



Year 1 Summer 1 Curriculum Newsletter

We hope you have all had a lovely break and are looking forward to a fun-filled Summer Term. Below is a brief summary of the learning that will take place during Summer 1.

School start time – 8.50am

School finish time – 3.25pm

Please inform the school office (via phone or email) as soon as possible if you are going to be late collecting your child from school or someone else will be collecting them. Teachers do not check their emails during lesson times and may miss messages when teaching in class.

Adults working in Year 1

1 Riley – Kerensa Wall, Rose Bwogi, Joshua Grange

1 Ofili – Victoria Herringshaw, Amber Boggust

Reading

The children will be developing their reading skills in class by reading a range of texts daily that are decodable using their phonic knowledge. They will be encouraged to blend unknown words and answer questions about what they have read. They will also have an additional two reading sessions specifically aimed at developing their vocabulary, fluency and comprehension skills.

Each week your child will come home with two different books with very specific aims. We call these books '**I read**' and '**You read**'.

I read – These books are closely linked to the sounds your child is learning. Children should be able to read these books independently using their phonic knowledge.

You read – These books are for children to enjoy listening to you read. These books should be language rich and help children develop a broad vocabulary which will help them with comprehension and writing as they progress.

We will continue to introduce a **We read** book to children who are fluent readers.

We read – In parallel with children developing their phonic knowledge, many children also develop sight vocabulary and are able to read quite complex books which will include words with sounds/graphemes that they have not learnt and will therefore struggle to decode. These books should be read with an adult who can support them to decode these words as and when they come across them.

Books will be changed every week on your Reading Day (Tuesday – 1 Riley and Wednesday – 1 Ofili).

If books are not returned, new ones will not be given out until they come back to school.

Please make sure that you spend time reading with your child every day. Even when they know the book off by heart, it is important to keep practising as re-reading every day will help them consolidate their sight vocabulary and enable them to become fluent readers. You should enjoy other more difficult books which they may not be able to read to develop their love of reading.

Writing

The children will continue with the writing program **Talk for Writing** developed by Pie Corbett based on the principles of how children learn.

This half term our focused text will be **The Magic Porridge Pot**.

During the unit the children will be using a range of props, oral retelling, pictures and symbols to help them with the development of their writing skills. They will be focusing on being able to write a sentence independently that includes a

capital letter, full stop, finger spaces, correct spelling of high frequency words and developing their handwriting skills. We will also be encouraging the use of conjunctions to extend their sentences, adjectives and speech marks.

Maths

The children will be focusing on Geometry, Place Value and Money.

Physical Education - Swimming

This term the children in 1 Riley will have swimming lessons every Tuesday morning and 1 Ofili will have their swimming lessons every Wednesday morning. Please make sure your child has a swimming costume or swimming trunks, a towel, a pair of goggles and a swimming hat.

Physical Education – Athletics

The children will be learning to:

- Move at different speeds over varying distances.
- Develop balance and changing direction quickly.
- Explore hopping, jumping and leaping for distance
- Develop throwing for distance and accuracy.

PSHE – Me and My Emotions

The children will be:

- Describing how they are feeling, including how strong those feeling are.
- Recognising feelings in others.
- Developing some strategies to deal with their own strong emotions, including calming and relaxing themselves.
- Making links between thoughts, feelings and behaviour.
- Beginning to understand that how they feel can affect how they approach and tackle tasks, including learning, and have some strategies for regaining a positive frame of mind.

History – The Great Fire of London – Summer 1 & 2

The children will be learning to:

- Develop an awareness of the past in the context of comparing present day London to the London that existed before 1666.
- Identify differences and similarities between ways of life in different periods in the context of present day living to how people of London lived during 1666.
- Know and understand key features of an event beyond living memory that are nationally significant in the context of finding out about The Great Fire of London and how it started.
- Understand how firefighting equipment has changed from 1666 compared to the present day.
- Understand some of the ways in which we find out about the past and identify different ways in which it is represented through discovering the primary sources depicting TGFOL
- Understand the impact significant people had on London during TGFOL.

Science – Everyday Materials

The children will continue investigating a range of different materials, their properties, what they are used and suitable for.

Art

The children will be focusing on Artivism (Art and Activism). They will be learning about the artists Nick Gentry and Benjamin Von Wong.

Music

In Year 1 music we are creating our very own Trash Orchestra and we have been looking at ways to make sounds and musical instruments from recycled items.

Religious Education (RE) - Judaism

This term the children will be learning about Judaism. They will be learning to understand what Jewish children do during Shabbat and why it is important to them.

If you have any questions or queries please contact your class teacher on the email below.

1 Ofili – Mrs Herringshaw - victoria.herringshaw@campsbourne.haringey.sch.uk

1 Riley – Kerensa Wall – kerensa.wall@campsbourne.haringey.sch.uk

Warmest Wishes,

Mrs Herringshaw and Kerensa Wall