



Summer 1 newsletter

Dear Reception Parents and Carers,

It is a joy to have our children back after the Easter holidays. Your children are really working hard and we are immensely proud of them. We have a very exciting term ahead with many trips, activities and learning opportunities!

Dates for your Diary

24th and 26th April - Railway fields trip is on! Thank you for returning your consent slips. If you do not want your child to go on the trip please tell your class teacher so they can make arrangements for your child within the school on the day.

Gwen John Class – 26th April – We will leave school at 9.15am and return by 1pm We will have lunch at 11.50am at Railway Fields and leave at 12.10pm for school.

Gainsborough Class – 24th April – We will leave school at 9.15am and return by 1pm We will have lunch at 11.50am at Railway Fields and leave at 12.10pm for school.

Open morning 10th May - parents are welcome in class straight after the register is completed at 9am. You will have the opportunity to witness a Talk4Writing and Tales Toolkit lesson.

27th June (all day) – Gainsborough – visit to freightliners farm and felt making – travel details to be confirmed

1st July (all day) – Gwen John – visit to freightliners farm and felt making– travel details to be confirmed

July (TBC) – visit to Hornsey Fire Station – (This is subject to the fire fighters' availability on the day) – dates will be confirmed closer to the time.

We would appreciate the support of parent volunteers for the trips above. Please let your class teacher know if you are able to assist.

This half term, we will be focusing on the areas outlined below;

Personal, Social and Emotional Development: Through stories and sharing scenarios our children have gained more confidence in sharing their worries, concerns and joyful moments with us. We will continue to encourage all children to talk about and identify their emotions and feelings as they engage with their peers and adults who support them. We will also re visit the zone of regulation which is a system we use to support children to recognise, acknowledge, self-regulate, manage or seek support with their emotions and feelings.

Communication and Language: We will encourage children to have back and forth discussions with their peers and adults and also debates about their interests. Children will continue to be encouraged to talk and extend their language during circle times, and as in their exploration of the indoor and outdoor activities. We will support children to explore a wide breath of activities and also share their ideas of what they would like to explore or investigate in school. We will continue to encourage children to use a variety of key vocabulary in context and in line with the topics we are teaching.

Physical Development: - For our PE provision we are concentrating on developing and improving the skills of throwing and catching, using objects, such as bean bags and balls in a series of fun and engaging games.

Literacy: We will be exploring the story – The Very Hungry Caterpillar and Butterfly Facts. We will be using story maps and actions to retell stories orally. We will be discussing the topic of healthy living, the natural world, and animal life cycles. We will also be discussing characters, settings and the structure of stories and encouraging the children to write or draw their own versions of each story. We will be focusing on captions and sentence structure (capital letters, finger spaces and full stops) and the use of their phonics knowledge to support independent writing.

Phonics: Sounds Write Programme: blending and segmenting 4/5/6 letter words. Reading words and writing sentences and paragraphs. We will be focusing on the following sounds – ch, tch, sh, le, wh, and ng.

Maths: This term in mathematics, we will be consolidating our knowledge of numbers to 20 and beyond, focusing on number patterns as well as addition and subtraction. We will also learn about money, and the value of different coins. After this, we will begin to consolidate our knowledge of everything we have learnt in maths this year.

Understanding the World:

We will also be exploring mini beasts, farm animals and their habitat. Investigate some similarities and differences between life in this country and life in other countries.

Expressive Arts and Design:

Art – Water colours, Hapa Zome (Japanese flower pounding/printing), vegetable, leaf and flower printing.

Music - We will continue to have our regular music sessions with Jeannie on Friday mornings at 11.30am.

If you have, any further queries please contact your class teacher on the email below.

Gwen John – Natasha Crabbe – natasha.crabbe@campsbourne.haringey.sch.uk

Gainsborough – Alexandra Baker– alexandra.baker@campsbourne.haringey.sch.uk

Have a lovely weekend!
The Reception Team