

## **Welcome to Spring Term 1**

We hope you are well and had a Christmas break!

### **Reading**

In Year 5 we continue to follow the Destination Reader scheme. This term, Turner class are reading Charlotte's Web and Thompson are reading Holes. We are continuing with the Destination Reader programme of study, using different strategies each week to gain a deeper understanding of the text.

### **Writing**

We continue to develop the children's writing through Talk 4 Writing, which many of you will be familiar with. This half term, our focus is on 'a finding tale'. The children will develop their understanding of the features of a finding story with a focus on suspense. They will continue to develop appropriate vocabulary and grammar for the genre. They will then work towards innovating their own ideas and inventing their very own finding tale.

### **Maths**

This term we will be focusing on multiplication, division and fractions. They will develop their knowledge and skills to respond to arithmetic questions, as well as developing their reasoning skills. They will solve word problems by using the information presented to them through a range of visual tasks.

### **History**

This term the children will be learning about Ancient Mayan Civilisation and comparing it to Ancient Baghdad: Where the civilisations were on a modern map, life-styles, food, leisure, government etc. They will be learning the origins of the Mayan and Baghdad people, and throughout the module, they will be creating a timeline where they will also plot events in history at the same time, around the world.

### **Religious Education**

This term we return to exploring Hinduism and answering the key question, 'How can Brahman be everywhere and in everything?' To do this, the children will explore and discuss a range of resources and activities.

### **Physical Education**

During Spring 1, Turner class will have PE on Monday and swimming on Wednesdays. Thompson class will have PE on Wednesday and Friday. The children will be focusing on a combination of dance and invasion team games. It is essential that your child has the correct school PE uniform for each PE session.

### **PSHE**

The children will be covering the PSHE Unit 'Myself and My Relationships: My Emotions'. This unit will help develop children's understanding and recognition of their own emotions and those of others, including how we might express and respond to those feelings.

### **Science**

In science, the focus will be forces. The children will have the opportunity to carry out many experiments that will help them develop their understanding of forces. Children will also have the opportunity to gather their findings and analyse data.

**Music**

In Spring 1 the children will be completing the unit 'striking the chord'. They will be exploring musical notation and using the keyboards. They will be learning to build chord progressions and laying simple improvised melodies on top of these chords.

**Spanish**

Each week pupils will learn a new aspect of Spanish language and culture through interactive lessons, activities and songs. This term they will learn about days of the week and times of day, different foods and revisiting previously explored verbs. They will also be exploring Spanish stories and creating their own basic sentences about their likes and dislikes.

**IT**

In computing, children will be completing the unit 'bloggers'. Children will create a media-rich blog to become familiar with blogs as a medium and a genre of writing and to know how to create a sequence of blog posts on a theme.

**Art**

In art with Siobhan, the children be focusing on the artist Rasheed Araeen and creating 3d sculptures. They will be taking inspiration from this artist, developing, and imaginatively extending their ideas and the ideas of the artist to create 3D sculptures. They will be learning to build upon existing techniques learnt and to develop these qualities in an individual creative sense.

Best wishes,

The Year 5 Team