



Welcome to Year 3



Staff in Year 3

3 Hockney

- Jenny Vincent
- Helen Lynch

3 Cameron

- Mr Ershan

PPA cover – Jeannie and Siobhan

Music and Art on Wednesday mornings (they will collect from the playground)

Regular cover – Ms Baptiste

Hockney class on alternate Thursdays.

She will be teaching Maths, Reading, Writing and Spanish

What does my child need to bring?

- Coat / raincoat
- Book bag
- PE Kit:
 - Tuesday and Thursday* (Hockney)
 - Monday and Thursday* (Cameron)*Please feel free to send your child in on these days in appropriate PE clothes*
- Swimming kit:
 - Every *Thursday (Hockney Autumn 1, Cameron Autumn 2)
- Water bottle **with their name on it**
- Packed Lunch (if applicable)
- Fruit snack for break time

Please label EVERYTHING!

No toys or items from home please (unless specifically requested by class teacher).

School Uniform



All children are expected to wear school uniform:

- Campsbourne t-shirt, polo shirt, jumper or cardigan.
- Sensible and comfortable shoes.

Please label all items of clothing!

Y3 changes to the weekly timetable (from KS1)

- 8.55-3.30pm
- Fruit snack
- Lunchtime is slightly later (12.30-1.30pm)
- No formal afternoon play (however we will give the children movement and brain breaks)
- Accelerated Reader*
- Times Tables Quizzes*
- Spanish*
- Swimming*
- Forest school (Spring term)*

Maths



White Rose Maths is our KS2 program to teach maths.

In years 3 to 6, we teach the **White Rose Maths program** to the children. This approach to teaching maths ensures that children develop:

- a deeper conceptual understanding over time through concrete and abstract learning opportunities
- opportunities to apply mathematical concepts to a wide range of problem solving and reasoning problems.

TT Rockstars

- Your child should have a login from Year 2. If not, we will resend these out. Please check your child is able to log in.
- We will set times tables for your child to work on.
- Please encourage your child to practise their times tables regularly.
- In KS2, knowing times tables will help your child enormously with all of their learning in Maths.



Weekly times tables challenges

Today, the children began their weekly times tables challenge.

- The table on the right shows what each challenge will test the children on, and where the badge milestones are.
- Continued throughout Y3-Y6
- Weekly
- 5 minutes for 30 questions

Test	Times table
1	x 2 and 10
1a	÷ 2 and 10
2	x5
2a	÷5 <u> </u> x <u> </u>
3	x3
3a Blue star award	÷3 <u> </u> x <u> </u>
4	x6
4a	÷6 <u> </u> x <u> </u>
5	x4
5a	÷4 <u> </u> x <u> </u>
6	x8
6a Bronze star award	÷8 <u> </u> x <u> </u>
7	x7
7a	÷7 <u> </u> x <u> </u>
8	x9
8a	÷9 <u> </u> x <u> </u>
9 Silver star award	÷ all <u> </u> x <u> </u>
10	x11
10a	÷11 <u> </u> x <u> </u>
11	x12
11a	÷12 <u> </u> x <u> </u>
12 Gold star award	Decimals e.g 0.2 x 0.3

Reading

Destination Reader (DR)

Destination Reader is our KS2 program to teach reading.

Takes place 4 days a week, 10.30am to 11.15am

All staff are trained to deliver the lesson in the same way to ensure consistency.

Destination Reader focuses on various strategies that help children to become more fluent in their reading, and helps develop a love of reading.

There is lots of reinforcement of key words because children are reading them everyday.

The books are enjoyable texts which encourage children to read for pleasure.

Destination Reader

Day 1	Whole class look at a book together, there is lots of teacher modelling and group discussions in order to show the children how to use the focus strategy.
Day 2	
Day 3	Children read different books depending on their reading ability. They will be using the skills they have learnt during the teacher input in order to apply the focus strategy to a new, unfamiliar text.
Day 4	Big Picture lesson / Unseen comprehension. The children will use all of the skills they have learnt throughout the week to complete a reading comprehension.

Strategies

Clarifying

Summarising

Inferring

Making Connections

Predictions

Asking questions

Evaluating

Accelerated Reader

Accelerated Reader is used in KS2 to promote reading mileage at home and within school

- MOST books within school have a code on them
- Children can use this code to complete a quiz on Accelerated Reader
- If your child achieves 80% or more in 10 quizzes, they will earn a certificate
- Please note: Not all books are on the Accelerated Reader system, so your child can not be tested on all books they read.
- Children will have the opportunity to let their class teacher know they are ready to complete an Accelerated Reader quiz (at school) using a class tablet (time permitting) or during designated slots in assembly times.

Writing



Talk for Writing™

- Across the school we teach literacy through our Talk for Writing program.
- Enables children to imitate the key language they need for a particular topic orally before they try reading and analysing it.
- Through fun activities that help them rehearse the tune of the language they need, followed by shared writing to show them how to craft their writing, children are helped to write in the same style.
- You can find out more information at www.talk4writing.com/about



Sounds-Write is a quality first phonics programme and is how we teach reading, spelling and writing.

Children receive daily 15 minute Sounds-Write lessons.

In Year 2 to Year 6 the lessons focus on spelling.

In addition, it also serves very successfully as an intervention or catch-up programme.

Spelling challenge every Friday.

Weekly challenges

- Spelling challenge - (Fridays) Spellings will be sent out on a Friday, (after we have explored them as a class that week)
- Times Tables Challenge – (Wednesdays) The children progress through all the times tables at their own speed and earn badges)
- Arithmetic Quiz – Wednesday maths lessons have an arithmetic focus. We will be working on the children's recall, fluency and use of appropriate and effective strategies.

Assessment (Years 3 to 6)

- We have two main assessments weeks in the school. These take place at the end of Autumn 2 and in Summer 2.
- During these assessment weeks, the children will complete assessment papers in Reading, Maths and SPAG.
- Teachers then use these to inform their teacher judgements.
- These help to inform us of gaps in the children's knowledge so that we can plan for them effectively.
- Writing is teacher assessed.

The wider curriculum

(N.B. Half termly curriculum newsletters)

- **Science** – Plants and the Animals (incl. humans)
- **History** - Stone Age to the Iron Age
- **Geography** - Natural Disasters, Where Does Our Food Come From?
- **PSHE** – Rights, Rules and Responsibilities, Managing Risk, Workshop (Solace Woman's Aid)
- **Religious Education** - Sikhism and Christianity
- **Physical Education** – swimming, dance, gymnastics, athletics, tennis and basketball
- **Music** – With Jeannie
- **Art** – With Siobhan
- **Design and Technology** – Taste Ed, shell structures, textiles
- **Computing** – OhBots, Scratch, surveys, iPads (videos)
- **Spanish** – Taught by us and Spanish TA (numbers, colours, greetings, food, animals)

Educational Visits / Trips and Performances

- We are hoping to have lots of fun trips this year!
 - Previously we have visited the V&A Museum, orienteering at Hampstead Heath, Natural History Museum, The Gurdwara
 - Further information will follow
-
- Christmas performance
 - Forest School (Spring term)
 - Bike-ability



Physical Education

Cameron: Monday and Thursday*.

Hockney: Tuesday and Thursday*.

Please make sure your child has a t-shirt, shorts/jogging bottoms and trainers each week.

Swimming

Hockney: Thursday afternoons until October half term

Cameron: Thursday afternoons from October half term → Christmas

Children will need: a towel, a swimming hat, goggles, a swimming costume (not a two-piece) / swimming trunks, a swimming cap*.

Please make sure your child has the appropriate swimming kit or they may not be able to participate.

Forest School

Forest School now takes place for an entire term (Years 1, 3 and 5)

Spring Term - We will send out all the relevant information just before Christmas.

*We will need 2 parent helpers per week.

1 class will go on Monday and Tuesday afternoons, the other class on Wednesday and Thursday afternoons (half a class at a time)



Behaviour: The Anchor Approach





ClassDojo

100 dojos = Bronze Certificate
200 dojos = Silver Certificate
300 dojos = Gold Certificate
400 dojos = Diamond Certificate
500 dojos = Platinum Certificate

Homework / Home learning

- Homework (letters on a Friday) – suggested activities to support learning in school. (No expectation for these to be returned)
- Spellings and handwriting
- Quick maths/recall of number facts (WRM app, Hit the Button)
- Multiplication tables (TTRS, Hit the Button)
- Reading (listening to and reading to)
- Talking and playing games (cards, chess, board games).
- Real life experience: e.g. shopping and cooking.



Food policy

Last year we updated our food policy, you should know...

“The following items are not allowed and will be confiscated:

Fizzy drinks,

Crisps of any sort

Confectionery such as chocolate bars, chocolate-coated biscuits, chocolate spread, sweets, lolly pops and chewing gum.”

“Birthdays

We want to give children the opportunity to celebrate their birthdays and we do so with special cards, assemblies and other activities to help make children feel special on their birthday.

The school has decided not to allow sweets, fizzy drinks, cakes, biscuits and party bags to be brought and given out to children during school hours on their birthday.

This is to reduce the amount of high fat; sugar and salt foods children eat and prevent children being excluded due to allergies or special diets.

We are therefore asking that parents/carers do not send in these items to school on children's birthdays.

If parents want to bring something in to celebrate birthdays we ask that healthy foods such as fruit be brought in. Alternatively non-food items are a good alternative or even bringing in a special book for the class to read is a good option, instead of cakes or sweets.”

Pick Up

- Start at 8.55am and finish at 3.30pm.
- All parents should remain outside of the MUGA.
- Children should not be using the play equipment and climbing frames before or after school.
- Please bear with us when we are dismissing, whilst we get to know you all. We will get quicker (hopefully!).
- If on occasion, you arrange another parent / family friend / family member to collect your child, please make sure you let the office know before 3pm. We will not be sending children home with adults other than you if we don't get a clear message from office staff.

Communicating with the teachers

If you need to talk to your class teacher, please let them know at the beginning/end of the day.

If you need to contact us via email please use the following details:

Mr Ershan (Cameron)

tershan.309@lgflmail.org

Jenny Vincent (Hockney) jennifer.vincent@campsbourne.haringey.sch.uk

N.B. Please allow up to 5 working days for a reply. If it is an urgent message, please contact the office as teachers will not be checking emails during teaching time.

Thank you for coming!

Any questions?