



Welcome to Spring Term

We hope you are well, and had wonderful time over the holidays. Below we have outlined the curriculum plan for spring term.

Reading

We will continue to follow the Destination Reader scheme. This half term, Whiteread are reading *Aladdin and the Enchanted Lamp* written by Phillip Pullman and Kapoor will be reading *Romans on the Rampage* written by Jeremy Strong. Within Reading lessons we will learn different reading strategies across the term. These include clarifying, inferring, making connections, evaluating, summarising and asking questions about a variety of text. Please support your child by listening to them read at home, encouraging them to read with expression and question them throughout the text. We encourage children to complete Accelerated Reader Quizzes at home when they have finished a book, this is a great way for the children to reflect on the book and check their understanding.

Writing

We continue to develop the children's writing through Talk 4 Writing, our text this half term is a non-fiction text *Letter to the Wolf*. The focus for this unit of work is to develop the children's persuasive writing skills using fronted adverbials and emotive language to persuade the reader.

Maths

This half term, the children will be consolidating and developing their arithmetic and reasoning skills in the context of fractions and decimals. To ensure a strong understanding, the children will regularly complete mathematical reasoning activities, which will enable them to demonstrate the depth of their knowledge. We have noticed a considerable improvement in the children's ability to recall times table and division facts. Please continue to encourage them to **practise times tables daily** in preparation for the Year 4 multiplication test.

History

This term our focus in History is Ancient Greece. We will learn why the Ancient Greeks were important to today's society, observing ancient artefacts and identifying the significant Greek gods and goddesses. Throughout the term, we will be answering the question: *What was the significance of the Ancient Greeks on the Western World?* This will be answered in a presentation created through researching throughout the term.

Religious Education

We will be learning about Christianity. Throughout the term, we will be exploring what Christians teach about forgiveness. Our key question for this enquiry is, '*Is it always possible for Christians to forgive?*'

Physical Education

This term both classes will have P.E twice a week. Throughout the term, the children will be developing their gymnastic skills

[Kapoor](#)

Tuesday – Handball

Friday – Swimming

[Whiteread](#)

Thursday – Handball

Friday – Yoga

PSHE

The unit we will be exploring this half term is a continuation of Health and Safety Lifestyles with a focus on Personal Safety. Throughout the unit, the children will learn how to identify when they are feeling safe and unsafe and how their body might respond in unsafe situations. The children will work towards identifying the Early Warning Signs their body gives them when they might be feeling unsafe and what they can do in these situations.

Science

Our topic for Science this term is States of Matter. We will be carrying out scientific enquiries that require the children to; compare and group materials; observe how materials change state when heated or cooled and identify the part played by evaporation and condensation in the water cycle.

Music

In music, we will be exploring Gamelan music, a popular form of traditional music from Indonesia. Throughout the term we will learn how to sing and maintain a harmony part; perform Gamelan music; compose a Balungan ("core melody" or, of a Javanese gamelan composition.) By the end of the term, the children will have an understanding of the roots of Gamelan music and understand why it is sacred and important within Indonesian culture.

Spanish

In Spanish, children will continue their learning from last half term to discuss objects in the classroom. They will then learn to discuss friendships and their likes and dislikes of objects. The children will then use their knowledge from the term to complete speaking and listening activities around these topics.

Art

In Art, the children will continue exploring the artwork of Grayson Perry and Christopher Ofili. Throughout their learning, the children will develop their skills to create art in a socially diverse inclusive way.

Computing

This term in computing the children will be learning how to recognise the aspects of HTML codes for websites and learn how websites are created and the importance of the HTML code. They will use this knowledge to edit the HTML of a website. Throughout their learning, they will look at different URL's and how the different combinations of words and symbols create hyperlinks to websites.

There will be a spelling challenge each week on a Friday along with the times-table quiz. We encourage all children to practise each week.

Best wishes,

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