



# Campsbourne School Governing Body Newsletter

Head Teacher: Jonathan Smith  
Co-Chair of Governors Eleanor Jones and Brij Sharma  
[chairofgovernors@campsbourne.haringey.sch.uk](mailto:chairofgovernors@campsbourne.haringey.sch.uk)

Dear All

The Campsbourne Governors work hard behind the scenes to support Jonathan and all the staff with the running of the school. For those not familiar with this role, we have set out some more information about what we do below. We have also included below some more details on some of the things we have been focusing on recently.

With best wishes,

The Campsbourne Governors

## **What We Do and Who We Are**

The Governors are responsible for working with the school to ensure that it delivers a good quality education. Together with the Headteacher, who is responsible for day-to-day management, we set the school's aims and policies.

The Governing Body has 12 full members, plus associate members, made up of a mix of parents, staff and co-opted (i.e. appointed by the governing body) volunteers, and the Headteacher. There's a full list of our names and link roles at the end of this newsletter and on the governance webpage of the Campsbourne website:

<https://campsbourne.haringey.sch.uk/about-us/governance/meet-the-governors/>

## **Strategic Not Operational**

Since our role as governors is strategic, we do not get involved in the operational, day-to-day running of the school. This is the role of the Headteacher and the staff.

## **Meetings**

The governors meet as a whole group at least eight times per year. Parents are welcome to observe our meetings on request. All our discussions and decisions are minuted and published on the Campsbourne School website governance pages.

## **Role**

Our main job is to:

- Ensure clarity of vision, ethos and strategic direction
- Hold the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff
- Oversee the financial performance of the school and make sure its money is well spent





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We also carry out a number of other duties, which include:

- Determining how the school's budget is spent
- Appointing and dismissing staff
- Hearing appeals and grievances
- Forming policy on the school's curriculum
- Setting standards for pupils' behaviour and discipline
- Making sure school buildings are welcoming and safe
- Setting and monitoring the school's vision, aims and policies

## Results of the Campsbourne Parent Survey Summer 2021

Thank you to everyone who took the time to complete our parents' survey at the end of last year. Over 60 responses were received, representing around a third of the children at the school. The survey showed that the overwhelming majority of parents either indicated that they think the school is good or that they love it. The governors felt that generally the results were a good reflection of all the hard work that Jonathan, the teaching staff and the school has done over the past 18 months during a period of intense uncertainty and disruption for all.

Some of the strengths parents commented on were Campsbourne's broad curriculum, its effective pastoral care, its caring and conscientious teaching staff and the school's community ethos.

Some of the areas parents said might be potential areas for improvement included: communication and better forward planning and notice of key dates, improved facilities such as the outdoor toilets and playgrounds, less reliance on TV/screens in after school clubs, access to school clubs for low income families, better and more frequent feedback about children's progress, more stretch learning opportunities for children, more diversity in the teaching staff and smaller class sizes.

Next steps are for the governors to explore with Mr Smith what might be possible in terms of addressing these ideas and we will come back to you shortly with a plan to make progress on them, and of course, the plans for the next survey.

## School Finances

Alex Heywood is our Link Governor for Finance and supports Jonathan and Elizabeth Rarieya (our School Business Manager) who together manage the finances of Campsbourne. Since the pandemic, both Elizabeth and Jonathan have worked harder than ever managing the school budget and the extra admin created as a result of Covid-19. The school has a very tight but balanced budget projected for this financial year, which given the challenges faced over the last 18 months is a great achievement and we would like to thank Elizabeth and Jonathan for their ongoing efforts. As some of you will be aware from the news, these are testing times for school funding but the Governing Board, Jonathan and Elizabeth are discussing ways we can future proof the enhanced curriculum we offer at Campsbourne and will keep you updated.





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For those who are not aware, school funding is allocated based on the number of pupils in a school. It is therefore critically important to maintain high admission numbers and we are pleased to report that Campsbourne was over-subscribed for Reception in 2021. A key way in which we can all maintain high admissions is through personal recommendations to potential future Campsbourne families (across all year groups) within the community. Please continue to celebrate and promote Campsbourne within the community as it really will help make an impact and continue to secure every bit of financing available.

Finally, please remember when booking your child's next birthday party that Campsbourne's excellent facilities (MUGA, Dining Hall and [top] playground) are available for hire!

## **Equality, Diversity and Inclusion (EDI) Committee**

The Equity, Diversity and Inclusion (EDI) Committee meets every term and brings together parents (including representatives of the Campsbourne Black Families Network), staff, governors and the Head Teacher. It is chaired by Anita Jakhu and Elli Jones.

Three meetings have been held to date, and there has also been a lot of activity between meetings to understand the challenges and respond in a way that will ensure that Campsbourne is a safe and inclusive place for children where diversity is accepted as a positive and celebrated. We are not a closed group and would welcome new voices, perspectives and views – so do get in touch if you would like to work with us.

Since our inception, we have developed EDI priorities for the school, which have amongst other things included: recording and logging incidents at the school; delivering teacher and staff training on unconscious bias; decolonising the history curriculum; appointing a Black Communities Lead staff member; diversifying reading materials and books; looking at specific data; starting a Turkish homework club; improving communications with SEN ( Special Educational Needs) families and re-evaluating our recruitment procedures to ensure that school staff and governors are as representative of our diverse student body as possible.

We have also worked with the school to ensure that all policy, procedures and activities are considered through an EDI prism e.g. school lunch menu, translation of newsletter, behaviour policies and equal gender access to after school and sports clubs.

We hope to continue to make a positive difference for all communities at the school.

We will keep EDI on the school agenda and continue to work towards improving our understanding and collective response to these complex and often challenging but vital issues.

## **Next Newsletter**

We plan to provide termly newsletters going forward to keep you all informed of our activity. In our next newsletter we will look to provide an update on our plans to improve the communications of the school and will





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also provide an update of our School strategy. If you would like to get in touch with the Governors, please email [chairofgovernors@campsbourne.haringey.sch.uk](mailto:chairofgovernors@campsbourne.haringey.sch.uk).

## Current Governing Body

Name	Type	Roles
Jonathan Smith	Headteacher	<ul style="list-style-type: none"> <li>Headteacher</li> <li>Safeguarding Lead</li> </ul>
Eleanor Jones	Co-Opted Governor	<ul style="list-style-type: none"> <li>Co-Chair of Governors</li> <li>Health and Safety</li> <li>Data Protection</li> </ul>
Brij Sharma	Co-Opted Governor	<ul style="list-style-type: none"> <li>Co-Chair of Governors</li> <li>Literacy / Numeracy</li> </ul>
Alex Heywood	Co-Opted Governor	<ul style="list-style-type: none"> <li>Deputy Chair of Governors</li> <li>Finance / Resources</li> </ul>
Owen Cheshire	Co-Opted Governor	<ul style="list-style-type: none"> <li>Healthy Living (PE &amp; PSHE)</li> <li>Wellbeing and Behaviour</li> </ul>
Ayca Onkal	Co-Opted Governor	<ul style="list-style-type: none"> <li>Parent Community and Communications</li> <li>Sustainability Champion</li> </ul>
Anita Jakhu	Co-Opted Governor	<ul style="list-style-type: none"> <li>Pupil Premium</li> <li>Black, Asian and Minority Ethnic (BAME) Achievement for All</li> <li>Assessment</li> </ul>
Emily Arkell	Local Authority Governor	<ul style="list-style-type: none"> <li>Safeguarding</li> <li>School Council</li> <li>SEND</li> </ul>
Jude Fransman	Parent Governor	<ul style="list-style-type: none"> <li>Science, Technology and Maths (STEM)</li> <li>Extended Services (ASC and Clubs)</li> </ul>
Gladys Merceron	Parent Governor	<ul style="list-style-type: none"> <li>Early Years Foundation Stage (EYFS)</li> <li>Sustainability Champion</li> <li>Humanities</li> </ul>
Jade Springer-Best	Staff Governor	<ul style="list-style-type: none"> <li>Black Community Lead</li> </ul>
Gemma Hall	Associate Member	<ul style="list-style-type: none"> <li>Parent Community and Communications</li> <li>SEND</li> </ul>
Rani Tebbit	Associate Member	<ul style="list-style-type: none"> <li>School Council</li> <li>SEND</li> </ul>
Natasha Crabbe	Associate Member	<ul style="list-style-type: none"> <li>Assessment</li> </ul>
Vacancy	Co-Opted Governor	