



Welcome to our
Year 2 meeting



What we will cover today:

- Staff in Year 2
- What your child will need
- School uniform
- Routines (a typical day)
- Overview of core subjects
- Assessment
- Wider curriculum
- Trips
- PE / Swimming
- Behaviour and ClassDojo
- Drop off/Pick up
- Communicating with the teachers
- Support at home

Staff in Year 2

2 Moore:

- Lucy Norman

- Bercin
- Michelle
- Rachel

- Ms Baptise – 1 hour on Monday afternoons in Hepworth.
- Mr Smith – 30 minutes on Tuesday afternoons in Moore

2 Hepworth:

- Karishma Hauzaree

Cover – Ms Baptise

- Monday afternoon for an hour in Hepworth class.

She will continue to teach the usual lessons on the timetable
(e.g. Science, R.E or PSHE)

What does my child need to bring?

- Coat/raincoat
- Book Bag
- PE / Swimming Kit **on the day they need it.**
- Water bottle (with their name on it)
- Packed lunch if required
- Fruit snack

Please label EVERYTHING!

No toys or items from home please (unless specifically requested by class teacher).

School Uniform



All children are expected to wear school uniform:

- Campsbourne t-shirt, polo shirt, jumper or cardigan.
- Sensible and comfortable shoes (that they can fasten themselves!).

Please label all items of clothing!

Routines *(a typical day)*

- Registration
- Assembly
- Maths
- Break – (a fruit snack)
- Sounds Write
- Guided Reading/Phonics reading groups
- Literacy (Talk 4 Writing)
- Lunch
- Foundation subjects and Maths Meetings



In years 1 and 2, we teach the Maths Mastery program to the children.

This approach to teaching maths ensures that children develop a deeper conceptual understanding over time through concrete, pictorial and abstract learning opportunities.

You can find out more information at www.mathematicsmastery.org

- New Learning
- Talk Tasks (practical)
 - Develop Learning
- Independent tasks (differentiated)

Maths Meetings are a part of our programme, used to consolidate key learning for 10-15 minutes, outside of the maths lesson:

- Opportunity to teach and revise 'general knowledge maths' which may not explicitly be covered during the maths lesson.
- Children practice concepts and skills on a regular basis - continually building on their mastery of these concepts.
 - Fun – based around songs, chants and games.

Sounds Write



Sounds-Write is a quality first phonics programme and is how we teach reading, spelling and writing.

Children receive daily Sounds-Write lessons.

Ideally it will be introduced in Reception, taught in Key Stage 1 and fine-tuned throughout the rest of Key Stage 2.

In Reception and Year 1 these focus very much on reading and spelling.

In Year 2 to Year 6 the lessons focus on spelling.

In addition, it also serves very successfully as an intervention or catch-up programme.

Guided Reading

Once children are reading with good fluency , they move to Guided Reading in Year 2. Children are still regularly supported by an adult but are encouraged to develop greater independence towards their reading. The focus begins to shift from learning to read, to *reading to learn* (book levels). Oral and written comprehension skills are developed.

Children's reading books are changed every Friday.

Please read daily at home to develop fluency, pace and understanding.

N.B. Phonics based reading groups for those children who need a little more practise.



TalkforWriting™

- Across the school we teach literacy through our Talk for Writing program.
- Enables children to imitate the key language they need for a particular topic orally before they try reading and analysing it.
- Through fun activities that help them rehearse the tune of the language they need, followed by shared writing to show them how to craft their writing, children are helped to write in the same style.
- You can find out more information at www.talk4writing.com/about

Assessment (Year 2)

- On-going
- Spelling challenges
- End of Autumn and Summer NFER tests

Wider Curriculum

Topics this half term...

- **Science:** Plants
- **History:** Changes to Alexandra Palace
- **Personal, Social, Health and Economic (PSHE):** Citizenship – Diversity and Communities
- **Religious Education:** Christianity – What did Jesus teach?
- **Physical Education:** Games
- **Music:** Rap it up (rhythmically speaking)
- **Art:** Sketching and drawing skills (Class Artist)
- **Computing:** We are Astronauts
- **Design and Technology:** Textiles focus (puppets)



Educational Visits / Trips and Performances

- Autumn term: National Gallery and Alexandra Palace/Park
- Spring term: Science Museum
- Summer term: Go Ape and local Mosque



Physical Education

Swimming*:

- Hepworth – Thursday
- Moore - Friday

PE:

- Moore – Monday/Friday (for those who are not swimming)
- Hepworth – Tuesday/ Thursday (for those who are not swimming)

Swimming

The children will be in 2 groups. The first group will swim for half a term and the second group will swim for the remaining part of the term.

- Costume/trunks
- Goggles
- Swimming cap
- Towel

Children cannot swim without a cap!

If you child is unable to swim, please write a letter to explain why.

Behaviour

- **Golden stars** – can be collected by the whole class for lining up at the end of playtimes or lunchtime.
- **50 marbles in a jar** – classes can collect 50 marbles in a jar for following the golden rules and independent work. Each class has agreed on the reward they will receive for achieving 50 marbles.
- **Dojo Points** – are awarded to individual/groups/whole class for showing excellent behaviour and completing great work.



ClassDojo

What will our staff do?

- Promote positive behaviour on Class Dojo.
- Use Class Dojo to support the children in class and encourage their learning and behaviour.
- Maintain the highest professionalism and security settings at all time when using class dojo
- Automatically invite parents to join their child's Class Dojo page when they start in their class.

What do we expect our parents to do?

- NOT screenshot or share any content from Class Dojo on social media or other messaging services.
- Not use it as a replacement for face to face discussions.

100 dojos = Bronze Certificate
200 dojos = Silver Certificate
300 dojos = Gold Certificate
400 dojos = Diamond Certificate
500 dojos = Platinum Certificate

Drop off/ Pick Up

- Start at 8.50am and finish at 3.25pm.
- All parents should remain behind the wall.
- Children should not be using the play equipment and climbing wall before or after school.
- Please bear with us when we are dismissing, whilst we get to know you all. We will get quicker (hopefully!).
- If on occasion, you arrange another parent / family friend / family member to collect your child, please make sure you let the office know before 3pm. We will not be sending children home with adults other than you if we don't get a clear message from office staff.

Communicating with the teachers

If you need to talk to your class teacher, please let them know at the beginning/end of the day.

If you need to contact us via email please use the following details:

Lucy Norman (Moore) lnorman11.309@lgflmail.org

Karishma Hauzaree (Hepworth) khauzaree.309@lgflmail.org

N.B. Please do not use the Dojo app to contact class teachers.

Home support

- Homework (home-learning letters on a Friday)
- Spellings
- Quick maths/recall of number facts (WRM app, Hit the Button, TTRS)
- Reading (listening to and reading to)
- Talking and playing games (cards, chess, board games).
- Real life experience: e.g. shopping and cooking.

