

## Welcome to Spring Term

We hope you are well, and had wonderful time over the holidays. Below we have outlined the curriculum plan for spring term.

### Reading

We will continue to follow the Destination Reader scheme. This half term, Kapoor are reading *The Firework-Maker's Daughter* written by Phillip Pullman and Whiteread will be reading *The Fib* written by George Layton. Within Reading lessons we will learn different reading strategies across the term. These include clarifying, inferring, making connections, evaluating, summarising and asking questions about a variety of text. Please support your child by listening to them read at home, encouraging them to read with expression and question them throughout the text. We encourage children to complete Accelerated Reader Quizzes at home when they have finished a book, this is a great way for the children to reflect on the book and check their understanding.

### Writing

We continue to develop the children's writing through Talk 4 Writing, our text this half term is a fictional, defeat the monster story 'Little Red Riding Hood'. The focus for this unit of work is to develop settings through descriptive language by deepening their understanding of prepositional phrases, speech to portray characters emotions, as well as punctuation such as commas.

### Maths

This term, the children will be consolidating and developing their arithmetic and reasoning skills in the context of multiplication and division, area, fractions and decimals. To ensure a strong understanding, the children will regularly complete mathematical reasoning activities, which will enable them to demonstrate the depth of their knowledge. Please continue to encourage them to **practise times tables daily** in preparation for the year 4 multiplication test.

### History

This term our focus in History is Ancient Greece. We will learn why the Ancient Greeks were important to today's society, observing ancient artefacts and identifying the significant Greek gods and goddesses. Throughout the term, we will be answering the question: *Would it have been better to live in Sparta or Athens?* This will be answered in a presentation created through researching throughout the term.

### Religious Education

We will be learning about Buddhism. Throughout the term, we will be identifying the teachings of the Buddha and exploring what he thought about change. Our key question for this enquiry is, *'Could the Buddha's teachings make the world a better place?'*

## Physical Education

This half term the children will be taking part in dance. The children will focus on creating characters and narrative through movement and gesture. They will gain inspiration from a range of stimuli, working individually, in pairs and small groups. In dance as a whole, pupils think about how to use movement to explore and communicate ideas and issues, and their own feelings and thoughts. Pupils will develop confidence in performing and will be given the opportunity to provide feedback and utilise feedback to improve their own work.

### Kapoor

Tuesday – Dance

Friday – Yoga

### Whiteread

Thursday – Dance

Friday – Swimming

#### Information about PE changes:

- From Spring term, children will be asked to wear their PE kit to school on their PE days. This would mean children could wear leggings/tracksuit bottoms or shorts and trainers on the days that they have PE. They must wear their Campsbourne top to school, as following the school uniform policy, but can bring a t-shirt to change into for their PE session. This does not have to be a Campsbourne top but they must change back into their Campsbourne top after their PE session. Strictly no Football kits or tops are allowed.
- Gymnastics and dance should be done in bare feet for health and safety reasons. In the cases that children have a verruca or similar, children can wear plimsols for their dance and gymnastics sessions.
- Jewellery and dangly earrings should not be worn for PE and must be removed. Stud earrings are fine. This is in line with health and safety

## PSHE

This term, Year 4 children will primarily be learning PSHE through the Cambridge scheme. The unit we will begin with is Health and Safety Lifestyles with a focus on how to create a safe online identity, the dangers of the internet, and identifying the differences between healthy and unhealthy digital lifestyles.

## Science

Our topic for Science is States of Matter. We will be carrying out scientific enquiries that require the children to; compare and group materials; observe how materials change state when heated or cooled and identify the part played by evaporation and condensation in the water cycle.

## **Music**

In music we will be composing ostinatos on tuned and untuned percussion. They will explore melody, rhythm and pulse through cyclic patterns leading to an introduction to Gamelan later in the term.

## **Spanish**

This half term the children will be learning to name and describe different objects needed for school. We will then use this information to look at masculine and feminine words and how they are said and written differently. Over the course of the half term the children will be presented with different texts and sounds to interpret them using Spanish.

## **Art**

In Art, the children will be exploring the artwork of Grayson Perry and Christopher Ofili. Throughout their learning, the children will develop their skills to create art in a socially diverse inclusive way.

## **Computing**

This term in computing the children will be learning how to produce digital music by recording sounds, editing their compositions and sharing their music with their peers. They will learn to create loops and overlap music to create different sounds.

There will be a spelling challenge each week on a Friday along with the times-table quiz. We encourage all children to practise each week.

Best wishes,

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