

Year 2: Spring Term 1

Welcome to the Spring Term and a very Happy New Year. We hope that you all had a restful break and that the children are ready for lots of exciting learning experiences this half term.

English

In English this half term the children will be learning about “defeating monsters” *stories*. They will be learning to orally retell the model text of *Jack and the Beanstalk*, using story maps and actions. The children will be thinking about the structure and language features of these types of stories, with a particular focus on character and setting descriptions. We will continue to focus on their use of adjectives and adverbs to add description to their sentences. The children will then be planning, writing and editing their own defeating monster stories.

Maths

In Maths, we will be learning about:

Fractions

- *Part-whole relationships*
- *Fractions as part of a whole or a whole set*
- *Relate to division*
- *Equivalent fractions*

Time

- *Tell the time on an analogue clock: quarter past, quarter to and five minute intervals*
- *Calculate durations of time in minutes and seconds*
- *Sequence daily events*
- *Minutes in an hour*

Addition and subtraction

- *Illustrate, represent and explain addition and subtraction involving regrouping including ‘Make Ten’, ‘Round and adjust’ and near doubles strategies*

Money

- *Recognise coins and notes*
- *Use £ and p accurately*
- *Add and subtract amounts*
- *Calculate change*

Faces, Shapes and Patterns; Lines and Turns

- *Explore, sort and describe 2-D shapes*
- *Lines of symmetry in 2-D shapes*
- *Identify 2-D shapes on 3-D shapes*
- *Compare and sort 2-D and 3-D shapes*
- *Use language to describe position, direction and rotation to follow a route*

Science

Our Science topic for the spring term is Everyday Materials. The children will be Identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. The children will also be finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Geography

Our Geography topic this term is *What a Wonderful World: from the UK to Kenya*. This half term, the children will be learning to identify the oceans and continents of the world. They will also be exploring what it is like living in hot and cold countries around the world. They will discuss and share ideas about what life is like for people who live in these types of conditions.

PSHE

In PSHE, our topic is *Healthy and Safer Lifestyles – Personal safety*. The children will learn to recognise that leading healthy and safe lifestyles will help them to have healthy and safe lives. We will explore ways in which we can make sure we do this.

Computing

The children will be researching a topic – safely, effectively and efficiently – using a structured approach (mind mapping). They share their findings with others through a short multimedia presentation.

Religious Education

Our Religious Education theme this half terms is *Prayer at home*, with a focus on Islam. The key question that the children will be considering throughout the topic is: *Does praying at regular intervals help a Muslim in his/her everyday life?*

PE

This half term, the children will be developing their dance skills, focusing on developing a simple dance sequence. Our PE days are Mondays (Moore) and Tuesdays (Hepworth). Please ensure they have their PE kit on these days. Swimming takes place on Thursdays (Hepworth) and Fridays (Moore).

Music

In music this half term, the children will be exploring music of the Caribbean. They will be introduced to different types of Caribbean music.

Homework

In Year 2 we are focusing on spelling and quick recall of number facts (doubling, halving, number bonds to and from 10, multiplication and division facts). Spelling challenge takes place on a Friday. Please encourage your child to practise their spellings daily.

Guided reading books are changed on Fridays. Please ensure your child brings their books back to school each week.

Please support your child by discussing the homework tasks with them and if you are unsure please do not hesitate to contact your child's teacher.