

Welcome to Autumn Term

We hope you are well, and had a lovely half term. Below we have outlined the curriculum plan for autumn term.

Reading

We will continue to follow the Destination Reader scheme. This half term, Whiteread are reading *The Firework-Maker's Daughter* written by Phillip Pullman and Kapoor will be reading *The Fib* written by George Layton. Within Reading lessons we will learn different reading strategies across the term. These include clarifying, inferring, making connections, evaluating, summarising and asking questions about a variety of text. Please support your child by listening to them read at home, encouraging them to read with expression and question them throughout the text. We encourage children to complete Accelerated Reader Quizzes at home when they have finished a book, this is a great way for the children to reflect on the book and check their understanding.

Writing

We continue to develop the children's writing through Talk 4 Writing, which many of you will be familiar. This term, the children will be writing an Explanation Text based on the text *The Granny Pleaser Machine* with a particular focus on cause and effect to explain how or why something happens, the use of technical vocabulary and the features of an Explanation Text.

Maths

This term, the children will be consolidating and developing their arithmetic and reasoning skills in the context of addition and subtraction; multiplication and division and measuring area. To ensure a strong understanding, the children will regularly complete mathematical reasoning activities, which will enable them to demonstrate the depth of their knowledge. Please continue to encourage them to **practise times tables daily** in preparation for the year 4 multiplication test.

Geography

This term our focus in Geography is The Water Cycle. We will be learning about just how valuable the rainforests are to this cycle whilst learning about how the rainforests are being protected and the impact we are having on the fragile ecosystems. Throughout the term, we will identify where our water comes from and how this affects the location of cities and settlements in the U.K.

Religious Education

We will be learning about Christianity and the significant the nativity to Christian's today. Throughout the term we will work towards answering the question '*What is the most significant part of the nativity for Christians today?*' using our knowledge of Christianity to support our answers.

Physical Education

This term both classes will have P.E twice a week. Throughout the term, the children will be learning gymnastic skills. They will learn how to complete a variety of rolls and learn how to safely use gymnastics equipment. The children will also continue with swimming lessons. Please see below for your child's class P.E timetable.

Kapoor

Tuesday – Gymnastics

Friday – Swimming

Whiteread

Thursday - Gymnastics

Friday – Games

PSHE

This term, Year 4 children will primarily be learning PSHE through the Cambridge scheme. The unit we will begin with is Citizenship with a focus on what bullying is, how and when it can occur and how we can make a bully-free zone.

Science

In science, we will be exploring Electricity. The children will have the opportunity to carry out many experiments that will help them develop their understanding of the appliances that run on electricity; making simple circuits and recognising common conductors and insulators.

Music

In Music, the children will be improvising melodies using tuned percussion. They will learn to recognise songs from the pentatonic scale and will be discussing traditional music from different cultures.

Spanish

This half term the children will be exploring a range of topics with a focus on weather and seasons.

Art

In art, we will be study British art history with a focus on our class artists (Whiteread and Kapoor). Throughout the term, we will be discussing art produced by these artists before creating our own sculptures using a variety of materials.

Computing

This term in computing the children will become co-authors, they will be learning how to design and create a Wikipedia page whilst learning about the responsibilities of editing other peoples work.

Best wishes,

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