



Welcome to Summer Term

We hope you are well, and had wonderful time over the Easter holidays. Below we have outlined the curriculum plan for spring term.

Reading

We will continue to follow the Destination Reader scheme. This half term, Kapoor are reading *Aladdin and the Enchanted Lamp* written by Phillip Pullman and Whiterhead will be reading *Romans on the Rampage* written by Jeremy Strong. Within Reading lessons, we will learn different reading strategies across the term. These include clarifying, inferring, making connections, evaluating, summarising and asking questions about a variety of text. Please support your child by listening to them read at home, encouraging them to read with expression and question them throughout the text. We encourage children to complete Accelerated Reader Quizzes at home when they have finished a book, this is a great way for the children to reflect on the book and check their understanding.

Writing

We continue to develop the children's c writing through Talk 4 Writing, our text this half term is a fiction text *Adventure at Sandy Cove*. The focus for this unit of work is to develop the children's creative writing skills through building suspense by using fronted adverbials, expanded noun phrases and figurative language.

Maths

This half term, the children will be consolidating and developing their arithmetic and reasoning skills in the context of decimals, money and time. To ensure a strong understanding, the children will regularly complete mathematical reasoning activities, which will enable them to demonstrate the depth of their knowledge. We have noticed a considerable improvement in the children's ability to recall times table and division facts. Please continue to encourage them to **practise times tables daily** in preparation for the year 4 multiplication test.

History

This term our focus in History is Ancient Rome. We will learn why the Ancient Romans were important to today's society, the successful and unsuccessful invasions of Britain and what changes the Romans made on Britain. Throughout the term, we will be exploring the question: *How did Britain change when the Romans left?*

Religious Education

We will be learning about Buddhism. Throughout the term, we will be exploring how Buddhists choose to live and how this impacts their life. Our key question for this enquiry is, '*What is the best way for a Buddhist to live a good life?*'

Physical Education

This term both classes will have P.E twice a week. Throughout the term, the children will be developing their Athletic skills

Kapoor

Tuesday – Athletics

Friday – Outdoor Adventurous Activities

Whitread

Wednesday – Athletics

Friday – Swimming

PSHE

The unit we will be exploring this half term is a continuation of Health and Safety Lifestyles with a focus on changes. Throughout the unit, the children will learn how to identify when things change and how it impacts people's lives. The children will discuss and work on how feelings change and how things change in life such as bereavement. We will discuss how we can manage our emotions when things change.

Science

Our topic for Science is Sound. We will be carrying out scientific enquiries that enable children to build on their knowledge of sound. This term the children will be identifying how sounds are made; finding patterns between pitch of a sound and features of object; find patterns between the volume of a sound and the strength of the vibrations that produce it and understand that sounds get fainter as the distance from the sound source increases.

Music

During summer term music lessons, the children will be exploring music in the movies. They will continue to develop their singing, composing, performing and appraising skills.

Spanish

This half term the children will be learning to discuss rooms in their house, talk about where they live and name different transports in Spanish.

Art

In Art, the children will explore the work and background of Chris Ofili through a range of design techniques. The children will use a range of materials to create sculptures. The children will

focus on Roman inspired art to enable them to create Roman inspired mosaics.

Computing

This term in computing the children will be using Ohbots to develop their programming skills. By the end of the term, children will be able to programme a robot to follow a variety of commands and repeated movements, identifying errors and debugging where necessary.

There will be a spelling task each week on a Friday along with the times-table quiz. The children should practise their times tables for at least 15 minutes each day.

Best wishes,

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