

## Welcome to Spring Term 1

We hope you are well and had a great Christmas break and a Happy New year! 😊

### Reading

In Year 5 we continue to follow the Destination Reader scheme. This term, Year 5 will finish reading 'Anglo-Saxon Boy' and begin reading 'All about Politics'. We are continuing with the Destination Reader programme of study, using different strategies each week to gain a deeper understanding of the text.

### Writing

We continue to develop the children's writing through Talk 4 Writing, which many of you will be familiar with. This half term, our focus is on 'a finding tale'. The children will develop their understanding of the features of a finding story with a focus on suspense. They will continue to develop appropriate vocabulary and grammar for the genre. They will then work towards innovating their own ideas and inventing their very own finding tale.

### Maths

This term we will be focusing on multiplication, division and fractions. They will develop their knowledge and skills to respond to arithmetic questions, as well as developing their reasoning skills. They will solve word problems by using the information presented to them through a range of visual tasks.

### History

This term the children will be learning about Ancient Mayan Civilisation and comparing it to Ancient Baghdad: Where the civilisations were on a modern map, life-styles, food, leisure, government etc. They will be learning the origins of the Mayan and Baghdad people, and throughout the module, they will be creating a timeline where they will also plot events in history at the same time, around the world.

### Religious Education

This term we return to exploring Hinduism and answering the key question, 'How can Brahman be everywhere and in everything?' To do this, the children will explore and discuss a range of resources and activities surrounding the Hindu faith.

### Physical Education

During Spring 1, Turner class will have swimming on Wednesdays and PE on Fridays. Thompson class will have PE on Wednesday and Friday. We are starting a new scheme of learning 'Get Set for PE', the children will consolidate their gymnastics knowledge. As Thompson have PE twice a week, they will also be learning fitness skills. It is essential that your child has the correct school PE uniform for each PE session.

- From Spring term, children will be asked to wear their PE kit to school on their PE days. This would mean children could wear leggings/tracksuit bottoms or shorts and trainers on the days that they have PE. They must wear their Campsbourne top to school, as following the school uniform policy, but can bring a t-shirt to change into for their PE session. This does not have to be a Campsbourne top but they must change back into their Campsbourne top after their PE session. Strictly no football kits or tops are allowed.
- Gymnastics and dance should be done in bare feet for health and safety reasons. In the cases that children have a verruca or similar, children can wear plimsols for their dance and gymnastics sessions.

- Jewellery and dangly earrings should not be worn for PE and should be removed. Stud earrings are fine. This is in line with health and safety.

### **PSHE**

The children will be covering the PSHE Unit 'Myself and My Relationships: My Emotions'. This unit will help develop children's understanding and recognition of their own emotions and those of others, including how we might express and respond to those feelings.

### **Science**

In science, the focus will be forces. The children will have the opportunity to carry out many experiments that will help them develop their understanding of forces. Children will also have the opportunity to gather their findings and analyse data.

### **Music**

In Spring 1 the children will be completing the unit 'striking the chord'. They will be exploring musical notation and using the keyboards. They will be learning to build chord progressions and laying simple improvised melodies on top of these chords.

### **Spanish**

Each week pupils will learn a new aspect of Spanish language and culture through interactive lessons, activities and songs. This term they will be learning about clothing and how to have a dialogue about what others are wearing.

### **IT**

In computing, children will be completing the unit 'bloggers'. Children will create a media-rich blog to become familiar with blogs as a medium and a genre of writing and to know how to create a sequence of blog posts on a theme.

### **Art**

In art with Siobhan, the children will be focusing on the artist Rasheed Araeen and creating 3D sculptures. They will be taking inspiration from this artist, developing, and imaginatively extending their ideas and the ideas of the artist to create 3D sculptures. They will be learning to build upon existing techniques learnt and to develop these qualities in an individual creative sense.

Best wishes,

The Year 5 Team