Level 1</th> <th>Level 2</th> <th>Level 1</th> <th>Level 2</th> <th>Level 1</th> <th>Level 2</th> </tr> </thead> <tbody> <tr> <td>2023</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td colspan="2">No Data*</td> </tr> <tr> <td>2022</td> <td>N/A</td> <td>N/A</td> <td>84%</td> <td>N/A</td> <td>84%*</td> <td>N/A</td> </tr> <tr> <td>2021</td> <td>34%</td> <td>N/A</td> <td>59%</td> <td>N/A</td> <td>84%</td> <td>60%</td> </tr> <tr> <td>2020</td> <td>56%</td> <td>N/A</td> <td>80%</td> <td>64%</td> <td>80%*</td> <td>64%*</td> </tr> </tbody> </table> <p>*Due to COVID cycle training for this year group did not take place.</p> <p><b>PE Curriculum</b> Curriculum was redesigned with support of an external PE consultant to ensure a broad and balanced curriculum. Teachers have received PE CPD, in class, by an external consultant in autumn and spring terms which has increased confidence in teaching PE. New Healthy Living (PHSE and PE) Lead part of new middle leadership structure. We have deployed a TA to organise structured games at lunch times and to support PE lessons and children who are competing in events. We have introduced table tennis and dance clubs at lunch times.</p>							Cohort	2017/2018		2018/2019		2019/2020		Level 1	Level 2	Level 1	Level 2	Level 1	Level 2	2023	N/A	N/A	N/A	N/A	No Data*		2022	N/A	N/A	84%	N/A	84%*	N/A	2021	34%	N/A	59%	N/A	84%	60%	2020	56%	N/A	80%	64%	80%*	64%*	<p><b>Infrastructure</b> To invest in the physical infrastructure of the swimming pool with a new pool cover.</p> <p><b>Cycling</b> For all children in years 3 to 6 participate in and pass Level 1 and 2 Bikeability courses each year.</p> <table border="1"> <thead> <tr> <th rowspan="2">Cohort</th> <th colspan="2">2017/2018</th> <th colspan="2">2018/2019</th> <th colspan="2">2019/2020</th> </tr> <tr> <th>Level 1</th> <th>Level 2</th> <th>Level 1</th> <th>Level 2</th> <th>Level 1</th> <th>Level 2</th> </tr> </thead> <tbody> <tr> <td>2023</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td colspan="2">No Data*</td> </tr> <tr> <td>2022</td> <td>N/A</td> <td>N/A</td> <td>84%</td> <td>N/A</td> <td>84%*</td> <td>N/A</td> </tr> <tr> <td>2021</td> <td>34%</td> <td>N/A</td> <td>59%</td> <td>N/A</td> <td>84%</td> <td>60%</td> </tr> <tr> <td>2020</td> <td>56%</td> <td>N/A</td> <td>80%</td> <td>64%</td> <td>80%*</td> <td>64%*</td> </tr> </tbody> </table> <p>*Due to COVID cycle training for 2020/2021 did not take place.</p> <p><b>PE Curriculum</b> To redesign PE Curriculum so it incorporate adventurous activities and the daily mile where possible.</p>							Cohort	2017/2018		2018/2019		2019/2020		Level 1	Level 2	Level 1	Level 2	Level 1	Level 2	2023	N/A	N/A	N/A	N/A	No Data*		2022	N/A	N/A	84%	N/A	84%*	N/A	2021	34%	N/A	59%	N/A	84%	60%	2020	56%	N/A	80%	64%	80%*	64%*
Cohort	2017/2018		2018/2019		2019/2020																																																																																										
	Level 1	Level 2	Level 1	Level 2	Level 1	Level 2																																																																																									
2023	N/A	N/A	N/A	N/A	No Data*																																																																																										
2022	N/A	N/A	84%	N/A	84%*	N/A																																																																																									
2021	34%	N/A	59%	N/A	84%	60%																																																																																									
2020	56%	N/A	80%	64%	80%*	64%*																																																																																									
Cohort	2017/2018		2018/2019		2019/2020																																																																																										
	Level 1	Level 2	Level 1	Level 2	Level 1	Level 2																																																																																									
2023	N/A	N/A	N/A	N/A	No Data*																																																																																										
2022	N/A	N/A	84%	N/A	84%*	N/A																																																																																									
2021	34%	N/A	59%	N/A	84%	60%																																																																																									
2020	56%	N/A	80%	64%	80%*	64%*																																																																																									



<p><b>After School Clubs</b> We have increased the range of after school clubs on offer which now include basketball, football, futsal, multi sports, netball, yoga, cricket, tennis and dance.</p> <p>Children participate in a range of adventure sports during their end of year trips e.g. Indoor Climbing, Kayaking, Orienteering and BMX riding.</p> <p><b>Competitive Sport</b></p>	<p><b>After School Clubs</b> To continue to increase the range of sports on offer e.g. rugby tots.</p> <p><b>Competitive Sport</b> To provide more opportunities for children to participate in competitive sport.</p>
--	--

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> £18,170	<b>Date Updated:</b> 15.10.2021			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide more structured physical activities during lunch time.	To redeploy a teaching assistant during lunchtimes to run structured sports activities.	£2000	The vast majority of children participate in structure sports activities at lunch times.	TA to provide support and guidance to SMSAs.	

<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure that PE lessons are well resourced.	To replenish new resources each year to ensure PE lessons are well resourced.	£1000	Quality of lessons is at least good.	Continue to replenish resources.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				36%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase capacity and capability of teachers to deliver quality PE lessons improves.	Class teachers to receive in class PE professional development once a year.	£1500	Learning observations demonstrate improving practice.	Class Teacher / TA complete Level 5 PE Course.
	To redeploy a teaching assistant during the afternoons to run training sessions for teams taking part in competitions.	£5000	Learning observations demonstrate improving practice.	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				42%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are confident swimmers and able to swim further at least the national expectation of 25m.	Children swim fortnightly in years 3 to 6.	£5670	% of children who meet national expectations is maintained at a very high level.	Children take part in swimming carnivals.
Increase children's participation variety of sports activities at playtime including dance and table tennis.	Recruit sports coaches to run dance and table tennis clubs at lunch times.	£1170 Table Tennis	No. of children participating in table tennis and dance at lunch times.	Train support staff to deliver table tennis and dance clubs at lunch.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide targeted training for children entering sports competitions including Haringey Cycle League.	To redeploy a teaching assistant during the afternoons to run training sessions for teams taking part in competitions including Haringey Cycle League.	£1000	No. of children participating in competitive sports competitions including Haringey Cycle League.	Children take part in swimming carnivals.