



CAMPSBOURNE PRIMARY SCHOOL

MINUTES OF THE CURRICULUM & STANDARDS COMMITTEE MEETING Held on Wednesday 10th May 2023 at 6.30pm at the School

Membership:

Position	Name	Initial	Term End Date
Parent Governor	*Burcu Keser	BK	22/11/2026
Staff Governor	-Jade Springer Best	JSB	06/10/2023
Co-opted Governors	Ayça Onkal	AO	09/06/2025
	Laura Lewis-Williams	LLW	10/07/2026
	*Anita Jakhu	AJ	22/09/2024
	Rani Tebbit - Chair	RT	05/01/2027
	*Gemma Hall	GH	27/03/2027
Headteacher	Jonathan Smith	HT	Ex officio
Associate Members	*Natasha Crabbe	NC	17/11/2024

* Asterisk denotes apologies. - Donates absence.

Also in attendance:

Jasbir Aujla, Clerk to Governing Body (Haringey Education Partnership)

1. WELCOME / INTRODUCTIONS / APOLOGIES

- 1.1 The Chair, RT welcomed all to the meeting.
- 1.2 Apologies for absence were received from Natasha Crabbe, Anita Jakhu, Gemma Hall and Burcu Keser.
- 1.3 Jade Springer-Best was recorded as absent.

2. DECLARATIONS OF INTEREST, PECUNIARY OR OTHERWISE IN RESPECT OF ITEMS ON THE AGENDA

- 2.1 There were no declarations made at the meeting.

3. SEND – Morgan Currie

- 3.1 MC took the Committee through the SEND report for Spring 2023, updated that there are 95 children on the SEN register out of a total of 417 on roll, the numbers are going up and the school's percentage remains higher than the LA and National averages. There are 25 children on EHCP this figure is triple the national average. MC elaborated on the detailed information in her report regarding the support the school and other agencies provides to SEN children in each of the year groups from Nursery, Reception, Year 1 through to Year 6. The Committee also noted as follows:

Year 1 - There are 10 children that attend daily phonics reading group with the SENCO as were identified with cognition and learning needs such as phonological processing difficulties.

Year 2 - MC updated on children with SEN in her report and added some parents want their children to go to a special school, but this involves the LA to agree to higher funding and then the challenge of getting into a school that meets the child's profile.

The school is working with a group of children that have been identified with phonological processing and learning difficulties who did not pass the Year 1 phonics screen. They attend daily targeted reading and phonics intervention with the school's HLTA and are now passing the phonics mock screens in preparation for resitting the phonics. The HT commented this is the first time that all children going into year 3 will have passed the test.

A Governor said maybe worthwhile mentioning to Ofsted all the hard work and support the school provides.

Year 3 – Have identified a significant number of children with specific learning difficulties. MC referred to her report and said it has been noted children with Specific learning difficulties, even when severe, have not been receiving an agreed EHCP request when these have been sent to Haringey SEND panel. The message back from the LA is that these children's specific needs can be met through the school's universal and targeted offer of support. The challenge the school faces is that this selection of universal and targeted support is very limited due to the high level of SEND in the school. The school is implementing strategies recommended by the EP and will review this in the summer term.

A Governor asked is this work been done with Year 3 only, MC responded yes started with Year 3, will get feedback from the teachers over the summer term as to how this is going.

A Governor asked about the SEND group sizes in class. The HT said that the focus on quality first teaching for SEND children also benefits None-SEND children. MC said there are a lot of adjustments that teachers make which the children do not notice and benefits all children.

Year 4 – The school is doing reflective practice work with the team and the parents which is really powerful and has worked really well.

In Reception, Year 1 and Year 4, there are three children with non-funded support. The school is constantly balancing support for the SEN children and support to all the children. The DFE's line is the funding is based on averages, they are aware some school will struggle, and others will not. The HT said the funding is not fair and is not working so it is a constant struggle for the school to continuously try and manage the underfunding which impacts the budget. The Chair commented that it is not financially sustainable for the school to continue providing this amount of unfunded support.

Year 6 – MC updated there is a high level of SEN children in Year 6 and commented on the work being done to support the children, they are making good progress, are independent and ready to transition to secondary school. Various meetings will be taking place with parents of SEN and SEN children transitioning to secondary schools during May and June. The Chair updated there is a SEND parent/carer meet up this Friday at which she has offered to talk about her experience of transition to secondary, from a parent perspective.

The FGB Chair thanked MC for her report, which is a really helpful summary and some of the examples of successes are incredible. **The FGB Chair referred to the Committee Chair's valid comment about financial sustainability and also questioned the sustainability for MC/staff. At previous FGB, the HT had spoken about the new approach of high quality of teaching but is there anything else in term of creating sustainability around SEN.** The HT said it is about managing parents' expectations as they tend to come and ask MC for things to be done without understanding that they are one of many. They do not seem to understand there is a limit to how much MC can do and that there is inevitably a waiting list due to the lack of funding. The school receives the allocated EP services and are aware there is no money to provide any more, so has to allocate those funds to the children that we as professionals feel are at the top of the list and prioritise according to need. The parents need to be aware and understand that the school has limited resources and cannot provide more as they do not have the funds and must think of the needs of all the children at the school. There are also some parents who will not push for support for their child, so the school has to be their voice as we know of each child's needs. MC added the school appreciates parents are looking at their individual child, but the school needs to consider all children's learning and have to triage how support is provided.

A Governor asked is there a way to communicate this to parents, so they understand the school's limitations. MC updated the school is working with parents and about what the school can offer.

The Committee thanked MC for her report.

4. MINUTES OF THE PREVIOUS MEETINGS AND MATTERS ARISING

4.1 The Minutes of the Curriculum & Standards Committee meeting held on 28th February 2023 were **agreed** as an accurate record of the meeting. Chair to sign and school to retain on file.

5. ACTIONS LIST

5.1 Actions from 28th February 2023:

Item	Action	Assigned to
4.2	Committee draft workplan to be shared at the next meeting. Completed item on agenda.	Chair
5.2	Provide cohort progress in year groups. Completed	HT
6.1	SDP/SEP share a draft version at the Governor Awayday. Completed	HT
7.1	HT to thank Morgan for the SEND report and to attend the next committee meeting. Report to be shared with all so can read and can ask questions. Completed.	HT
9.5	Discuss where swimming, art, and music fit in at the Away Day and agree the Link Governor portfolios to ensure targeted and focussed. Completed as part of SDP.	Chair
10.3	SEND Policy - To be submitted to the FGB to ratify. Completed item on agenda.	Clerk

6. UPDATE ON C & S COMMITTEE WORK PLAN

6.1 The Chair referred to the draft workplan the FGB Chair had prepared. The FGB Chair said currently there may be too many items and meetings on the workplan and as part of the Governance review will be reviewing this to have a Governance Culture piece, Code of Conduct, and priorities for the school as per the School Development Plan. **Action: LLW, RT, HT**

7. HEADTEACHERS ITEMS

7.1 Assessment data

The Committee received Cohort Assessment Data (ongoing), as circulated in advance of this meeting.

Year 1 Phonics looking positive and should be at or above national averages.

Year 2 – Not expected to be as strong as last year which were very strong, but still around national averages.

Supporting teacher new to Y2 with delivery of assessments.

Year 6 – lot more positive looking at or just above national averages of previous year.

The HT shared the format he is using which follows the same cohort. The Committee said they like how the information is presented.

7.2 Behaviour report

The Committee received the Behaviour reports for the Infants and Junior schools. The HT updated the trend shows physical issues, two children account for the vast majority of the information, the trend is the same throughout: SEN, boys, football type issues and is about controlling emotions and being considerate. The HT has arranged for a company called "Tender" who do a lot of work around sexism and will be coming in to school to do some work with a group of children.

The Chair asked whether all staff are recording behavioural cases equally or do some tend to record more than others and if this is the case the figures will be distorted. The HT said he will look into this issue. **Action: HT.**

The HT updated Wendy did Pupil Voice and reported it was really useful. **Governors said it would be helpful to see a high-level key summary of this.** The HT said the information is all in year groups but will see if can pull high level information. **Action: HT**

7.3 Attendance

The Committee received the Attendance reports for the Infants and the Junior Schools and noted the highlighted changes. It was noted overall attendance is good and positive.

A Governor commented the Pupil Premium children in the Infants seem to have taken a dip in attendance, the HT said the school is going to start looking into Pupil Premium and SEN children with persistent absence, but they usually have reasons.

7.4 Ofsted

The HT updated overall the Ofsted inspection of the Infants School is positive and is awaiting the report. A comment was made about some subject links not being made with prior subjects taught as some children could not recall what they were taught previously.

The FGB Chair said the HT and staff all did a very good job, all was calm and organised during the inspection.

7.5 Admission numbers for September

The HT updated the numbers are looking positive at 60 at present and 60 in year 3 too.

8 PARENTAL ENGAGEMENT AND COMMUNICATION

8.1 It was noted as part of the Ofsted inspection process parent views were sought.

9 SAFEGUARDING REPORT (termly)

9.1 Item deferred to the next meeting. **Action: Clerk**

10 GOVERNOR TRAINING AND VISITS UPDATES (all link governors)

10.1 No visits undertaken this term to date.

11 POLICIES

11.1 The Committee received and **agreed** the following policies, as circulated in advance of the meeting.

- Attendance Policy (Summer 2023)
- Collective Worship and Assembly Policy (Autumn 2023)
- Home Learning Policy (Spring 2023)

12 DATE AND TIME OF NEXT MEETING

To be arranged.

13 ANY OTHER BUSINESS

There was none.

ACTION LIST

Item	Action	Assigned to
6.1	Review the C & S Committee workplan	LLW/RT/HT
7.2	Behavioural cases – are they recorded equally or do some tend to record more than others.	HT
7.2	Pupil Voice - provide a high-level key summary.	HT
9.1	SAFEGUARDING REPORT (termly) - Item deferred to the next meeting.	Clerk

I Chair, of Campsbourne School, Curriculum & Standards Committee, approve these minutes as an accurate representation of the meeting.

SIGNED



RANI TEBBIT
CHAIR OF THE CURRICULUM & STANDARDS COMMITTEE

DATE

23-5-24