



# EYFS (Reception) - Curriculum Map



| Units  | Autumn 1   | Autumn 2   | Spring 1   | Spring 2  | Summer 1  | Summer 2   |
|--|--|--|--|---|---|--|
| <b>All About Me</b>  | <p>What makes me unique?<br/>PSE wellbeing discussions and activities.<br/>Personal history.<br/>Previous experiences in a learning environment.<br/>What are the similarities and difference<br/>Create all about me posters for the class family wall.<br/>Exploring paint<br/>Stories featuring characters/people from around the world</p> | <p>What are the similarities and differences between myself and my friends<br/>PSE wellbeing discussions and activities<br/>What do we have or do that is different or the same?<br/>Draw a picture of myself<br/>Using a range of media – pencils, charcoal, crayons, paint, etc<br/>Stories featuring characters/people from around the world.</p> | <p>What are the similarities and differences between<br/>Myself, others in my family and objects?<br/>PSE wellbeing discussions and activities<br/>Are we the same/ different?<br/>Stories featuring characters/people from around the world</p>   | <p>What are the similarities and differences between<br/>New and old objects? The past and present experiences.<br/>PSE wellbeing discussions and activities<br/>Are we the same/ different New and old - Buildings (castles, palaces) and toys<br/>Use junk modelling to create a city<br/>Stories featuring characters/people from around the world</p> | <p>What are the similarities and differences between<br/>us and children who attended our school in the parts of the UK<br/>PSE wellbeing discussions and activities<br/>Exploring maps – Local –changes over time.<br/>Stories featuring characters/people from around the world</p>                         | <p>Exploring maps and globes. Children around the world<br/>and school/ play. Reception children in other parts of the UK and their school<br/>experiences. Celebrating our rich and diverse ethnicities with an International focal point.<br/>Stories featuring characters/people from around the world<br/>PSE wellbeing discussions and activities</p> |
| <b>Celebrations</b>  | <p>Birthdays and sharing significant Family celebrations/Festivities/traditions /clothing/ artefacts<br/>Starting school.<br/>Our History (including Black history and experiences), Diwali<br/>Making Divas<br/>Music and movement</p>  | <p>Birthdays and sharing significant Family celebrations/Festivities /traditions /clothing/ artefacts<br/>Our History (including Black history and experiences) ,Christmas, Hanukah<br/>Making Christmas, Hanukah cards<br/>Creating our firework pictures.<br/>Music and movement</p>   | <p>Birthdays and sharing significant past and present<br/>Family celebrations/Festivities /traditions/ clothing/ artefacts / Our History (including Black history and experiences), New year, Chinese New Year, valentine day.<br/>Exploring fabrics from around the world.<br/>Music and movement</p> | <p>Birthdays and sharing significant Family celebrations/Festivities /traditions/ clothing/ artefacts / Our History (including Black history and experiences) , Mother's Day, Easter<br/>Music and movement</p>   | <p>Birthdays and family celebrations<br/>What are some of the special celebrations/Festivities /traditions /clothing/ artefacts in the UK/ Our History (including Black history and experiences)<br/>Ramadan<br/>Music and movement</p>   | <p>Birthdays and sharing significant Family / Transitions celebrations/Festivities /traditions /clothing/ artwork/ Our History (including Black history and experiences) /our journey through our special books. Father's day<br/>Music and movement</p>   |
| <b>People Who Help Us</b>                                  | <p>People who helped us daily at home - parents<br/>Children to discuss the key people in their lives who help them at home.</p>   | <p>People who help care for us carers, grand parents, friends, childminders, nursery staff<br/>Children to discuss people who help us in school</p>  | <p>People who help us in our local area – shops, GP, Leisure centres, swimming library, etc</p>  | <p>People who help us in our local area – shops, GP, Leisure bus drivers, centres, library, firefighters, etc</p>   | <p>People who help us – with a focus on careers that interest the children. Changes in locations/buildings</p>  | <p>People who help us – travel<br/>Trains, boats, planes, coaches, etc</p>   |
| <b>Seasons</b>   | <p>Children to take part in discussions about the key features of summer and Autumn season.</p>  | <p>What is Autumn?<br/>Why do we have different seasons?<br/>Explore images – drawings/ photos of the previous class (year 1) in autumn<br/>Environment - class photo to be taken in the playground for each season. Create an autumn display</p>  | <p>Discuss the transition between Autumn and Winter.<br/>What has changed? What is different/ similar? Explore, and create images - drawings, painting, collages<br/>Environment -class photo to be taken in the playground for each season</p>  | <p>Discuss the transition between Winter and Spring.<br/>What has changed? What is different/ similar? Explore images - drawings/ photos of the previous class (year 1)<br/>Environment - class photo to be taken in the playground for each season</p>   | <p>Discuss the transition between Spring and Summer.<br/>What has changed? What is different/ similar?<br/>Explore images - drawings/ photos of the previous class (year 1)<br/>Environment and class photo to be taken in the playground for each season<br/>Transient art, water colours and still life</p> | <p>What is summer? Compare summer with other seasons<br/>What has changed? What is different/ similar?<br/>Compare the environment and class photos taken over the four seasons.<br/>Transient art, water colours and still life</p>   |
| <b>Life Cycles<br/>Year Group Charity<br/>(Greenpeace)</b> | <p>Which animals can we see around us?<br/>Describe changes over time</p>  | <p>Nocturnal and diurnal animals<br/>Light and dark - using touches and other light sources.</p>   | <p>nocturnal and diurnal animals<br/>light and dark</p>  | <p>Growing<br/>Life cycle of plants and animals around the school.<br/>Seasonal cycle of different types of plants – growth, decay and changes overtime<br/>Plant fruits, flowers and vegetables</p>  | <p>Life cycle and habitats of a butterfly, frogs, chicken/duck, etc<br/>Looking after our fruits, flowers and vegetables<br/>Children to take pictures of developmental stages of plants.</p>   | <p>Life cycle of humans (personal history- and birth to adults) and their habitats.<br/>Healthy lifestyles<br/>Harvest fruits and vegetables</p>   |
| <b>Journeys</b>  | <p>Explore the class and outdoor learning environment. Exploring and caring for our environment</p>  | <p>Explore the whole school environment.<br/>Forest school – exploring and caring for our environment</p>  | <p>Trip to a local shop<br/>Forest school – exploring and caring for our environment</p>   | <p>Trip to a London museum – Portrait gallery/ museum of childhood/ Transport Museum<br/>Forest school– exploring and caring for our environment</p>  | <p>Creating a map of our journey to school – including key land marks.<br/>Forest school– exploring and caring for our environment</p>  | <p>Plotting the past and future holiday destinations on a World map or places of interest.<br/>Forest school – exploring and caring for our environment</p>  |

|                                     | Autumn 1   | Autumn 2  | Spring 1   | Spring 2   | Summer 1   | Summer 2   |
|-------------------------------------|--|---|--|--|--|--|
| Books<br>Fiction and Non<br>Fiction | <u>Rhymes</u><br>familiar rhymes – incy,<br>wincey spider, humpty<br>dumpty, etc | <u>Fiction</u><br>The owl who was afraid<br>of the dark.<br>Wow said the owl                    | <u>Fiction</u><br>Traditional tales –<br>Ginger bread man<br>Billy goats gruff | <u>Fiction</u><br>Tales from around the<br>world.<br>Jaspers beans         | <u>Fiction</u><br>The very hungry<br>caterpillar<br>A tadpoles promise<br>Little red hen | <u>Fiction</u><br>Elmer the elephant<br>Handa's Surprise                           |
|                                     | <u>Fiction</u><br>Shark in the park<br>Anansi the spider                         |   |  |  |  |  |
|                                     | <u>Non –fiction</u><br>Seasons<br>Starting School                                | <u>Non –fiction</u><br>diurnal and nocturnal<br>animals<br>We are all different<br>Our families | <u>Non –fiction</u><br>People who help us<br>Autumn and Winter                 | <u>Non –fiction</u><br>People who help us<br><br>Buildings                 | <u>Non –fiction</u><br><br>Lifecycle of a frog,<br>butterfly, chick / duck               | <u>Non –fiction</u><br><br>Lifecycle of humans<br><br>Children around the<br>world |
|                                     |  | Light and dark  | Poems from around<br>the world.  | Life cycle of plants<br><br>growing<br><br>Poems from around the<br>world. |  | Wild animals<br><br>Maps of the world  |