



# Welcome to Year 5 Meet the Teacher

*Please save questions  
until the end 😊*



# Staff in Year 5

5 Thompson

Class Teacher: Miss Maloney  
(Lakisha)

Luisa and Rio

5 Turner

Miss Hill (Daisy)

Kira, Sam and Julie

# What does my child need to bring to school?

- Coat
- Bag with a book once they have been given one
- Morning snack of fruit only (several children have food allergies and this is inline with the new food policy)
- PE Kit (including trainers):
  - Turner: Wednesday – Swimming
  - Thompson: Wednesday – Outside
- Water bottle with their name on it
- Packed Lunch

Monday - gym

Friday - gym

**NO PERSONAL ITEMS, PLEASE.**



TalkforWriting™

- Across the school we teach literacy through our Talk for Writing program.
- Enables children to imitate the key language they need for a particular topic orally before they try reading and analysing it.
- Through fun activities that help them rehearse the tune of the language they need, followed by shared writing to show them how to craft their writing, children are helped to write in the same style.
- You can find out more information at [www.talk4writing.com/about](http://www.talk4writing.com/about)



In years 3 to 6, we teach the White Rose maths program to the children. This approach to teaching maths ensures that children develop a deeper conceptual understanding over time through concrete and abstract learning opportunities whilst also having the opportunity to apply mathematical concepts to a wide range of problem solving and reasoning problems.



Sounds-Write is a quality first phonics programme and is how we teach reading, spelling and writing.

Children receive daily Sounds-Write lessons.

Ideally it will be introduced in YR, taught in KS1 and fine-tuned throughout the rest of Key Stage 2.

In Reception and Year 1 these focus very much on reading and spelling.

In Year 2 to Year 6 the lessons focus on spelling. From Autumn 2, we will follow the Sounds Write scheme.

In addition, it also serves very successfully as an intervention or catch-up programme.

# Destination Reader

Destination Reader is our KS2 program to teach reading.

Takes place Monday to Thursday.

All staff are trained to deliver the lesson in the same way to ensure consistency.

Destination Reader focuses on various strategies that help children to become more fluent in their reading, and helps develop a love of reading.

There is lots of reinforcement of key words because children are reading them everyday.

The books are enjoyable stories which encourage children to read for pleasure.

# Destination Reader

Monday	Whole class look at a book together, there is lots of teacher modelling and group discussions in order to show the children how to use the focus strategy.
Tuesday	
Wednesday	Children read their own book from the library independently.
Thursday	Big Picture lesson. The children will use all of the skills they have learnt throughout the week to answer questions using a PEE (point, evidence, explain) format.

## Strategies

Clarifying

Summarising

Inferring

Making Connections

Predictions

Asking questions

Evaluating

# Accelerated Reader

Accelerated reader is used in KS2 to promote reading at home and within school

- MOST books within school have a code on them
- Children can use this code to complete a quiz on Accelerated Reader  
<https://ukhosted34.renlearn.co.uk/2243369/>
- If your child achieves 80% or more, they will earn a certificate in celebration assembly
- Once your child has received 10 certificates, they will order a book of their choice through Mr Smith (The books they earn certificates for, must be at their appropriate levels)
- Please note: Not all books are on the Accelerated reader system, so your child can not be tested on all books they read.
- Children will have the opportunity to complete Accelerated reader quizzes using a class tablet.

Please ask your child to let us know if they have forgotten their log in details.

# Assessment (Years 3 to 6)

- We complete weekly arithmetic tests to develop children's fluency, confidence and aid their reasoning skills.
- Children will sit written assessments at the end of each term.

# Wider Curriculum (This Term)

- Science (Properties and changes of materials)
- Geography - Antarctica
- Personal, Social, Health and Economic (PSHE) (Healthy and Safer Lifestyles: Digital Lifestyles)
- Religious Education (Hinduism and Christianity)
- Physical Education (Athletics, Invasion Games, Gymnastics and Dance)
- Music (Music Theory and Ukulele)
- Art (Sketching)
- Computing (We are game developers)
- Spanish (Places, Dates and Times).



# Educational Visits / Trips and Performances



In Year 5, we plan to visit the Science Museum (science/geography), Temple (Hinduism, RE), British Museum (History) and the Wallace Collection (Art)

There will also be opportunities for sports trips

# Forest School

Forest School now takes place for an entire term.

Year 1 – Autumn Term / Year 3 Spring Term / **Year 5 Summer Term**



# Physical Education

Turner: Monday – gym

Wednesday - swimming

Thompson: Wednesday – Outside

Friday – gym

*For physical education children must wear shorts or jogging bottoms, a t-shirt and suitable trainers they can run in*

When we have PE outside, please ensure your child has suitable clothes as it can be cold, despite running around!

# School Uniform



Children at Campsbourne are required to wear items of clothing with the Campsbourne logo on the top half. These items include t-shirts, jumpers / sweatshirts, cardigans or dresses with the Campsbourne logo.

On the bottom half children can wear clothes of their own choice.

They can also choose what type of footwear e.g. trainers.

Sandals with buckles or other fasteners are allowed.

Children are not allowed to wear flip flops or other slip on foot wear for health and safety reasons.



# ClassDojo

What will our staff do?

- Promote positive behaviour on Class Dojo
- Use Class Dojo to support the children in class and encourage their learning and behaviour.

100 dojos = Certificate

# Pick Up

- Some children in Years 5 and 6 are 'Home alone' which means that they have been given **written/signed permission** by parents to make their own way home after school. These letters were handed out last week.
- If on occasions you arrange another parent / family friend / family member to collect your child, please make sure you email us before 3:15pm. We will not be sending children home with adults other than you if we don't get a clear message from office staff.

# Communicating with the teachers

We are happy to communicate via email as this has proven easier than rushing in the playground! These email addresses are on the weekly homework letters.

## Cover

On Mondays 1:30-2:00, Mr Smith will be covering Turner class and reading our class book whilst I have a meeting.

