

Campsbourne School Year 6 Curriculum Overview 2023-2024

Autumn

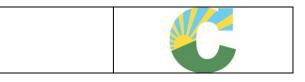
Spring

| | | | | | | Literacy | | | | |
|------------------------------------|---|-------------------|-------------|--|---|---|----------------------------------|------------------------------|--|---|
| Talk for Writing | Fiction – Warning – Keep off the tracks | WOW WEEK - BHM | Poetry | Non-Fiction – Persuasion Letter to Mr Smith (railway safety) | Fiction – Finding Tale – Fowler's Yard | Non-Fiction – Discussion Should we give robots the same rights as us? | WOW WEEK LINK TO SCIENCE WEEK | WOW WEEK STEPHEN LAWRENCE | Fiction – Historical tale – King Arthur Non-Fiction - Diary writing (link to recent event) | Poetry – The Door Fiction – La Luna |
| SMSC | | | | | | | | | | |
| Links to Other Curriculum Areas | | WHOLE SCHOOL | Remembrance | Link to previous fiction unit – Keep off the tracks IA – Letter to King Alfred (Vikings were explorers not invaders) | | Link to previous unit – Fowler's Yard IA – Should we look after our global resources (Geog unit link) | WHOLE SCHOOL | WHOLE SCHOOL | | |

| | | | Destinatio | on Reader | | |
|------------------------------------|---|--------------|--------------------------------------|-----------|------------------------|---|
| Destination Reader | Classic Poetry – chosen by Michael Rosen | Viking Boy | Extracts – Her Story text and others | | Who Let the God's out? | When Hitler Stole Pink Rabbit |
| SMSC | | | | | | |
| Links to Other Curriculum Areas | | History unit | | | Year 4 history unit | Refugee Week Linked to year group charity UNICEF |

| | | Maths | |
|------------------|--|-------------------------------|---|
| | Number: Place Value | Number: Decimals | (|
| | Number: Addition, Subtraction, Multiplication and division | Number: Percentages | |
| | Number: Fractions | Number: Algebra | |
| White Rose Maths | Geometry: Position and Direction | Measurement: Converting units | |
| | | Measurement: Ratio | |
| | | Statistics | |
| | | | |

| | | Humanities (History / Geography) | |
|------------------------------------|---|--|--|
| Humanities | The Vikings | Geography: The Biosphere | Mi |
| The Big Question | The Vikings: Explorers or Invaders? | How do we look after our global resources? | |
| SMSC | | | |
| Educational Visits / Workshops | | Kew Gardens | Local memorial visits: • Windrush memorial visits: • Statue of Walter • Oliver Tambo in • Windrush Works |
| Links to Other Curriculum Areas | Year 4 – The Roman Empire – Monarchy and Power Art – Magic Lantern workshop Literacy – Diary writing and debating | Year 4 – Rainforest unit (Water Cycle) Literacy – Newspaper reports | |



Summer

Geometry: Properties of Shape Consolidation

Migration to Britain - A Local Study

morial garden on West Green Road

ter Tull in Downhills park

in the park next to Rhodes Park primary school.

rkshop – Wise Moves Dance

Year 2 – The Windrush

| Autumn | Spring | |
|--------|--------|--|
| | | |

| | | | Religious | Education | |
|------------------------------------|---|--|---------------------------|--|-----------------------|
| Unit Title | Islam: Beliefs and Practices | Christianity: Incarnation | Christianity Salvation | Christianity Gospel | |
| The Big Question | What is the best way for a Muslim to show commitment to God? | Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? | Is anything ever eternal? | Is Christianity still a strong religion 2000 years after Jesus was on Earth? | Does belief in Akhira |
| SMSC | | | | | |
| Educational Visits / Workshops | | | | | |
| Links to Other Curriculum Areas | Linked to Islamic Art Unit in Year 3 | | | | |

| | | - | Scie | ence | |
|------------------------------------|-------------|----------------------------------|---------------------------|---------------------------|-----------|
| Science | Electricity | Living things and their habitats | Animals, including humans | Evolution and inheritance | Light |
| SMSC | | | | | |
| Educational Visits / Workshops | | | Science Week visit | to Science Museum | |
| Links to Other Curriculum Areas | | | | | Links wit |

| | | Design and Technology | |
|--------------------|---|--------------------------------------|-------------------------------|
| Design and | Textiles: Combining different fabric shapes | Mechanical Systems: Pulleys or gears | |
| Technology | D & T Week commencing 7/11/2022 | D & T Week commencing 16/01/2023 | D |
| SMSC | | | |
| Educational Visits | | | E. |
| / Workshops | | | En |
| | Spoken Language | Spoken Language | Living Things and Their Hab |
| | Science | Science | 'identify and describe the fu |
| Links to Other | History | Mathematics | stem/trunk, leaves ' |
| Curriculum Areas | Mathematics | Art and Design | |
| | Art and Design | Computing | |
| | Computing | | |

| | Computing | | | | | | | |
|------------------------------------|-----------|---------------------------------|--|----------------------------------|--|---|--|--|
| Computing | Ohbots | Travel Writers (6.5) | Advertisers (6.3) | We are network technicians (6.4) | Adventure gamers (6.1) Skills Based | Publishers – creating a yearbook (6.6) | | |
| SMSC | | | | | | | | |
| Educational Visits / Workshops | | | | National Museum of Computing? | | | | |
| Links to Other Curriculum Areas | | Pendarren Trip / Summer Holiday | Link to geography Climate Change - humanities | | (Ally Pally workshop) | PSHE - Reflection on their time at Campsbourne | | |

| | | Personal, Social, Health and Economic (PSHE) Children's mental health week 6 th February 2023 | | | | | | | |
|--------------------------------------|--|--|---|--|---|---|--|--|--|
| PSHE | Citizenship: Rights, Rules and Responsibilities | Citizenship: Diversity and Communities | Myself and My Relationships: Anti-Bullying | Healthy and Safer Lifestyles: Personal Safety | Healthy and Safer Lifestyles: Healthy Lifestyles | Myself and My Relationships: Managing Change | Healthy and Safer Lifestyles: Relationships and Sex Education | | |
| Outcome | | | | | | | | | |
| SMSC | | | | | | | | | |
| Educational Visits / Workshops | | Road Safety Week Workshops Anti-Bullying Week Workshops | Internet Safety Workshops | Drug Education Workshops (Narconon) | Health and Safety Week Workshops | | | | |

Summer

Islam: Beliefs and Meaning

irah (life after death) help Muslims lead good lives?

Living things and their habitats

with maths to analyse and present data.

Taste Ed: Carrot Soup! D & T Week commencing 22/05/2023

Enabling Enterprise Challenge Day

labitat

functions of different parts of flowering plants: roots,

| | Links with British Values: | | | | |
|---------------------------------------|--|---|--|--|--|
| Links to Other Curriculum Areas | Democracy, Individual Liberty and Rule of Law Educational Visit to Houses of | Linked to International Day Against Homophobia, Transphobia and Biphobia 2020 | Links to Computing Curriculum: Travel Writers (6.5) | | Links with Science Curriculum: Animals including Humans |
| | Parliament | | | | |

| | Autumn | | Spring | | Summer | |
|------------------------------------|--|--|--|---|---|--|
| | | | Physical E | ducation | | |
| PE See Val Sabin Plans | Invasion Games – Unit 1 Hockey and Soccer | Gymnastics – Unit A Counter Balance and Counter Tension | Dance – Unit 3 | Striking & Fielding Games – Unit 3 Cricket | OAA / Trust and challenge activities plus orienteering | Athletics – Unit 1 |
| SMSC | | | | | | |
| Educational Visits / Workshops | | | | | | Canoeing, Caving and Rock Climbing at Hertfordshire Young Mariners (OAA) |
| Links to Other Curriculum Areas | | | Links with Cultural Development (Cross-curricular links with literacy / Religious Education) | | | |

| | Art | | |
|------------------------------------|----------------------------------|-----------------|--|
| Art | Lubaina Himid / Yinka Shonibare | Saatchi Gallery | Roman Art (Mosaics) |
| Outcome | Painting / Printmaking / Collage | 3D Sculpture | Drawing / Painting / Printmaking / Collage |
| SMSC | | | |
| Educational Visits / Workshops | | Saatchi Gallery | |
| Links to Other Curriculum Areas | | | (Unit Linked to Previous History Topic) |

| | Music | | |
|------------------|-----------------------------------|-------------------------|-------|
| Music | That's why they call it the Blues | Let's Compose Ourselves | Let's |
| SMSC | | | |
| Links to Other | | | |
| Curriculum Areas | | | |

Let's put the show on right here.