



Dear Parent Carers,

Year 1 Spring 2 Curriculum Newsletter

We hope you have all had a lovely break and are looking forward to a fun-filled Spring Term.

Below is a brief summary of the learning that will take place in Spring 2.

School start time – 8.50am

School finish time – 3.25pm

Please inform the school office (via phone or email) as soon as possible if you are going to be late collecting your child from school or someone else will be collecting them. Teachers do not check their emails during lesson times and may miss messages when teaching in class.

Adults working in Year 1

1 Riley – Kerensa Wall, Rose Bwogi, Ola Aregbe

1 Ofili – Victoria Herringshaw, Amber Boggust, Fidan, Meri, Marian

Reading

The children will be developing their reading skills in class by reading a range of texts daily that are decodable using their phonic knowledge. They will be encouraged to blend unknown words and answer questions about what they have read. They will also have an additional two reading sessions specifically aimed at developing their vocabulary, fluency and comprehension skills.

Each week your child will come home with two different books with very specific aims. We call these books 'I read' and 'You read'.

I read – These books are closely linked to the sounds your child is learning. Children should be able to read these books independently using their phonic knowledge.

You read – These books are for children to enjoy listening to you read. These books should be language rich and help children develop a broad vocabulary which will help them with comprehension and writing as they progress.

We have been introducing a We Read book to children who are fluent readers.

We read – In parallel with children developing their phonic knowledge, many children also develop sight vocabulary and are able to read quite complex books which will include words with sounds/graphemes that they have not learnt and will therefore struggle to decode. These books should be read with an adult who can support them to decode these words as and when they come across them.

Books will be changed every week on your Reading Day (Tuesday – 1 Riley and Wednesday – 1 Ofili).

If books are not returned, new ones will not be given out until they come back to school.

Please make sure that you spend time reading with your child every day. Even when they know the book off by heart, it is important to keep practising as re-reading every day will help them consolidate their sight vocabulary and enable them to become fluent readers. You should enjoy other more difficult books which they may not be able to read to develop their love of reading.

Writing

The children will continue with the writing program Talk for Writing developed by Pie Corbett based on the principles of how children learn. This half term our focus will be developing the children's knowledge of a **Recount** based on the text Charlie's Day Trip.

Maths

The children will be focusing on Multiplication and Division, Fractions and Geometry.

Music

This half term Year 1 will be in the groove, listening to and appraising different musical styles including baroque, bhangra, folk and funk.

Physical Education – Swimming

This term the children in **1 Riley Group A** will have swimming lessons **every Tuesday morning this half term** and **1 Ofili Group A** will have their swimming lessons **every Wednesday morning this term**. Please make sure your child has a swimming costume or swimming trunks, a poncho-style towel, a pair of goggles, a swimming hat, crocs or flip flops.

Physical Education – Gymnastics

In this unit the children get to explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement sequences. Children are given opportunities to select their own actions to build short sequences and develop their confidence in performing as well as begin to understand the use of levels, directions and shapes when travelling and balancing.

Art

3D Sculptures inspired by Joan Miro and Salvador Dali.

Science – Changing Materials

The children will be investigating a range of materials during this topic which will continue into the Summer Term.

- Distinguishing between an object and the material from which it is made.
- Identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describing the simple physical properties of a variety of everyday materials.
- Comparing and grouping together a variety of everyday materials on the basis of their simple physical properties.
- Identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

PSHE

Friends and Family. In this unit, children will learn about and be able to describe what a friend is and does, recognising the diversity in friendship and that friendship patterns change. They will address strategies for coping with difficult situations in friendships. They will also focus on family relationships, identifying who is in their own family and what is special about them, and what they and other family members do to care for each other. They will revisit the concept of the safety circle, identifying a range of trusted adults at home and at school whom they can talk to if they are worried or upset. They will also learn how and when to approach people for support.

RE

Christianity - The Easter Story

Geography continued...

We will be learning about the seasons and the environment this half term. The children will be introduced to the natural wonders and the sounds of the nature. They will also be focusing on how humans can impact upon the natural environment.

World Book Day 2024

We are celebrating World Book Day on Friday 22nd March 2024. Don't forget to come dressed as your favourite book character, a villain or a hero! Remember to decorate a paper plate to represent your favourite book or character for our Early Years and KS1 competition. Please see the World Book Day newsletter from Mrs Baptise for more information. Any entries should be brought to school by Friday 15th March 2024.

If you have any questions or queries please contact your class teacher on the email below.

1 Ofili – Mrs Herringshaw - victoria.herringshaw@campsbourne.haringey.sch.uk

1 Riley – Kerensa Wall – kerensa.wall@campsbourne.haringey.sch.uk

Warmest Wishes,
Mrs Herringshaw and Kerensa Wall