

Dear Parent Carers,

Year 1 Autumn 2 Curriculum Newsletter

We hope you have all had a lovely half term and are looking forward to a fun-filled Autumn Term.
Below is a brief summary of the learning that will take place in Autumn 2.

School start time – 8.50am School finish time – 3.25pm

Adults working in Year 1

1 Riley – Kerensa Wall, Rose Bwogi, Ola Aregbe

1 Ofili – Victoria Herringshaw, Amber Boggust, Fidan Sabahat

Reading

The children will be developing their reading skills in class by reading a range of texts daily that are decodable using their phonic knowledge. They will be encouraged to blend unknown words and answer questions about what they have read. They will also have an additional two reading sessions specifically aimed at developing their vocabulary, fluency and comprehension skills.

Each week your child will come home with two different books with very specific aims. We call these books 'I read' and 'You read'.

I Read – These books are closely linked to the sounds your child is learning. Children should be able to read these books independently and fluently using their phonic knowledge if they are unsure of a particular word.

You Read – These books are for children to enjoy listening to you read. These books should be language rich and help children develop a broad vocabulary which will help them with comprehension and writing as they progress.

We will introduce a **We Read** book to children who are fluent readers.

We Read – In parallel with children developing their phonic knowledge, many children also develop sight vocabulary and are able to read quite complex books which will include words with sounds/graphemes that they have not learnt and will therefore struggle to decode. These books should be read with an adult who can support them to decode these words as and when they come across them.

Books will be changed every week on your Reading Day (Tuesday – 1 Riley and Wednesday – 1 Ofili). If books are not returned, new ones will not be given out until they come back to school.

Please make sure that you spend time reading with your child every day. Even when they know the book off by heart, it is important to keep practising as re-reading every day will help them consolidate their sight vocabulary and enable them to become fluent readers. You should enjoy other more difficult books which they may not be able to read to develop their love of reading.

Writing

The children will continue with the writing program **Talk for Writing** developed by Pie Corbett based on the principles of how children learn.

This half term we will focus on **Non - Fiction instructional writing**. During the unit the children will learn the correct structure and layout of an instructional piece of text. They will be focusing on imperative (bossy) verbs and writing sentences independently using capital letters, full stops, finger spaces, correct spelling of high frequency words and developing their handwriting skills.

Maths

Shapes and patterns

Recognise common 2-D and 3-D shapes; describe position, direction and movement.

Maths cont...

Numbers within 20

Count to twenty, forwards and backwards.

Count, read and write numbers from 1 to 20 in numerals and words.

Identify and represent numbers using objects and pictorial representations.

Count in multiples of twos and fives.

Addition and subtraction within 20

Represent and use number bonds and related subtraction facts within 20.

Add and subtract one-digit and two-digit numbers to 20.

Physical Education – Swimming

GROUP B will be swimming this term. **1 Riley will have swimming lessons every Tuesday morning and 1 Ofili will have their swimming lessons every Wednesday morning.** Please make sure your child has a swimming costume or swimming trunks, a poncho-style towel, a pair of goggles, a swimming hat, crocs or flip flops.

Physical Education - Gymnastics

The children will be using the apparatus available for travelling along, over, on/off and underneath, linking 2 or movements together and repeating them, as well as observing recognising and copying different body shapes.

Art – Developing Painting Skills

The children will be developing their painting skills while continuing to enhance their knowledge about Chris Ofili and Bridget Riley.

Science – Animals including Humans

The children will be identifying, naming, drawing and labelling the basic parts of the human body and say which part of the body is associated with each sense.

Religious Education (RE) - Christianity

This term the children will be learning about Christianity and why Christmas is an important time of the year.

Music

In their weekly music lesson with Jeannie, the children will be painting musical pictures using instruments to tell a story as learning how to organise sounds using a graphic score.

Forest School continued...

Forest Schools is outdoor learning, outdoor play, environmental education, personal and social development, exploration, adventure education and more all rolled into one.

During the 2-hour Forest School sessions over the Autumn term Sharon will give the children opportunities to develop self-learning through natural play and positive outdoor experiences. We will do seasonal games and activities to help children learn about tree and plant life and how to protect them. We will do shelter building, tree climbing, safe use of tools, woodland crafts and more. Our final session will be based on school site doing fire lighting and learning about fire safety and camp fire cooking. All of this will have been risk assessed and facilitated by an experienced practitioner.

PLEASE make sure your child brings into school WELLIES, WATERPROOFS (jacket and trousers) and a bottle of WATER for their session each week.

1 OFILI Forest School – Monday and Tuesday afternoons

1 RILEY Forest School – Wednesday and Thursday afternoons

If you have any questions or queries please contact your class teacher on the email below.

1 Ofili – Mrs Herringshaw - victoria.herringshaw@campsbourne.haringey.sch.uk

1 Riley – Kerensa Wall – kerensa.wall@campsbourne.haringey.sch.uk

Kindest Regards,

Mrs Herringshaw and Kerensa Wall