

Update on Parent Feedback from (Autumn 2022)

We have made the following progress on the actions from the autumn term.

Question: What food do children eat in after school club?

Action: I have asked the ASC manager to review the menu to see how we can provide healthier options.

Progress: We have arranged for a chef from Chefs in School to visit us and work with the After School Club Manager to review the menu for the After School Club. This meeting is taking place at the end of April with the aim of implementing an improved offer shortly afterwards.

Question: I was asked about the ongoing issue with Google classrooms and passwords not working.

Question: I was asked if we can have the weekly newsletter / home learning letters in paper form?

Progress: We try to send all communication such as newsletters in electronic format so we can save money by using less paper and to be more environmentally friendly. Sending them electronically also allows us to send them home in different languages. However, as part of the review of our Home Learning Policy we will be sending paper copies of the Home Learning letter, as well as email digital copies, after Easter.

Action: As part of our home learning review we will review how we send home learning home.

Action: As a result of the questions around home learning we will do a full review of our Home Learning Policy in the summer term and will invite parents to contribute towards this.

Progress: We have reviewed our policy which has been shared with parents in the weekly newsletter with the changes being implemented after the Easter holidays.

Question: I was asked about the responsiveness of the office to more urgent queries/emails and what could be done to encourage this.

Action: I will work with staff to develop guidelines on how quickly parents can expect replies depending on who they are emailing.

Progress: Expectations around responses times from different staff members have been shared with parents via our weekly newsletter and are also on our school website. www.campsbourne.haringey.sch.uk

I was asked about the interventions letter which some parents have received and some of the codes which are used.

Action: In future we will provide a table which explains what the different codes / scores mean.

Progress: We will include a table which explains what the different codes / scores mean when these letters are next sent to parents.

Infant Parent Feedback (Spring 2023)

We were asked about the building work's completion date - most importantly the walkway and also part of the Gainsborough's outdoor area.

The building works are managed by the local authority. I have expressed my concerns a number of times to them regarding the situation with the fence which they have taken note of. Unfortunately, these building programs are very complicated processes so getting a quick resolution to issues is very difficult. I will continue to press on them the importance of getting this particular aspect of the program to be completed as soon as possible.

We were asked about how we communicate how children in Reception are doing.

Parents in Reception have termly meetings, autumn and spring term, with their child's class teacher. Teachers are routinely assessing children and collecting evidence. This is uploaded to Tapestry prior to meeting with parents. In the summer term parents receive an end of year report.

Class Dojo is not used in Reception because they use Tapestry.

We were asked about the cleaning routine for the infant toilets.

Since the vinyl flooring was changed 7 months ago, there has been a marked improvement in the general hygiene and cleanliness of the toilets. The toilets are cleaned every morning before school and checked throughout the day by a cleaner before 11.00, around 12.00/12.15 and 14.30.

We were asked about when the Kitchen Menu would be updated.

An up to date menu has been posted on the website and is attached with this email.

We were asked about the amount of time spent on RE and the depth this is gone into and a perceived lack of balance with other religions / big bang theory etc.

Since RE is not part of the National Curriculum it is not subject to its statutory orders such as national attainment targets, programmes of study and assessment arrangements. Instead, it is locally determined: under the 1988 Act each LEA is required to establish a Standing Advisory Council for RE (SACRE) to advise the authority and its teachers on matters concerning RE.

Time allocated to the teaching of RE is based on the expectation that 5% of curriculum time which equates to the following hours, as recommended by the Qualifications and Curriculum Authority (QCA), should be devoted to Religious Education. This equates to 36 hours per year in key stage one which is approximately 1 hour a week which is what we do.

The religions taught are Christianity, Islam and one other principal religion (Hinduism, Judaism or Sikhism) with the majority of time devoted to Christianity.

In Reception there are 3 half term units devoted to Christianity, 1 to Hinduism and 2 to multiple faiths.

In Year 1 there 4 half term units devoted to Christianity and 2 to Judaism. The Judaism units are in the summer term.

In Year 2 there are 3 half term units devoted to Christianity and 3 to Islam.

You can view the full curriculum map on our school website.

<https://campsbourne.haringey.sch.uk/curriculum/foundation-subjects/re/>

We were asked if we could set up a Single Parent Support Group.

I am speaking to members of our pastoral team about this idea and hope to set up a support group soon.

We were asked if our BAME parent group is active and regularly meeting and if this could be shared in the newsletter.

We are in the process of organising a date for the next meeting which we hope to share with you soon.

We were asked is we could share which trips children go on in each year group.

I have uploaded an overview of trips which can be viewed on the school website. This is subject to change depending on availability and opportunities which come up during the year.

<https://campsbourne.haringey.sch.uk/curriculum/teaching-and-learning/educational-visits/>

We were asked about the dog poo issue around the school pavements and issue the children are bring this into the carpets they are sitting on

An article was shared in a recent newsletter about the work that our Eco Warriors are doing to raise this with the local authority.

<https://campsbourne.haringey.sch.uk/eco-warriors-take-fight-against-dog-poo-to-ham-and-high/>

We are looking forward to welcoming Cllr Chandwani to Campsbourne and putting a plan together to address this issue.

We were asked about children in the infants getting access to timetable rock stars as part of home learning.

Year 2 were given access to Timestable Rocks Stars at the beginning of the spring term. As part of our updated Home Learning Policy Year 1 will be given access to Numbots which requires a school subscription and details of White Rose 1 Minute Maths App which is free.

We were asked about Google classroom and paper copies of homework

The updated Home Learning Policy states that in future paper copies of weekly home learning will be handed out as well as emailed to parents.

We were asked about gaining a better understanding of what the children do.

Parents were happy with the class weekly blurb, finding it helpful and said they would share it with the other parents in the class and remind parents that it is there to see.

We were asked about staff's approach with children at breaktimes.

We are currently reviewing our Behaviour Policy to ensure that the relationship-based approach we adopt is fully reflected. As part of this all staff have received a whole days training. We are now in the process of reviewing the policy which will be shared with parents in the summer term for feedback.

We were asked about the transition and differences with drop off and pick ups from EYFS to Year 1 particular issues with days Riley has a cover teacher.

We are looking to host a parent coffee morning so that we can discuss the transition from reception to Year 1 with parents so that you are aware of the differences and how best to prepare your child. We will notify you of the date as soon as possible.

We were asked whether it is possible to inform parents of the staggered start dates for nursery September 2023 earlier.

As the vast majority of children joining nursery are new to the school and the numbers are much high due to part time provision, up to 52 children, staff have to carry out many more home visits than their colleagues in Reception which we why they have a later start date. We will be updating our Nursery Information Pack with the staggered start dates and will inform parents at the open evening, which is held in July, of their specific start dates.

Next Class Rep Meetings will be: Infant School: Friday 9th June 9am

Junior Parent Feedback (Spring 2023)

We were asked if we could set up the Tuck Shop which the school council use to run selling healthy snacks.

We have asked the school council if they can set this up again.

Parents asked if it was possible to host Christmas Shows so that both parents would be able to attend.

We are aware that there are not enough spaces available for all parents to attend the KS2 Christmas Show. We are restricted to what we can offer as the capacity of the upper hall is 120. At the moment the plan is to have separate shows for Years 3 and 4 and Years 5 and 6 which will mean that one parent for every child will be able to attend. We are also looking to see if we can use an alternative venue which has greater capacity.

Pendarren Meeting

I will be hosting a meeting for Year 5 parents at 3.45pm on Tuesday 18th April to discuss Pendarre..

Next Class Rep Meetings will be:

Junior School: Friday 16th June 9am