



Welcome to Year 1
Meet the Teacher



Staff in Year 1

- Class: 1 Riley
- Teacher: Kerensa Wall
- Class TA: Rose
- 1:1 Support: Ola

- Class Name: 1 Ofili
- Teacher: Mrs Herringshaw
- Class TA: Amber
- 1:1 Support: Fidan, Meri.

Start and Finish Times

- The school day begins at 8.50am
- Children line up when the bell rings – class teachers will bring the children into school
- The school day finishes 3.25pm
- Please collect your child from their classroom
- Please note you will need to enter and exit the gate on Eastfield Road.
- If on occasions you arrange another parent / family friend / family member to collect your child, **please make sure you let your class teacher know in the morning or call the office before 3:00pm.** We will not be sending children home with adults if we have not been informed of home time arrangements.

What does my child need to bring to school?

- Suitable clothing for each season
- Book Bag (with a library book, reading diary and reading book once they have been given one).
 - 1 Riley – Every Tuesday
 - 1 Ofili – Every Wednesday
- Water bottle with their name on it

Swimming Kit

Swimming is every **Tuesday for 1 Riley** and every **Wednesday for 1 Ofili**.

The children will be in groups of no more than 10 children.

They have been assessed – Group A starts this week!

KIT – Swimming costume or swimming trunks, a poncho-style towel, a pair of goggles, a swimming hat, crocs or flip flops.

Forest School

Forest School now takes place for an entire term.

Year 1 – Autumn Term

Clothing

To allow the pupils to participate fully the correct clothing is essential for Forest School. All children need to bring a change of clothes:

- Wellingtons
- Long trousers/ long sleeved top
- Jumper/Sweatshirt
- Waterproof coat and trousers
- Hat, gloves and thick socks

Snack

- A water bottle (which can be reused)
- A piece of fruit





TalkforWriting™

- Across the school we teach literacy through our Talk for Writing program.
- Enables children to imitate the key language they need for a particular topic orally before they try reading and analysing it.
- Through fun activities that help them rehearse the tune of the language they need, followed by shared writing to show them how to craft their writing, children are helped to write in the same style.
- You can find out more information at www.talk4writing.com/about



In years 1 and 2, we teach the Maths Mastery program to the children. This approach to teaching maths ensures that children develop a deeper conceptual understanding over time through concrete and abstract learning opportunities.

You can find out more information at www.mathematicsmastery.org

Reading

Children grouped across the year 1.

Sounds Write Books are used each session – decodable and inline with the children's phonic knowledge.

Key vocabulary focus – expanding children's knowledge of words they may not come across everyday

Children read with a partner and independently across the week.

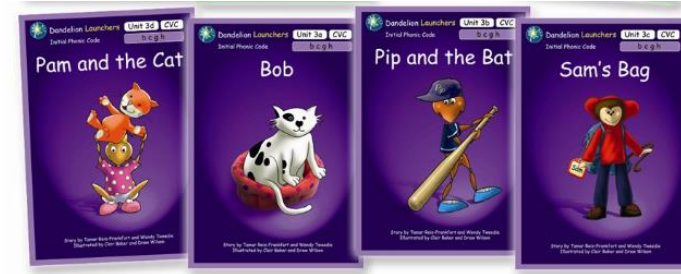
Daily comprehension sessions

There is lots of reinforcement of key words because children are reading them everyday.

The books are enjoyable stories which encourage children to read for pleasure.

In this way children are reading daily, learning to enjoy books, building their confidence, increasing their reading mileage, developing comprehension and building on their bank of high frequency words.

Your child will bring home a decodable phonics book to share with you each week – I READ





Sounds-Write is a quality first phonics programme and is how we teach reading, spelling and writing.

Children receive daily Sounds-Write lessons.

Taught in Reception and KS1, then fine-tuned throughout the rest of Key Stage 2.

In Reception and Year 1 the focus is very much on reading and spelling.

In Year 2 to Year 6 the lessons focus on spelling.

In addition, it also serves very successfully as an intervention or catch-up programme.

Wider Curriculum Overview



- Science: Seasonal Change
- History: Focusing on influential people who have made a difference
- Personal, Social, Health and Economic (PSHE): Managing Safety and Risk – Forest School
- Religious Education: Christianity, The Creation Story
- Physical Education: Dance – no PE Kit needed
- Music: Found Sounds and Musical Pictures (with Jeannie)
- Art: Learning about our Class Artists (with Siobhan)

Assessment (Year 1 and Year 2)

- Children in Year 1 and Year 2 will be teacher assessed in reading, writing and maths during lessons against the national curriculum objectives.
- All Year 1 children are required to sit a national Phonics test in June 2024.

School Uniform



All children are expected to wear school uniform:

- Campsbourne t-shirt, polo shirt, jumper or cardigan.
- Sensible and comfortable shoes.

Please label all items of clothing!

Important Information

1 Ofili

- Monday and Tuesday afternoons - Forest Schools
- Wednesday - Swimming and library, reading books changed
- Monday – PE

1 Riley

- Tuesday - Swimming and library, reading books changed
- Wednesday and Thursday afternoons –Forest School
- Wednesday and Thursday – PE



Any Questions?

