

Dear Parent Carers,

Year 1 Spring 1 Curriculum Newsletter

We hope you have all had a lovely break and are looking forward to a fun-filled Spring Term.
Below is a brief summary of the learning that will take place in Spring 1.

School start time – 8.50am School finish time – 3.25pm

Please inform the school office (via phone or email) as soon as possible if you are going to be late collecting your child from school or someone else will be collecting them. Teachers do not check their emails during lesson times and may miss messages when teaching in class.

Adults working in Year 1

1 Riley – Kerensa Wall, Rose Bwogi, Ola Aregbe

1 Ofili – Victoria Herringshaw, Amber Boggust, Fidan, Meri, Marian

Reading

The children will be developing their reading skills in class by reading a range of texts daily that are decodable using their phonic knowledge. They will be encouraged to blend unknown words and answer questions about what they have read. They will also have an additional two reading sessions specifically aimed at developing their vocabulary, fluency and comprehension skills.

Each week your child will come home with two different books with very specific aims. We call these books 'I read' and 'You read'.

I read – These books are closely linked to the sounds your child is learning. Children should be able to read these books independently using their phonic knowledge.

You read – These books are for children to enjoy listening to you read. These books should be language rich and help children develop a broad vocabulary which will help them with comprehension and writing as they progress.

We will introduce a We Read book to children who are fluent readers.

We read – In parallel with children developing their phonic knowledge, many children also develop sight vocabulary and are able to read quite complex books which will include words with sounds/graphemes that they have not learnt and will therefore struggle to decode. These books should be read with an adult who can support them to decode these words as and when they come across them.

Books will be changed every week on your Reading Day (Tuesday – 1 Riley and Wednesday – 1 Ofili). If books are not returned, new ones will not be given out until they come back to school.

Please make sure that you spend time reading with your child every day. Even when they know the book off by heart, it is important to keep practising as re-reading every day will help them consolidate their sight vocabulary and enable them to become fluent readers. You should enjoy other more difficult books which they may not be able to read to develop their love of reading.

Writing

The children will continue with the writing program Talk for Writing developed by Pie Corbett based on the principles of how children learn.

This half term we will focus on Story writing - the focus text will be Little Charlie's Bag (A Journey Story). During this unit, the children will be using a range of props, oral retelling, pictures and symbols to help them with the development of their writing skills. They will be focusing on being able to write a sentence independently that includes a capital letter, full stop, finger spaces, correct spelling of high frequency words and developing their handwriting skills. We will also be encouraging the use of adjectives and speech marks.

Maths

Place value within 50

Counting from 0 to 50, making groups of tens and ones to represent 2-digit numbers to 50, partitioning 2-digit numbers (to 50) in to tens and ones.

Length and Height

Comparing Lengths and heights, measuring length using objects and centimetres.

Mass and Volume

Developing knowledge about heavier and lighter objects, measuring and comparing mass, measuring and comparing volume.

Physical Education – Swimming

This term **GROUP C** in **1 Riley** will have swimming lessons every Tuesday morning and **GROUP C** in **1 Ofili** will have their swimming lessons every Wednesday morning. Please make sure your child has a swimming costume or swimming trunks, a poncho-style towel, a pair of goggles, a swimming hat, crocs or flip flops.

Physical Education – Ball Skills

• To develop dribbling a ball (with hands) • To explore accuracy when rolling a ball • To explore throwing with accuracy towards a target. • To explore catching with two hands. • To explore dribbling a ball with your feet. • To explore tracking a ball that is coming towards me.

Art

The children will be focusing on developing their drawing skills and techniques.

Science – Animals

They will be...

- * Identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- * Identifying and naming a variety of common animals that are carnivores, herbivores and omnivores.
- * Describing and comparing the structure of a variety of common animals.
- * Noticing that animals including humans have offspring that grow into adults.

Religious Education (RE) - Christianity

This term the children will be learning about Christianity - Jesus as a friend

Music

In their weekly music lesson with Jeannie, the children will be 'Feeling the Four', learning to differentiate between pulse and rhythm. They will start to recognise and play simple notated rhythms. They will be exploring the untuned percussion instruments in the music room.

Geography

During this half term, we will develop the children's knowledge about the world, starting with their immediate environment. They will be using observational skill to study the geography of the school, recognise landmarks and devise a simple map.

If you have any questions or queries please contact your class teacher on the email below.

1 Ofili – Mrs Herringshaw - victoria.herringshaw@campsbourne.haringey.sch.uk

1 Riley – Kerensa Wall – kerensa.wall@campsbourne.haringey.sch.uk

Kindest Regards,

Mrs Herringshaw and Kerensa Wall