



# Campsbourne School

## Year 1 Curriculum Overview 2022-2023



|                                 | Autumn  | Spring   | Summer   |  |  |  |  |  |  |   |
|---------------------------------|---|--|--|--|--|--|--|--|--|---|
|                                 | <b>Literacy</b>   |  |  |  |  |  |  |  |  |   |
| Talk for Writing                | Fiction – Defeat the monster – The 3 Billy Goats Gruff  | WOW WEEK – BHM   | Poetry   | Non-Fiction – Instructions   | Fiction – Journey story – Little Charlie                       | Non-Fiction – (Information) Non-Chronological report                         | WOW WEEK LINK TO SCIENCE WEEK                                  | WOW WEEK STEPHEN LAWRENCE                                      | Fiction – Finding Tale – The Magic Porridge Pot                | Non-Fiction - Recount   |
| SMSC                            |   |  |  |  |  |  |  |  |  |   |
| Links to Other Curriculum Areas |   | Whole School   | Remembrance Day  | Link to previous fiction unit – How to trap a troll<br>IA – How to get ready for a school day  |  | Link to previous fiction unit – Flanimals<br>IA – Christianity (Autumn unit) | Whole School   | Whole School   |  | Link to previous fiction unit - Charlie's day (diary)<br>IA – Recent trip |
|                                 | <b>Reading</b>  |  |  |  |  |  |  |  |  |   |
| Reading                         | Extended Code SW books (Matching children's phonic knowledge.)  | Extended Code SW books (Matching children's phonic knowledge.)   | Extended Code SW books (Matching children's phonic knowledge.)   | Extended Code SW books (Matching children's phonic knowledge.)   | Extended Code SW books (Matching children's phonic knowledge.) | Extended Code SW books (Matching children's phonic knowledge.)               | Extended Code SW books (Matching children's phonic knowledge.) | Extended Code SW books (Matching children's phonic knowledge.) | Extended Code SW books (Matching children's phonic knowledge.) | Extended Code SW books (Matching children's phonic knowledge.)            |
| SMSC                            |   |  |  |  |  |  |  |  |  |   |
| Links to Other Curriculum Areas | Sounds Write - Phonics  | Sounds Write - Phonics   | Sounds Write - Phonics   | Sounds Write - Phonics   | Sounds Write - Phonics   | Sounds Write - Phonics   | Sounds Write - Phonics   | Sounds Write - Phonics   | Sounds Write - Phonics   | Refugee Week – My Name is Not Refugee                                     |
|                                 | <b>Maths</b>  |  |  |  |  |  |  |  |  |   |
| Maths Mastery                   | Numbers to 10<br>Addition and Subtraction within 10<br>Shapes and Patterns<br>Numbers to 20<br>Addition and Subtraction within 20 | Time<br>Exploring Calculation Strategies within 20<br>Numbers to 50<br>Addition and Subtraction within 20<br>Fractions<br>Measures (Length and Mass) |  | Numbers 50 to 100 and Beyond<br>Addition and Subtraction beyond 20<br>Money<br>Multiplication and Division<br>Measures (Capacity and Volume) |  |  |  |  |  |   |
|                                 | <b>Humanities (History / Geography / Forest School)</b>   |  |  |  |  |  |  |  |  |   |
| Humanities                      | Forest School   | Geography: Our Environment<br>Linked to Year Group Charity - Greenpeace  | History: The Great Fire of London & the Lives of Significant Individuals   |  |  |  |  |  |  |   |
| The Big Question                | N/A   | How can we make a difference to our school environment?  | Could the Great Fire of London Happen today?   |  |  |  |  |  |  |   |
| SMSC                            |   |  |  |  |  |  |  |  |  |   |
| Educational Visits              | Alexandra Palace Park   | Trip to London to see landmarks<br>School grounds/local area   | London (open top bus to see sights)<br>St Pauls Cathedral / Gherkin  |  |  |  |  |  |  |   |
| Links to Other Curriculum Areas |   | History unit – Significant landmarks in London   | Art: Sketching of different iconic buildings.<br>DT: Design and Build a model of a building for London.<br>PHSE: Fire Safety |  |  |  |  |  |  |   |
|                                 | <b>Religious Education</b>  |  |  |  |  |  |  |  |  |   |
| Unit Title                      | Christianity: Creation Story  | Christianity: Christmas  | Christianity: Jesus as a friend  | Christianity: Easter - Palm Sunday   | Judaism: Shabbat   | Judaism: Rosh Hashanah and Yom Kippur  |  |  |  |   |
| The Big Question                | Does God want Christians to look after the world?   | What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?   | Was it always easy for Jesus to show friendship?   | Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?  | Is Shabbat important to Jewish children?                       | Are Rosh Hashanah and Yom Kippur important to Jewish children?               |  |  |  |   |
| SMSC                            |   |  |  |  |  |  |  |  |  |   |
| Educational Visits              |   |  |  |  | Visit Muswell Hill Synagogue                                   |  |  |  |  |   |
| Links to Other Curriculum Areas |   |  |  |  |  |  |  |  |  |   |

|                                 | Autumn   | Spring  | Summer  |                    |                    |   |
|---------------------------------|--|---|---|--------------------|--------------------|---|
| <b>Science</b>                  |  |   |   |                    |                    |   |
| Science                         | Seasonal changes – introduction to seasons   | Animals, including humans (parts of the human body statement) | Animals, including humans (animal statements) | Everyday Materials | Everyday Materials | Plants<br>Seasonal changes (conclusion based on observations) |
| Ongoing                         | Seasonal change: including which plants and animals are in our local area during the different seasons |   |   |                    |                    |   |
| SMSC                            |  |   |   |                    |                    |   |
| Educational Visits              | Science Week Visit to Science Museum   |   |   |                    |                    |   |
| Links to Other Curriculum Areas | Links to Forest School in Y1   |   |   |                    |                    |   |

|                                 | <b>Design and Technology</b>   |  |   |  |   |  |
|---------------------------------|--|--|---|--|---|--|
| Design and Technology           | <b>Mechanisms:</b> Slides and Leavers<br>D & T Week commencing 7/11/2022   |  | <b>Structures:</b> Free Standing Structures<br>D & T Week commencing 16/01/2023     |  | Taste Ed: Our Five Senses<br>D & T Week commencing 22/05/2023           |  |
| SMSC                            | Links with Cultural Development – Food from different countries  |  |   |  |   |  |
| Educational Visits              | Children can visit the local greengrocers / super market to look at fresh fruit on display.<br>Enabling Enterprise Challenge Day |  |   |  |   |  |
| Links to Other Curriculum Areas | Spoken language<br>Mathematics<br>Art and design<br>Computing  |  | Geography<br>Spoken language<br>Mathematics<br>Science<br>Art and design<br>Science |  | Writing<br>Cooking and Nutrition<br>PSHE - Healthy and Safer Lifestyles |  |

|                    | <b>Computing</b>   |  |                       |   |   |   |
|--------------------|--|--|-----------------------|---|---|---|
| Computing          | Touch Type   | Touch Type / We Are Treasure Hunters (1.1) | We are TV Chefs (1.2) | We are Painters (1.3)<br>Illustration of 'Little Charlie' | We are Story tellers (1.5)<br>Wow week ☑ Behind the door ☑ Lit link | We are celebrating (1.6)<br>Members of staff that are leaving |
| Educational Visits | Local library visit<br>Visit from the RNIB to talk about the production of talking books for the blind, and why they are useful. |  |                       |   |   |   |
| SMSC               |  |  |                       |   |   |   |
| Curriculum Links   | Link to Design and Technology  |  |                       | Linked to Literacy  |   |   |

|                                 | <b>Personal Social, Health and Economic (PSHE) Children's mental health week 6<sup>th</sup> February 2023</b> |   |  |   |  |   |
|---------------------------------|---|---|--|---|--|---|
| PSHE                            | Healthy and Safer Lifestyles: Managing Safety and Risk Taught through <b>Forest School</b>                    | Healthy and Safer Lifestyles: Healthy Lifestyles Taught through <b>Design and Technology Curriculum: Taste Ed</b> | Citizenship: Rights, Rules and Responsibilities      | Myself and My Relationships: Family and Friends | Myself and My Relationships: My Emotions | Healthy and Safer Lifestyles: Relationships and Sex Education |
| SMSC                            |   |   |  |   |  |   |
| External Workshops              | Road Safety Week Workshops<br>Anti-Bullying Week Workshops  |   | Internet Safety Workshops                            | Health and Safety Week Workshops                |  |   |
| Links to Other Curriculum Areas | Healthy and Safer Lifestyles: Managing Safety and Risk Taught through <b>Forest School</b>                    | Healthy and Safer Lifestyles: Healthy Lifestyles Taught through <b>Design and Technology Curriculum: Taste Ed</b> | Links with British Values: Democracy and Rule of Law | Links with British Values: Respect              |  | Links with Science Curriculum: Our Living Earth               |

|                                  | <b>Physical Education</b>   |  |  |  |   |   |
|----------------------------------|---|--|--|--|---|---|
| PE<br><i>See Val Sabin Plans</i> | Dance – Units 1 and 2   | Gymnastics – Unit D<br>Bouncing, Jumping and Landing | Dance – Units 3 and 4                                      | Gymnastics –Unit G<br>Wide Narrow and Curled | Games- Unit 2<br>Throwing and Catching – Aiming Games | Games- Unit 3<br>Bat/Ball Skills and Games – Skipping |
| SMSC                             | Links with Cultural Development   |  |  |  |   |   |
| Links to Other Curriculum Areas  | Bonfire Night Theme or cross-curricular links with literacy / Religious Education |  | Cross-curricular links with literacy / Religious Education |  |   |   |

|  |        |        |        |
|--|--------|--------|--------|
|  | Autumn | Spring | Summer |
|--|--------|--------|--------|

|                                 | Art                                       |                    |  |
|---------------------------------|---|--------------------|--|
| Art                             | Chris Ofili / Bridget Riley (Class Names) | Wallace Collection | Contrasting Non-European Country           |
| Outcome                         | Painting / Printmaking / Collage          | 3D Sculpture       | Drawing / Painting / Printmaking / Collage |
| SMSC                            |   |                    |  |
| Educational Visits              |   | Wallace Collection |  |
| Links to Other Curriculum Areas |   |                    | Links to Geography Curriculum              |

|                                 | Music        |                  |               |                  |                                     |
|---------------------------------|--------------|------------------|---------------|------------------|-------------------------------------|
| Music                           | Found Sounds | Musical Pictures | In the Groove | Let's Talk Drums | A Load of Rubbish (Trash Orchestra) |
| SMSC                            |              |                  |               |                  |                                     |
| Links to Other Curriculum Areas |              |                  |               |                  |                                     |