

Dear Parent Carers,

Year 1 Autumn 2023 Curriculum Newsletter

Welcome to Year 1 everyone! We hope you have all had a lovely summer and are looking forward to a fun-filled Autumn Term. Below is a brief summary of the learning that will take place in Autumn 1.

School start time – 8.50am

School finish time – 3.25pm

Adults working in Year 1

1 Riley – Kerensa Wall, Rose Bwogi, Ola Aregbe

1 Ofili – Victoria Herringshaw, Amber Boggust, Fidan Sabahat

Reading

The children will be developing their reading skills in class by reading a range of texts daily that are decodable using their phonic knowledge. They will be encouraged to blend unknown words and answer questions about what they have read. They will also have an additional two reading sessions specifically aimed at developing their vocabulary, fluency and comprehension skills.

Each week your child will come home with two different books with very specific aims. We call these books 'I read' and 'You read'.

I read – These books are closely linked to the sounds your child is learning. Children should be able to read these books independently using their phonic knowledge.

You read – These books are for children to enjoy listening to you read. These books should be language rich and help children develop a broad vocabulary which will help them with comprehension and writing as they progress.

We will introduce a We Read book to children who are fluent readers.

We read – In parallel with children developing their phonic knowledge, many children also develop sight vocabulary and are able to read quite complex books which will include words with sounds/graphemes that they have not learnt and will therefore struggle to decode. These books should be read with an adult who can support them to decode these words as and when they come across them.

Books will be changed every week on your Reading Day (Tuesday – 1 Riley and Wednesday – 1 Ofili). If books are not returned, new ones will not be given out until they come back to school.

Please make sure that you spend time reading with your child every day. Even when they know the book off by heart, it is important to keep practising as re-reading every day will help them consolidate their sight vocabulary and enable them to become fluent readers. You should enjoy other more difficult books which they may not be able to read to develop their love of reading.

Writing

The children will continue with the writing program Talk for Writing developed by Pie Corbett based on the principles of how children learn.

Each unit of work this half term will focus on a Traditional Tale beginning with The Three Little Pigs. During the unit the children will be using a range of props, oral retelling, pictures and symbols to help them with the development of their writing skills. They will be focusing on being able to write a sentence independently that includes a capital letter, full stop, finger spaces, correct spelling of high frequency words and developing their handwriting skills.

Maths

Numbers within 10

Count, read, write, identify, represent, double and half, and use comparative language.

Addition and subtraction within 10

Combination and partitioning. Represent and use number bonds; read, write, interpret, represent and solve.

Shapes and patterns

Recognise common 2-D and 3-D shapes; describe position, direction and movement.

History – Celebrating Black History

During this topic the children will be learning about influential people throughout history and in sport.

Physical Education – Swimming (week beginning Monday 11th September)

This year the children in **1 Riley will have swimming lessons every Tuesday morning** and **1 Ofili will have their swimming lessons every Wednesday morning**. Please make sure your child has a swimming costume or swimming trunks, a poncho-style towel, a pair of goggles, a swimming hat, crocs or flip flops.

Physical Education - Dance

The children will be learning a dance and performing simple movements and actions to music.

Art (with Siobhan)

The children will be learning all about their class artist this term, Bridget Riley and Chris Ofili.

RE – Christianity

The children will be developing their knowledge of the Christian Creation Story.

Science – Changing Materials (Autumn 1 and Autumn 2)

The children will be investigating a range of materials during this topic which runs for the duration of the Autumn Term.

- Distinguishing between an object and the material from which it is made.
- Identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describing the simple physical properties of a variety of everyday materials.
- Comparing and grouping together a variety of everyday materials on the basis of their simple physical properties.
- Identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Music (with Jeannie)

Year 1 will be making music using sounds found in their environment. They will also be learning to play un-tuned percussion instruments correctly.

Forest School (week beginning Monday 11th September)

Forest Schools is outdoor learning, outdoor play, environmental education, personal and social development, exploration, adventure education and more all rolled into one.

During the 2 hour Forest School sessions over the Autumn term the children will have the opportunity to develop their self-learning through natural play and positive outdoor experiences. The children will do seasonal games and activities to help them learn about tree and plant life and how to protect them. They will do shelter building, tree climbing, safe use of tools, woodland crafts and more. The final session will be based on the school site doing fire lighting and learning about fire safety and camp fire cooking. All of this will have been risk assessed and is facilitated by an experienced practitioner.

1 OFILI Forest School – Monday and Tuesday afternoons

1 RILEY Forest School – Wednesday and Thursday afternoons

PLEASE make sure your child brings into school WELLIES, WATERPROOFS (jacket and trousers) and a bottle of WATER for their session each week.

PSHE – Managing Safety and Risk - Taught through Forest School

This unit focuses on introducing concepts of risk management in real life situations. Pupils will develop understanding of ways in which risks might be assessed and reduced. These concepts underpin all aspects of PSHE. This unit aims to broaden their understanding of what might constitute a risky situation, to consider their responses and to equip them with the skills to assess the level of risk to themselves physically, emotionally or socially. Managing risk and assessing safety are key elements in helping children develop confidence when faced with new situations throughout their lives and will enable them to make informed choices in a range of contexts. By giving children the opportunity to name risks and benefits and consider ways of making safer choices, these skills can be applied to practical situations, both currently and later in life.

If you have any questions or queries please contact your class teacher on the email below.

1 Riley – Kerensa Wall – kerensa.wall@campsbourne.haringey.sch.uk

1 Ofili – Victoria Herringshaw - victoria.herringshaw@campsbourne.haringey.sch.uk

Kindest Regards

Year 1 Team