



Welcome to Spring Term 2

We hope you are well and had a lovely half term and are feeling refreshed and energised!

The teachers working with Year 5 2023-2024 are Daisy Hill (Turner) and Lakisha Maloney (Thompson). We do welcome email communications and can be contacted as follows:

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The Year 5 curriculum for the current half term is as follows:

#### Reading

In Year 5 we continue to follow the Destination Reader scheme. This term, we are reading Holes. In addition, children will also be reading books at their AR level, as well as having regular opportunities to read their library books, during quiet reading. Please support your child by listening to them read and questioning them about their reading, where possible.

#### Writing

We continue to develop the children's writing through Talk 4 Writing. This half term, the children will write a discussion text, using our imitate text 'Should Witches be allowed to live in England?' to support them with their independent application. The children are focussing on embedding their conjunctions, cohesive devices and range of punctuation throughout the unit.

#### Maths

This half term, the children will be consolidating and developing their arithmetic and reasoning skills in the context of decimals, percentages and properties of shape. We are following the White Rose Maths scheme, which encourages a deeper level of understanding and reasoning.

#### History

This term the children will continue to learn about Ancient Mayan Civilisation and comparing it to Ancient Baghdad: Where the civilisations were on a modern map, life-styles, food, leisure, government etc. They will be learning the origins of the Mayan and Baghdad people, and throughout the module, they will be creating a timeline where they will also plot events in history at the same time, around the world.

#### Religious Education

We will be learning about Christianity and exploring the key question, 'How significant is it for Christians to believe God intended Jesus to die?' We will be looking at verses from the Bible, as well as the Easter story to compare and contrast different accounts of the story. Finally, children will use all they have learnt to answer the big question above.

#### Physical Education

It is essential that your child has the correct school PE kit (including trainers) for each PE session. Children should come to school in PE kit on PE days (other than swimming, when they should have their full swimming kit with them). The regular PE schedule for Spring 2 is

Turner: Wednesday (MUGA - outdoors) and Friday (gym)

Thompson: Wednesday (swimming) and Friday (gym)

## PSHE

This term, Year 5 children will be learning PSHE through the Cambridge scheme. They will have weekly lessons, where they will be focusing on rights, rules and responsibilities. They will explore the rights they have as children and learn about some of the key figures in creating human rights.

## Science

This term the children will be learning about Earth and Space. They will learn about the different planets in our solar system, how the earth spins on an axis and explore the distance we are from the sun.

## Music

Children will continue to learn to read music and create chords. They will be composing songs using the open strings and learning music theory. Lessons are based in the music room.

## Spanish

This term, the children will be learning Spanish by following the 'language magnet' programme. Each week they will learn a new aspect of Spanish language and culture through interactive lessons, activities and songs. This term they will learn about everyday objects in their homes and at school. They will also be exploring Spanish stories and creating their own basic sentences about their likes and dislikes.

## IT

In IT the children will be creating their own websites using Google classroom! They will choose the topic to cover on their websites and add different aspects such as images and hyperlinks each week.

## Art

In art we will be focusing on the skills of painting, printmaking and collage. We will continue to explore Greek Artwork and modern artists who also use these skills in their own art work.

Best wishes,

The Year 5 Team