

Dear year 3 parents and carers,

Happy New Year! We hope you that you had a restful break. We have outlined our curriculum plan for spring half term 1, below:

Reading

This half term Hockney class are reading *George's Marvellous Medicine* and Cameron class are reading the, '*The BFG*'. Within our reading lessons, we will continue to practise using different reading strategies, such as clarifying, inferring, making connections, evaluating, summarising predicting and asking questions about our focused texts. The children also complete written comprehension tasks each week.

Writing

We will be learning how to write a *defeat the monster* tale, this half term. Our model text is *The Cobbler of Krakow and Smok the Dragon*. Our focus for this unit of work is openings and endings. We will be exploring different ways to start stories, for example with a character description, setting description or dialogue/speech. We will also explore alternative endings for our tales.

Maths

Our maths units for this half term are, *Multiplication and Division* and then *Measurement: Length and Perimeter*. During the multiplication and division unit, the children will learn about related calculations, as well as multiplying a two-digit number. We will continue to practise our arithmetic skills on Wednesdays.

Forest School

Excitingly, this term the year 3 children will be attending Forest School sessions with Sharon. They will be venturing out to Alexandra Palace and exploring the woodland. Hockney will be on Monday and Tuesday afternoons and Cameron on Wednesday and Thursday afternoons. (N.B. This will change after half term). Please ensure your child has warm and waterproof clothes with them, as well as a change of socks for when they get back to school.

Religious Education

For the spring term, we will be learning about Christianity. This half term we are finding out about Jesus' miracles. Our "big question" for this unit is: *Could Jesus heal people? Were these miracles or is there some other explanation?* As part of this topic, we will be visiting Hornsey Parish Church on Monday 15th January.

Physical Education

This half term, our PE focus is Dance. We are learning to perform dance actions with greater control, fluency and co-ordination. Hockney class will have swimming lessons on Thursdays and PE on Fridays. Cameron class will have PE on Mondays and Fridays. *Please note the information about PE kits below.*

Campsbourne School PE Kit Policy:

- From the Spring term, children will be asked to wear their PE kit to school on their PE days. This would mean children could wear leggings/track suit bottoms or shorts and trainers on the days that they have PE.
- They must wear their Campsbourne top to school, as following the school uniform policy, but can bring a t-shirt to change into for their PE session. This does not have to be a Campsbourne top but they must change back into their Campsbourne top after their PE session. **Strictly no football kits or tops are allowed.**
- Gymnastics and dance should be done in bare feet for health and safety reasons. In the cases that children have a verruca or similar, children can wear plimsols for their dance and gymnastics sessions.

PSHE

Our PSHE unit is *Healthy and Safer Lifestyles: Managing Risk*. This unit of work will be taught through Forest School sessions, as well as circle times at school. The children will be introduced to the concepts of risk management in real life situations. They will develop their understanding of ways in which risks might be assessed and reduced.

Science

We will complete our topic on Animals, including humans and then move on to our new science topic for spring term which is *Forces and Magnets*. The children will explore friction and compare how things move on different surfaces. They will also learn about magnetic poles and observe how magnets attract or repel each other and some materials. They will compare and group everyday materials on the basis of whether or not they are attracted to magnets.

Computing

This half term, the children will be presenters! This unit enables the children to gain skills in shooting live video, such as framing shots, holding the camera steady, as well as reviewing and editing video.

Design and Technology

This term, our D&T focus is food. We will be completing a series of lessons from the TastEd programme. The children will learn about and explore different fruits and vegetables. They will explore how to prepare different vegetables and will be encouraged to have a go at tasting them too.

Supporting at home

- Accelerated Reader – the children have been given a colour band of books which are appropriate for their level of comprehension. Please can you encourage your child to read as much as possible at home – this can be out loud, by themselves as well as listening to you read to them. We really want to encourage a love of reading! Children should try to complete an AR quiz after they have finished each book.

- Spelling and handwriting – please encourage your child to practise their spellings (with the correct joined letter formation). It is important that they are not only able to learn the words for a spelling test, but that they are also using the correct spelling when writing the words in sentences.
- Maths – Children should be regularly practising their times tables and quick recall of known facts (e.g. halving/doubling, number bonds (to 10/to 20/ to 100). *Little and often* is key!

We look forward to continuing to work with you over the course of the spring term and appreciate your ongoing support. Any questions or queries, please speak to your child's class teacher.

Kind regards,

Jenny Vincent and Mr Ershan