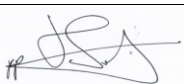




Campsbourne School Home School Agreement

Policy Originator	Haringey LA
Committee Responsible	Curriculum and Standards Committee
Status	Statutory
Last reviewed	Spring 2024
Ratified on	20.03.2024
Review period	Annual
Signed	



Campsbourne Home / School Agreement



CAMPSBOURNE VISION

Campsbourne is a school where all children are inspired with a love of learning and encouraged to be ambitious for themselves and for the school. We work hard to include everyone and foster a strong sense of community, to prepare our children to embrace a changing world, and to provide a caring, sustainable and safe environment for all.

AIMS AND VALUES

WE LOVE TO LEARN

We inspire a love of learning by providing engaging experiences within a rich, exciting and inclusive curriculum that actively fosters creativity and natural curiosity about the world around us, and by ensuring a solid foundation of core knowledge and skills is acquired by all.

WE AIM HIGH

We enable all our children to be ambitious by developing their confidence as independent learners who aim high, challenging themselves and the whole school to be the best they can be, continually improving as we go.

WE ARE PART OF A GLOBAL COMMUNITY

We are inclusive and foster a strong sense of belonging by building mutual respect, understanding and responsibility, in and out of the classroom, and by engaging with everyone in our school community. While understanding our place in the wider world, our school is firmly rooted in and values its unique and diverse locality, including its links to Alexandra Palace and Park.

WE EMBRACE A CHANGING WORLD

We prepare our children to engage in the world and thrive in the face of constant change and new challenges by providing a supportive ethos to develop the resilience and adaptability we all need to take life in our stride.

WE CARE ABOUT EACH OTHER AND THE ENVIRONMENT

We provide a caring, sustainable, secure and happy environment where all our children and staff can flourish, by supporting each other's emotional and physical health and well-being, and by having high expectations of behaviour for all.

For us to achieve our vision we need to work in partnership. The following agreement outlines how we can all contribute towards the realisation of our vision.

The School will:

- Encourage your child/ren to do their best at all times and help to identify and respond to any barriers to their learning.
- Deliver a balanced and interesting curriculum in a way which engages your child/ren and fosters their love of learning.
- Provide you with guidance on how you can support your child/ren at home through workshops, leaflets and links on the school website.
- Inform you about what we aim to teach your child/ren each week through weekly home learning letters.
- Inform you of your child/ren's progress through regular meetings and end of year reports.
- Ensure you are kept informed of school life through regular and accessible communication including a weekly newsletter.

Parents and Carers will:

- Make sure that my child arrives at school on time (not left unsupervised in the playground before 8.45 a.m.) and is collected at 3.30 p.m. by an adult known to the child and school.
- Make sure that my child arrives at school ready to learn with a good night's sleep and a proper breakfast.
- Make sure my child attends school regularly and provide a note of explanation or telephone the school on the day if they are absent.
- Support the school with managing my child's behaviour.
- Attend meetings that involve my child.
- Let the school know of any problems which may affect my child's learning.

My Child will:

- Do their best to follow the school rules.
- Do their best to engage fully with their learning and wider school life.
- Be caring and considerate towards others.
- Have respect for their surroundings and materials both inside the classroom and outside in the school grounds.

'Together' we will:

- Help each other to fulfil our commitments by recognising our differences and the difficulties we all face in our different roles and supporting each other.

Parents and Carers are expected to discuss the home-school agreement with their child.