

## Welcome to Spring Term

We hope you are well, and had wonderful time over the holidays. Below we have outlined the curriculum plan for spring term.

### Reading

We will continue to follow the Destination Reader scheme. This half term, Kapoor are reading *The Firework-Maker's Daughter* written by Phillip Pullman and Whiteroad will be reading *The Fib* written by George Layton. Within Reading lessons we will learn different reading strategies across the term. These include clarifying, inferring, making connections, evaluating, summarising and asking questions about a variety of text. Please support your child by listening to them read at home, encouraging them to read with expression and question them throughout the text. We encourage children to complete Accelerated Reader Quizzes at home when they have finished a book, this is a great way for the children to reflect on the book and check their understanding.

### Writing

We continue to develop the children's writing through Talk 4 Writing, our text this half term is a fictional, defeat the monster story 'Little Red Riding Hood'. The focus for this unit of work is to develop settings through descriptive language by deepening their understanding of prepositional phrases, speech to portray characters emotions, as well as punctuation such as commas.

### Maths

This term, the children will be consolidating and developing their arithmetic and reasoning skills in the context of multiplication and division, area, fractions and decimals. To ensure a strong understanding, the children will regularly complete mathematical reasoning activities, which will enable them to demonstrate the depth of their knowledge. Please continue to encourage them to **practise times tables daily** in preparation for the year 4 multiplication test.

### History

This term our focus in History is Ancient Greece. We will learn why the Ancient Greeks were important to today's society, observing ancient artefacts and identifying the significant Greek gods and goddesses. Throughout the term, we will be answering the question: *Would it have been better to live in Sparta or Athens?* This will be answered in a presentation created through researching throughout the term.

### Religious Education

We will be learning about Buddhism. Throughout the term, we will be identifying the teachings of the Buddha and exploring what he thought about change. Our key question for this enquiry is, '*Could the Buddha's teachings make the world a better place?*'

## **Physical Education**

This term both classes will have P.E twice a week. Throughout the term, the children will be learning skills needed to play cricket. They will learn how to intercept and pass balls, mark an opponent, signal for a ball and develop special awareness. The children will also continue with swimming lessons. Please see below for your child's class P.E timetable.

### **Kapoor**

**Tuesday – Dance**

**Friday – Fitness**

### **Whiteread**

**Thursday – Dance**

**Friday – Swimming**

## **PSHE**

This term, Year 4 children will primarily be learning PSHE through the Cambridge scheme. The unit we will begin with is Health and Safety Lifestyles with a focus on how to create a safe online identity, the dangers of the internet, and identifying the differences between healthy and unhealthy digital lifestyles.

## **Science**

Our topic for Science is States of Matter. We will be carrying out scientific enquiries that require the children to; compare and group materials; observe how materials change state when heated or cooled and identify the part played by evaporation and condensation in the water cycle.

## **Music**

In music we will be composing ostinatos on tuned and untuned percussion. They will explore melody, rhythm and pulse through cyclic patterns leading to an introduction to Gamelan later in the term.

## **Spanish**

This half term the children will be learning to read and interpret different short texts, building on previous learning, begin to write sentences describing an object, and to recognise different word classes such as nouns, adjectives, and verbs.

## **Art**

In Art, the children will be exploring the artwork of Grayson Perry and Christopher Ofilli. Throughout their learning, the children will develop their skills to create art in a socially diverse inclusive way.

## **Computing**

This term in computing the children will be learning how to produce digital music by recording sounds, editing their compositions and sharing their music with their peers.

Homework will be uploaded each Friday to Google Classroom. Your child should complete this work at home to help consolidate the learning they have completed throughout the week. We will also be sending home times tables challenges for the children to practise throughout the week at home. Children should complete one challenge a day to help them learn and enhance their fluency. There will be a spelling task each week on a Friday along with the times-table quiz. We will use Google Classroom to provide any materials that we think will support your child's learning.

Best wishes,

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