



Dear year 3 parents and carers,

We hope that you had a lovely Spring break. We can't believe that we are now in the final term of year 3! We are looking forward to lots of exciting learning experiences with the children. Look out for further details for upcoming trips.

Reading

This half term Hockney class will be finishing *Wild Way Home* by Sophie Kirtley and Cameron class will finish reading *When Stars are Scattered* by Victoria James and Omar Mohamed. Within our reading lessons, we will continue to practise using different reading strategies, such as clarifying, inferring, making connections, evaluating, summarising predicting and asking questions about our focused texts. The children also complete written comprehension tasks each week, based on our class texts as well as some "unseen" comprehensions on a variety of topics.

Writing

We are starting this half term with a WOW week. This term it links to International Women's Day. The children will get the opportunity to write creatively in response to learning about inspiring women. Our Year 3 focus is Jessica Ennis-Hill. The children will have a choice of genres and styles in which to write. We will then move on to our Talk for Writing unit, which is *Portal stories*. We will be looking at the language and structural features of portal stories. The children will also focus on setting descriptions within their writing.

Maths

This term we will be working on *Measuring Mass and Capacity*, *Fractions* and *Money*. We will continue to have a weekly lesson that focuses on arithmetic and the 4 operations (addition, subtraction, multiplication and division).

Religious Education

For the summer term, we will be learning about *Sikhism*. This half term we are focusing on the themes of *Sharing and Community*. Our "big question" for this unit is: *Do Sikhs think it's important to share?*

Physical Education

This half term, our PE focus is *athletics*. The children will be developing their running, jumping and throwing techniques. Hockney class will also have swimming lessons on Thursdays. Please remember that children should come to school in their PE kits. No football kits should be worn to school.

PSHE

Our next unit of work is *My Emotions*. During this unit, the children will develop their understanding and recognition of their own emotions and those of others, including how we might express those feelings. They will learn about where to seek support and how to manage strong emotions.

Science

In Science, the children will be learning about *Rocks and Soils!* The children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will also learn about how fossils are formed and find out that soils are made from rocks and organic matter.

Computing

In computing, we will be *Desktop Publishers!* The children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. They will make a template for their own magazine front cover.

Trips

As part of our art curriculum, year 3 will be visiting the *Victoria and Albert Museum* in May. A separate letter will be sent home with details of this trip.

Supporting at home

- *Accelerated Reader* – the children have been given a colour band of books which are appropriate for their level of comprehension. Please can you encourage your child to read as much as possible at home – this can be out loud, by themselves as well as listening to you read to them. We really want to encourage a love of reading! Children should try to complete an AR quiz after they have finished each book.
- *Spelling and handwriting* – please encourage your child to practise their spellings (with the correct joined letter formation). It is important that they are not only able to learn the words for a spelling test, but that they are also using the correct spelling when writing the words in sentences.
- *Maths* – Children should be regularly practising their times tables and quick recall of known facts (e.g. halving/doubling, number bonds (to 10/to 20/to 100). *Little and often* is key!

We look forward to continuing to work with you during the Summer Term and appreciate your ongoing support. Any questions or queries, please speak to your child's class teacher.

Kind Regards

Jenny Vincent and Mr Ershan